B.Ed. CURRICULUM FRAMEWORK

Courses	Credits	External Marks	Internal Marks	Total Marks		
Seme	ster1					
Core Course 1: Childhood and Growing up	6	60	40	100		
Core Course 2: Knowledge and Curriculum	6	60	40	100		
Interdisciplinary Course 1 :Gender, School and Society	6	60	40	100		
Ability Course 1:Critical Understanding of ICT	3		50	50		
Project Based Course 1	3		50	50		
Total	24	180	220	400		
Seme	ster 2					
Core Course 3: Learning and Teaching	6	60	40	100		
Elective Course 1: Pedagogy of School Subject 1	6	60	40	100		
Interdisciplinary Course 2: Educational Management	6	60	40	100		
Project Based Course 2	6		100	100		
Total	24	180	220	400		
Seme	ster 3		I .			
Core Course 4: Assessment for Learning	6	60	40	100		
Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one)	6	60	40	100		
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100		
Project Based Course 3	12		200	200		
Total	30	180	320	500		
Semester 4						
Core Course 5: Contemporary India and Education	6	60	40	100		
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100		
Interdisciplinary Courses 4: Creating an Inclusive School	6	60	40	100		
Ability Course 2: Reading and Reflecting on Texts	3		50	50		
Project Based Course 4	9		150	150		
Any one Audit Course(Understanding the Self, Drama and Art in education) will beopted by student in Semester 1 and Certified in Semester 4	3					
Total Credits	33	180	320	500		

COURSES AND CREDITS

Components	Courses	Credit
Components	Compe	Crean

		S
	i. Childhood and Growing up (CC 1)	
	ii. Knowledge and Curriculum(CC 2)	
Core Courses	iii. Learning and Teaching(CC 3)	30
Core Courses	iv. Assessment for learning(CC 4)	30
	v. Contemporary India and Education(CC 5)	
	Elective Course 1 Pedagogy of School Subject I -Select any	
	one. (EC 1)	
	i. Commerce	
	ii. Economics	
	iii. English	
	iv. Geography	
	v. History	
	vi. Hindi	
	vii. Mathematics	
	ix. Science x. Sanskrit	
	xi. Urdu	
	Elective Ccourse 2 -Select any one from I or II or III. (EC 2)	
	I.Pedagogy of School Subjects II -Select any One course	
Elective	other than inElective course 1	18
Courses	i. Commerce	
Courses	ii. Economics	
	iii. English	
	iv. Geography	
	v. History	
	vi. Hindi	
	vii. Mathematics	
	viii. Marathi	
	ix. Science	
	G 1 %	
	xi. Urdu	
	II. Peace Education	
	III. Education for Rural Development	
	Elective Ccourse 3 Basket of Special Fields -Select any One	
	(EC 3)	
	i. Action Research	
	ii. Guidance and Counselling	
	iii. Environmental Education	
	i. Gender, School and Society (IC 1)	
Interdisciplin	ii. Educational Management (IC 2)	
ary	iii. Language Across the Curriculum(IC 3)	24
Courses	iv. Creating an Inclusive School(IC 4)	4-1
Courses	i. Critical Understanding of ICT (AB 1)	
Ability	ii. Reading and Reflecting on Texts (AB 2)	6
Courses	6	
	i. Internship	
	ii. Community work	
Project	*	20
Project	111. ACHON Research	211
Based	iii. Action Research iv. Participation in Co curricular Activities in college	30
•	iv. Participation in Co curricular Activities in college	30
Based	iv. Participation in Co curricular Activities in collegeAudit Courses (Select any one)	30
Based	iv. Participation in Co curricular Activities in collegeAudit Courses (Select any one)i. Understanding the self (AC 1)	30
Based Courses	iv. Participation in Co curricular Activities in collegeAudit Courses (Select any one)	

B.Ed. CURRICULUM	FRANIE	External	Internal	Total
Courses	Credits	Marks	Marks	Marks
Semes	ter1			
Core Course 1: Childhood and Growing up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1 :Gender, School and Society	6	60	40	100
Ability Course 1:Critical Understanding of ICT	3		50	50
Project Based Course 1	3		50	50
Total	24	180	220	400
Semes	0.0			
Core Course 3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School Subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
Project Based Course 2	6		100	100
Total	24 (180	220	400
Semes	ter 3	one Estav t		
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one)		60	40	100
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100
Project Based Course 3	12		200	200
Total	30	180	320	500
Semes	ster 4	mesinud o		
Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100
Interdisciplinary Courses 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3		50	50
Project Based Course 4	9.		150	150
Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3		1	
Total Credits	33	180	320	500

Total Credits: 111; Total Marks 1800 (1 Credit = 12 Hours)

SEM-1	CREDIT	SEM-2	CREDITS	SEM-3	CREDIT	SEM-4	CREDIT			
CORE COURSES(CC)	S	CORE COURSES(CC)	- 18	CORE COURSES(CC)	S	CORE COURSES(CC)	3			
CC-1 Childhood and Growing up- 100 marks	6	CC-3 Learning and Teaching -100marks	6	CC-4 Assessment for Learning - 100marks	6	CC-5 Contemporary India and Education 100marks	6			
CC - 2 Knowledge and Curriculum - 100marks	6									
ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)				
		EC1 .Pedagogy of School Subject -I (Select any one based on graduation subject) - 100marks	6	EC 2 .Pedagogy of School Subject II / Peace Edn./ Education for Rural Development (Any One) -100marks	6	EC3 - Special Field Basket Action Research, Guidance and Counselling, Environmental Education (Any One) - 100marks	6			
INTERDISCIPLINA RY COURSES (IC)		INTERDISCIPLINAR Y COURSES (IC)		INTERDISCIPLI NARY COURSES (IC)		INTERDISCIPLINAR Y COURSES (IC)	6			
IC1- Gender, School And Society - 100marks	6	IC2- Educational Management -100marks	6	IC3 Language Across The Curriculum – 100 marks	6	IC4- Creating Inclusive Schools -100marks				
ABILITY COURSES (AB) AB1 - Critical Understanding of ICT -	3	ABILITY COURSES(AB)		ABILITY COURSES(AB)		ABILITY COURSES(AB) AB2 - Reading and Reflecting on Texts -	3			
PROJECT BASED COURSES PC1 Total 50 Marks		PROJECT BASED COURSES PC2 Internship of 3 weeks Total 100 Marks		PROJECT BASED COURSES PC3 Internship of 11 weeks- Total 200 Marks		PROJECT BASED COURSES PC4 Internship of 5 weeks including Community work -Total 150 Marks				
a. Community Work Part I - 20 Marks (1 Week)	3	a.Observation of school activities- (Any Three) 3*5 Marks= 15 Marks		a. Lessons 10 Lessons*10 marks = 100 marks					a. Learning Resource 1* 10 Marks= 10 Marks	
b.Participation in CCA in college -1*30 =30 Marks		b. Observation of lessons given by peers - (5 lessons) 5*4 Marks= 20 Marks	6	b. Theme based lessons- 2 lessons*10 marks = 20 marks		Action Research – 25 Marks	9			
		c. Shadowing of School Teacher 5 lessons (One week) 5*3 Marks = 15 Marks		c. Co-teaching with school teachers 3 lessons X 10 marks =30 Marks	12	Lessons – 5 Lessons *10 marks=50 marks				
		d. Lessons – 5 Lessons *10 Marks = 50 marks		d. Administration of Unit Test and analysis of results - 20 Marks		Reflective Journal on internship activities - 20 Marks				
				e. Reflective Journal on internship activities		Community work - Part II 20 Marks Co Teaching with peers				
		AUDIT COURSES		- 30 Marks		5 lessons*5 marks =25 Marks AUDIT COURSES				
(AC)		(AC)	DE CERTIFIED	COURSES (AC)		(AC)				
		Understanding the s		BY INSTITUTE) d Art in Education			1			
		ct any one, spread throughou	t the 4 semester	r. Certified in 4th semes			3			
TOTAL 400	24	TOTAL 400	24	TOTAL 500	30	TOTAL 500	33			

R. ____ The following are the syllabi for the various Courses.

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