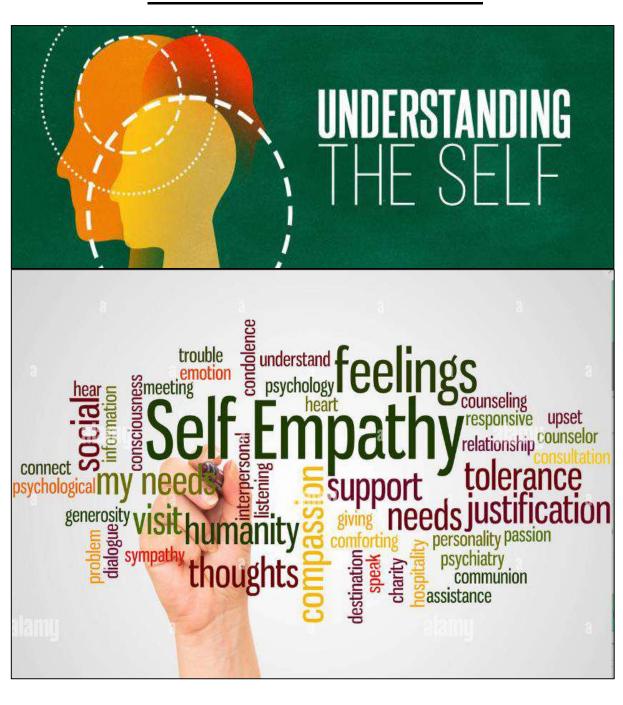
Royal College of Education and Research for Women

Academic year - 2023-24

Value Added Course

UNDERSTANDING THE SELF



Objectives

- 1. To develop holistic and integrated understanding about themselves.
- 2. To identify their potential and challenges.
- 3. To undertake self-reflection
- 4. To maintain peace and harmony within themselves.
- 5. To manage conflict effectively.

MODULE: 1 THE WORLD WITHIN THE SELF (1 Credit)

Unit 1: Exploring the Self

- a) Exploring self-identity and self-image
- b) Analysis of strengths, weaknesses, opportunities, challenges. (SWOC)
- c) Techniques of Self Reflection (Reflective Diary, Creative Imagery, Reflective

Dialogue and discussion, Social media like blog and online communities)

Unit 2: The Evolving Self

- a) Development of self-esteem and self confidence
- b) Management of emotions.
- c) Positive thinking

MODULE: 2 SELF AND THE WORLD (1 Credit)

Unit 3: The Emerging Self

- a) Personal mastery through self-compassion, spirituality and value system.
- b) Harmony and peace with self through mindfulness.
- c) Development of resilience.

Unit 4: The Caring Self

- a) Empathetic listening and sensitivity.
- b) Assertive self-expression.
- c) Conflict resolution.

MODULE 3: SUGGESTED TASK/ASSIGNMENT ACTIVITIES (1 Credit)

a) Present a narrative on "Your Journey as a person". Include major insights, takeaways,

Breakthroughs achieved and action plans for the future

- b) Prepare a student portfolio containing evidences of your strengths in the form of Creative art/ writing/ pictures of your achievements/ testimonials/ appreciation received. How have these achievements helped you to evolve as a person by helping you build a positive self-image?
- c) Identify one personal conflict experienced and the process of resolution of the conflict.

References:

- http://www.wikihow.com/Identify-Your-Strengths-and-Weaknesses
- http://www.mindtools.com/pages/article/coaching-self-awareness.htm
- http://www.selfawareness.org.uk/news/understanding-the-johari-window-model
- https://tojde.anadolu.edu.tr/tojde42/articles/article_2.htm
- http://cie.asu.edu/ojs/index.php/cieatasu/article/viewFile/225/127
- http://www.azimpremjiuniversity.edu.in/sites/default/files/userfiles/files/ Mythili_Ramchand.pdf
- http://www.teachingenglish.org.uk/article/reflective-teaching-exploringour-ownclassroom-practice
- http://www.qou.edu/english/conferences/firstNationalConference/pdfFile s/zaidOdeh.pdf
- http://cie.asu.edu/ojs/index.php/cieatasu/article/viewFile/225/127
- http://digitalcommons.liberty.edu/cgi/viewcontent.cgi?article=1740&cont ext=doctoral
- http://www.ucd.ie/t4cms/Reflective%20Practice.pdf
- http://www.waikato.ac.nz/tdu/pdf/booklets/18_ReflectivePractitioner.pdf
- http://www.learning-theories.com/experiential-learning-kolb.html : Kolb's Experiential Learning
- http://www.nathanielbranden.com/ess/ess12.html: Theory of Self Esteem by Nathaniel Brandon.
- http://www.mindtools.com/pages/article/newTCS_06.htm : Positive thinking.

- http://www.mas.org.uk/uploads/articles/Resilience_and_strengthening_re silience_in_in dividuals.pdf: Resilience
- http://www.yorku.ca/rokada/psyctest/rosenbrg.pdf: Rosenberg Self Esteem Scale.
- http://web.stanford.edu/class/msande271/onlinetools/LearnedOpt.html: Test on Learned Optimism.
- http://www.mindfulnessresource.org/category/toronto-mindfulness-scale/
 : Toronto Mindfulness Scale.
- Duval, T. S., & Silvia, P. J. (2001). Self-awareness and causal attribution: A dual systems theory. Boston: Kluwer Academic.
- Duval, T. S., & Silvia, P. J. (2002). Self-awareness, probability of improvement, and the self-serving bias. Journal of Personality and Social Psychology, 82, 49-61.
- Phillips, A. G., & Silvia, P. J. (2004). Self-awareness, self-evaluation, and creativity. Personality and Social Psychology Bulletin, 30, 1009-1017.
- Povinelli, D. J., & Prince, C. G. (1998). When self-met other. In M.Ferrari& R. J. Sternberg (Eds.), Self-awareness: Its nature and development (pp. 37-107). New York: Guilford
- Mullen, B. &Suls, J. (1982). Know thyself: Stressful life changes and the ameliorative effect of private self-consciousness. Journal of Experimental Social Psychology, 18, 43-55.
- Lewis, M. & Brooks-Gunn, J. (1978). Self-knowledge and emotional development. In M. Lewis & L. Rosenblum (Eds.), The development of affect: The genesis of behavior, 1 (pp. 205-226). New York: Plenum Press.
- Luft J and Ingham H. (1955). The Johari Window: a graphic model for interpersonal relations, University of California Western Training Lab.
- Brooksfield, S. D. (1995). Becoming a critically reflective teacher. San Francisco, CA: John Wiley & Sons, Inc.
- Farrell, T. S. C. (2004). Reflective practice in action. Thousand Oaks, CA: Corwin Press, Inc.
- Fendler, L. (2003). Teacher reflection in a hall of mirrors: Historical influences and political reverberations. Educational Researcher.
- GũrŞahin, G. &DikkartinÖvez, F. T.ive (2012). Thinking tendency. Procedia Social and Behavioral Science.
- Gurol, A (2010) Determing the reflective thinking skills of pre-service teachers in learning and teaching process. First University, Turkey.

Proposed Course

Certificate Course of School Counselling (CCSC)









Royal College Campus

Penkarpada, Mira Road (E), Dist – Thane 401 107 Tel – 022-2845 9930 / 022-2845 6786

E-mail- trams786@yahoo.com / b.edroyalcollege@yahoo.co.in / Web- www.royalcollege.com