BEST PRACTICES- PAPER READING

OBJECTIVE:

- 1- To create awareness about a particular issue or topic
- 2- To provide information and educate people on various important topics
- 3- To develop communication skills among the students
- 4- To develop scientific temper among the students

In the year 2022 our college for the very first time started with the paper reading sessions as a part of the morning assembly, which we now tag it under the best practices. The paper reading sessions was initiated on the recommendation of are respectable principal ma'am Dr. Judy Grace Andrews wherein she felt that as teachers it's our responsibility to have knowledge and awareness of not only about our daily life affairs but also about current trends, social issues which includes national and international days and in that prominently the role of teachers. The paper reading session started with the presentation by our faculty members itself in the month of July wherein our teachers presented a paper on a book they reviewed, this session not only includes presentation of the paper through ppts, videos or even live performances but later a discussion round is initiated wherein the audience share their view points, experiences or even add onto the information provided. Once our faculty completed their presentation it was time for the students to come forward and take the legacy ahead. For this activity a theme for every month was provided to the students, some of them includes- yoga for humanity, climate change, unsung heroes, renowned teachers, Indian languages, women achiever's and so on. The presentations were beforehand guided by the mentor teachers and only then the final presentation were done. Such practices not only enhanced the communication skills of the students but also broadened the horizon of their knowledge and awareness.

LEARNING OUTCOMES:

- 1- Students gained knowledge about current, social issues.
- 2- Students developed good comprehension and communication skills.
- 3- Students were able to develop the higher order of thinking such as analysis, critical and reflective thinking.











