ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

REPORT ON WORKSHOP ON INSTRUCTIONAL STRATEGIES

NAME OF PROGRAM: - WORKSHOP ON INSTRUCTIONAL STRATEGIES

DATE: - 2 DECEMBER 2023

VENUE: - MULTIPURPOSE ROOM

TIME:-. 9:30 am to 4:30 am

NO OF PARTICIPANTS: - 93

RESOURCE PERSON: - Ms. ULLA SIRVIO HYTTINEN

The educational expert and mentor, Dissertation Researcher, Owner and CEO of Liikuttavaa Oy/ Concept Moveduca, Finland

OBJECTIVES:-

Understanding Pedagogical Approaches:

Provide participants with a comprehensive understanding of various instructional strategies and their underlying pedagogical principles.

Effective Lesson Planning:

Equip participants with skills to develop well-structured lesson plans that align with chosen instructional strategies, ensuring coherence and effectiveness in teaching.

Differentiated Instruction:

Explore the concept of differentiated instruction and guide participants on tailoring teaching methods to accommodate diverse learning styles and abilities.

COORDINATOR:-

ASSISTANT PROFESSOR: - Ms. MANDRITA MITRA

ASSISTANT PROFESSOR: - Ms. SHAISTA SHAIKH

REFLECTION:-

Royal College of Education and Research organized an intercollegiate workshop on 'Instructional strategies' that are crucial for effective teaching. The Resource Person for the workshop was Ms. Ulla Servio Hyttinen, an Educational expert and mentor from Finland. The workshop began with a lamp lightening followed by a welcome dance, felicitation of the chief guests and the introduction about the workshop. The workshop was filled with interesting activities and hands on experiences also facilitating the sharing and collaborating of different ideas from teachers across many educational institutions. The Through this workshop, participants learnt about assessing the alignment of the methods with diverse learning styles, adapting to meet the students' needs, and incorporating interactive elements to enhance students' thinking.

Outcomes Achieved:

The workshop provided participants with a comprehensive understanding of various instructional strategies and their underlying pedagogical principles. It equipped the participants with skills to develop well-structured lesson plans that align with chosen instructional strategies, ensuring coherence and effectiveness in teaching. It led the participants to explore the concept of differentiated instruction and guide participants on tailoring teaching methods to accommodate diverse learning styles and abilities. Overall, the workshop was a fruitful experience as it was a thoroughly interactive session allowing the participants to raise questions, share opinions, and learn in a better way through collaboration. The workshop greatly expanded the understanding of mindfulness and gave a great understanding of how it can be used & taught to develop students' self-awareness and self-management skills. This workshop was beautifully executed to bring together research & practice.

FEEDBACK:-

Niomi: It was a great opportunity to learn from a global Educationist the strategies to plan the lessons in an effective way.

Kulsum: It greatly enhanced my knowledge in terms of different techniques that can be used while delivering the lesson.

Vedika: It was an amazing experience as the session was very interesting, interactive and fun.

Sabina: Workshops like these are truly enriching as they deepen our understanding and broaden our thinking when it comes to effective teaching.

Sara: I really enjoyed the session. The best part was that, there were many activities that helped us to collaborate and learn from each other.

Glimpses of the Event:











