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**ROYAL COLLEGE OF EDUCATION &
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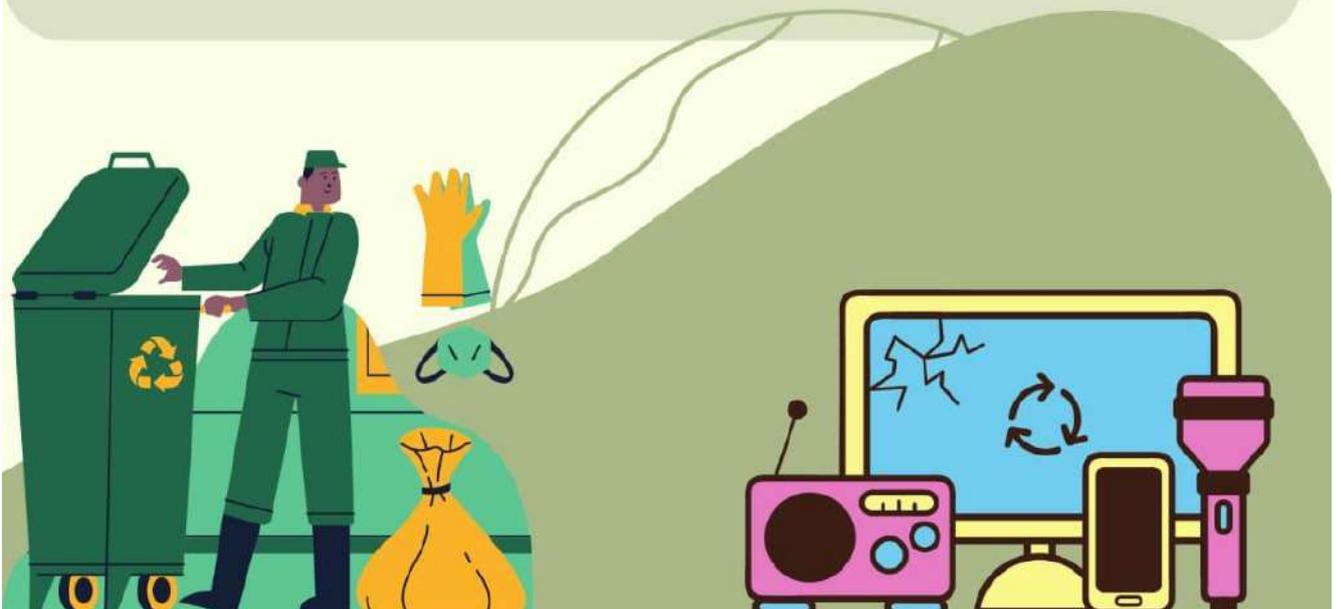
VRIKSHA VATIKA SANGATHAN
organizes

E-WASTE COLLECTION DRIVE
in collaboration with

THE TIMES GROUP

Venue: Royal College Campus,
4th floor

Date: 2nd July 2024.



ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

REPORT ON E-WASTE COLLECTION DRIVE

NAME OF ACTIVITY:-E-WASTE COLLECTION DRIVE IN COLLABORATION WITH TIMES GROUP.

DATE: - 2nd JULY, 2024

VENUE: - ROYAL COLLEGE CAMPUS

TIME: - 9:30 to 4:30

NO. OF PARTICIPANTS IN THE ACTIVITY: - 15

Objectives: To provide a detailed description of the Vriksha Vatika Sangathan E-waste initiative, including its origins, mission, and importance involved.

Skill Development: To equip environmental awareness, teamwork, collaboration, leadership, empathy and social responsibility

Coordinators:

Assistant Professors: - Ms Mandrita Mitra and Dr.Jasvanti Adhangale

Reflection:

The Vriksh Vatika activity on e-waste was a profound initiative that effectively highlighted the pressing issue of electronic waste and its environmental ramifications. By educating participants on the hazardous substances present in e-waste and the importance of proper disposal and recycling, the activity fostered a greater awareness and sense of responsibility within the community. The engagement level was commendable, demonstrating successful outreach and collaboration efforts, potentially with local organizations and businesses, which amplified the initiative's impact. Personally, contributing to this activity was enlightening; it not only broadened my understanding of e-waste management but also underscored the significance of sustainable consumption. Observing a shift in participants' behaviour's towards more eco-friendly practices was particularly rewarding. Moving forward, gathering feedback and exploring avenues for continuous education and sustained efforts will be crucial to maintaining the momentum and furthering the cause of environmental stewardship.

Educational Outcomes:

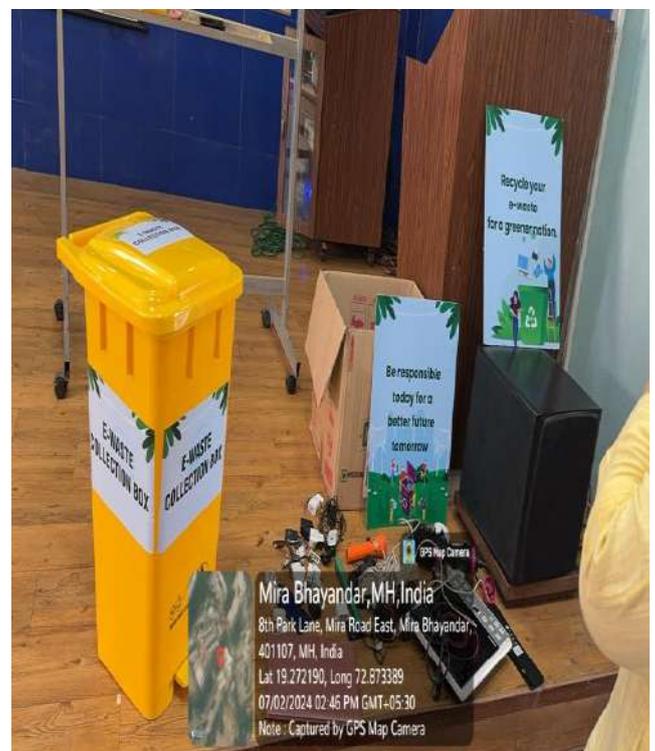
Knowledge Gain: Participants likely learned about the lifecycle of electronic products, from production to disposal, and the importance of sustainable consumption.

Behavioral Change: Assess whether the activity has led to any observable changes in behaviour, such as increased recycling rates or a reduction in e-waste generation.

Feedback of students:

Shabana: This activity has given me concern on environmental issues.

Henrietta: This activity has leded me to learn about the lifecycle of electronic waste from production to disposal and the importance of sustainable consumption.






PRINCIPAL
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