

ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

REPORT OF INTERNSHIP (2021-2023)

An internship at a school provides the student-teacher with practical experience. Teachers should possess a professional understanding of professional competence, skills, and attitudes, as well as a positive attitude toward learning and teaching. Internships allow them to gain experience in a field that they would like to pursue.

Internship refers to a stage or phase during which pupil teacher gets the opportunity to experience the school activities before entering into the real scenario under the guidance of school authorities as well as the group incharges. Internship program is done in three phases throughout the B.Ed program.

F.Y.B.Ed SEM-II

As per schedule, the pupil teacher has completed the tenure of 3 weeks.

Following activities are conducted during the internship program as per the stipulated syllabus of 2 years B.Ed course (CBCS) of University of Mumbai:

1. Observation of school activities (any three)
2. Observation of lessons given by peer (any five)
3. Shadowing of lessons given by school teacher for one week (any five lessons)
4. Demonstration of five Practice lessons

S.Y.B.Ed SEM-III

As per curriculum, the pupil teacher has completed the tenure of 11 weeks.

Following activities are conducted during the internship program as per the stipulated syllabus of 2 years B.Ed course (CBCS) of University of Mumbai:

5. Conducting Practice Teaching Lessons (10 lessons in Method I)
6. 2 theme based lessons
7. 3 co-teaching lessons with school teachers
8. Administration of Unit Test and analysis of results (in the pedagogy of school subject I opted)
9. Maintaining Reflective Journal

S.Y.B.Ed SEM-IV

As per schedule, the pupil teacher has completed the tenure of 4 weeks

Following activities are conducted during the internship program as per the stipulated syllabus of 2 years B.Ed course (CBCS) of University of Mumbai:

1. Conducting Practice Teaching Lessons (5 lessons in Method II)
2. 5 co-teaching lessons with peers

3. Develop learning resources
4. Conduct Action Research
5. Maintain Reflective journal with reference to internship program.


PRE-INTERNSHIP

ORIENTATION, SKILL DEVELOPMENT AND LESSON PLAN WORKSHOP:

Before sending students for internship in their respective schools, teacher educators conduct a rigorous training program where student teachers are trained for practice teaching. The training program start in semester II with the orientation of unit plan, content analysis, objective and specification, teaching learning process and 7'E constructivism steps, core element, maxims and core values and followed by workshop in pedagogy one.


MICRO SKILLS: Teacher educators also trained the student teachers for various micro skills such as set induction, stimulus variation, questioning, explanation, reinforcement, closure and chalk board summary.

PEDAGOGICAL SKILLS ENHANCEMENT WORKSHOP-(4th July,2022 to 12th July,2022)




TRANSFORMING THE PEDAGOGICAL APPROACH


(4 nd July, 2022 to 12 th July,2022)

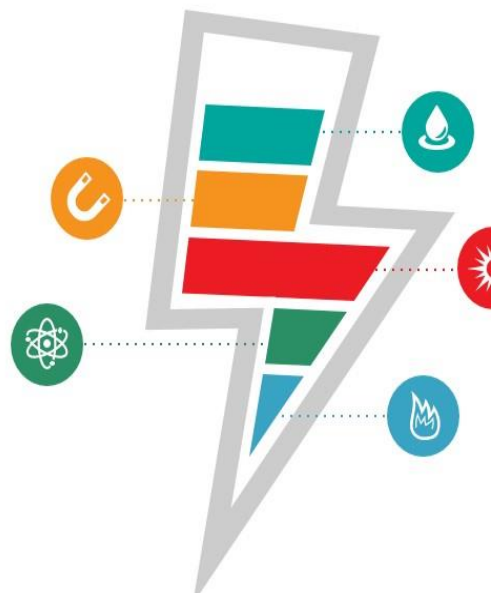


SET INDUCTION & REINFORCEMENT by Dr. Shumaila Siddiqui




STIMULUS VARIATION by Dr. Judy Grace Andrews







CHALK BOARD SUMMARY by Ms.Manpreet Kaur



QUESTIONING by Ms. Mandrita Mitra



CLOSURE & EVALUATION by Ms. Sonal Chavan & Dr. Jasvanti Adhngale



DEMONSTRATION LESSONS – Teacher educators demonstrated lessons in their pedagogy by using various methods, approach and techniques such as experimental method, 7'E constructive approach, problem solving, blended learning, creative lessons, dramatization, 5'E constrictive approach, inductive approach, activity based learning.

TRANSFORMING THE PEDAGOGICAL APPROACH
(4th July, 2022 to 12th July, 2022)

CREATIVITY by Dr. Judy Grace Andrews

EXPERIENTIAL LEARNING and INDUCTIVE APPROACH by Ms. Mandrita Mitra

BLENDED LEARNING by Ms. Manpreet Kaur

CAM TECHNIQUE by Dr. Shumaila Siddiqui

DRAMATIZATION by Ms. Sonal Chavan

ACTIVITY BASED LEARNING by Dr. Jasvanti Adhangale

CONSTRUCTIVIST APPROACH

STORY TELLING WORKSHOP - (11th July 2022): This workshop was conducted to enhance creativity and innovation in pedagogical practices.

WORKSHOP ON STORYTELLING 2022
Ms. SHERIN MATTHEWS
(International story teller)

DATE-11th JULY 2022 (Monday)
TIME-10:30 A.M TO 3:30 P.M
VENUE-ROYAL COLLEGE CAMPUS, MULTIPURPOSE HALL, 4th FLOOR

PRINCIPAL: Dr. (Mrs) JUDY GRACE ANDREWS
CONVENORS: Ms. Mandrita Mitra, Ms. Sonal Chavan

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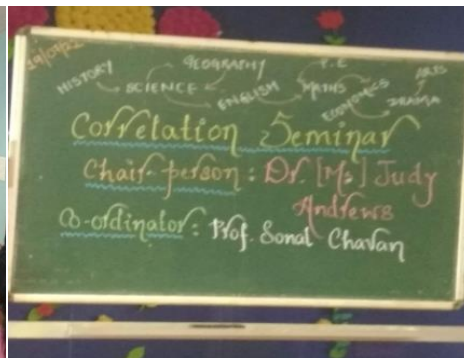
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SEMINAR ON CO-RELATION (19th July, 2022): enables to understand the application and connection of school subjects.



CORE ELEMENT WORKSHOP: student teachers are oriented to integrate ten core elements in their practice teaching lessons

CORE ELEMENT:NURTURING VALUE BASED LEARNING
(20th September, 2022)

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LESSON PLANNING WORKSHOP: student teachers are well oriented with the different aspects of lesson planning. Workshops are conducted to guide them for unit analysis and planning, content analysis, writing objectives and specifications, integration of experiential learning, inductive approach and 7E's of constructivist approach in lesson plan writing.



ORIENTATION PROGRAM- Before starting an internship program, the student teachers were oriented by the in-charge teachers about the code of conduct of school, discipline, timing of school, location, lessons and activities to be conducted in schools, proxy engagement, exam supervision duty and co-curricular activities.

DURING INTERNSHIP

MENTOR MENTEE MEETING: Student teachers are allotted under teacher educators for academic and personal guidance. Student teachers will be taking guidance from teachers and providing feedback related to the lesson completion and activities conducted in the school. This meeting is conducted every week or as per requirement.



LESSON GUIDANCE: teacher educators are allotted to each internship school where guidance are provided to all the students related the practice teaching lessons, proxy engagement, organizing activities in school, examination supervision duty and any other duty or task given by school. Apart from scheduled activities, students have assisted the school teachers in their regular activities and also invigilated for final examinations under the guidance of their respective teacher in charges.

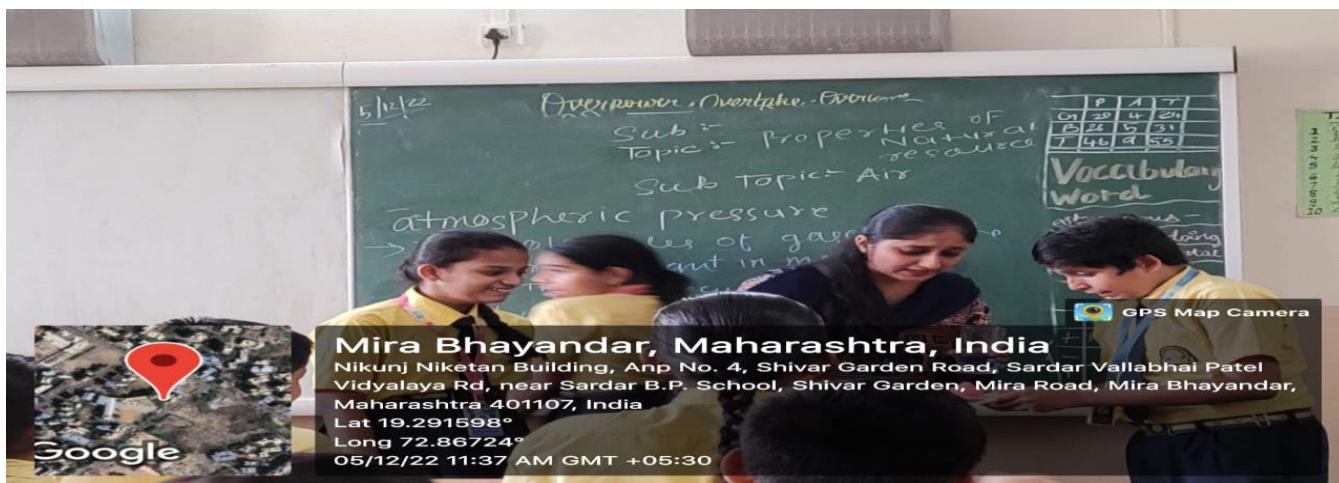


GUIDANCE FOR SPECIAL STUDENTS: teacher educators identify students whose performance is below average and average and provide them personal guidance in understanding their problem and how to overcome it. Students are provided guidance related to content, methodology, teaching aids, class management, personal skills as well as teaching skills.

TEACHER AND PEER FEEDBACK: Students are provided constructive feedback by teacher and peers after the lesson. After completion of the lessons all the students are asked to give feedback to each other and teacher also provides it, which helps the students to improve their performance.

PRACTICE TEACHING LESSONS:





List of Activities to be done during internship (Semester II)

- D) a) Shadowing of subject teacher in Pedagogy of school Subject-I (Five lessons)

- b) Observation of School Activities (Any three)
- c) Conducting practice teaching lessons (five lessons)
- II] a) Organizing & Participating in Morning Assembly
- b) Observation of School /Junior College Time Table.
- c) Visiting and writing reports on lab work, library work and audio visual room.

d) Assisting curricular and co curricular activities

- e) Remedial work
- f) Assisting Teachers in correction/Supervision/Science Exhibition,

Maintenance of A.V. Aids etc.

g) Value Education

h) Extension activities

- i) Maintaining of Attendance Registers
- f) Music, Art and Craft activities during proxies.

SEMESTER III

COMPULSORY ACTIVITIES TO BE DONE DURING INTERNSHIP

Conducting Practice Teaching Lessons (10 lessons)

- Administration of a Unit Test.
- Co-teaching lessons with the school teachers (3 lessons)
- Theme based lessons (2 lessons)
- Extension Activities

ADDITIONAL ACTIVITIES

- a. Attending and Organizing Morning Assembly
- b. Handling of Proxy Periods/Value Education Classes, Art and Craft/ Organization of CCA like Music, Quiz, Sports, Cultural Programmes/Games/ Decorating the Notice Board.
- c. Assisting in Invigilation/ Supervision in Class Test/ Exam paper correction (if possible)
- d. Dispersal duty.
- e. Taking Attendance of any one class.
- f. Preparations of Learning Resources

(SEMESTER IV)

➤ COMPULSORY ACTIVITIES TO BE DONE DURING INTERNSHIP

- Co-teaching lessons with Peers (5 lessons in Method I)
- Conducting Practice Teaching Lessons (5 lessons in Method II)

Developing Learning Resource

Collecting data for Action Research (Depending on their topic)

➤ **OPTIONAL ACTIVITIES**

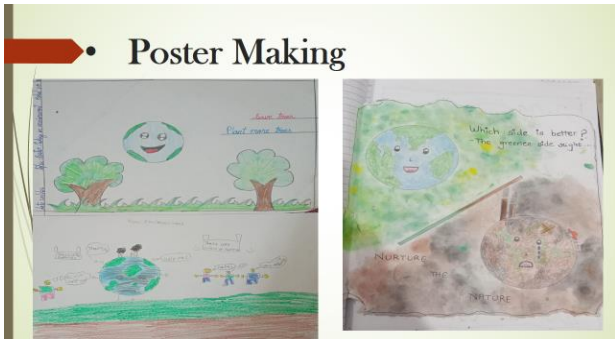
1. Attending and Organizing Morning Assembly
2. Handling of Proxy Periods, Value Education Classes, Art and Craft, Organization of Co-Curricular Activities like Quiz, Sports, Cultural Programs, Games, Decorating the Notice Board etc
3. Assisting in Invigilation/ Supervision in Class Test/ Exam paper correction (if possible)
4. Dispersal duty
5. Taking Attendance of any one class
6. Preparations of Learning Resources

POST INTERNSHIP

FEEDBACK AND REFLECTION-After the internship program students are asked to present their reflection and provide feedback regarding the programme.

FEEDBACK:





OBSERVATION OF SCHOOL ACTIVITIES

- Morning Assembly
- Marathi bhasha divas
- Annual Day





SCHOOL LIST:

NAME OF SCHOOL	Address	Contact No.
ABHINAV JUNIOR COLLEGE	Abhinav Vidyamandir Marg. Ghoddev, Bhayander (E). 401105.	022 -2819 5384
SANTHOME PUBLIC SCHOOL	Kanakia Rd. Beverly Park. Mira Road (E). 401107.	022-22811911
RBK SCHOOL	Kanakia Rd. Beverly Park. Mira Road (E). 401107.	022-41947733
SARDAR VALLABHBHAI PATREL VIDYALAYA	Shivar Garden. Mira Road (E). 401107.	022-28106283
ROYAL'S H.A. GIRLS' HIGH SCHOOL	Royal College Campus. Swami Bhakti Vedanta Marg. Shrusti. Mira Road (E) 401107	022-8454660
ST. PAUL'S HIGH SCHOOL	Gaurav Galaxy Phase II, Nityanand Nagar, Mira Road, East. 401107	8657432253
GEMS SCHOOL OF EXCELLENCE	Opp. Sana Masjid, Poonam Sagar Complex, Mira Road, East. 401107	8286233555

INCHARGE:

MS. MANDRITA MITRA

Dr. JUDY GRACE ANDREWS