ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN REPORT FOR INTERNSHIP (2022-2024)

Internship programme plays a vital role in grooming the student teachers in teaching profession. Through internships, student teachers gain classroom knowledge while also gaining an experimental experience in the workplace, allowing them to participate in a dynamic job market in a new era.

A school internship's purpose is to provide teaching resources for students. Making of lesson plans, preparing learning resources, planning and conducting activities, maintaining records and timetable, taking unit tests and analysing it; all are crucial to the internship. The creation and management of valuation instruments is carried out by student-teacher. Engagement that is sustained for an extended period. An internship at a school provides the student-teacher with practical experience. Teachers should possess a professional understanding of professional competence, skills, and attitudes, as well as a positive attitude toward learning and teaching. Internships allow them to gain experience in a field that they would like to pursue. In addition to providing an advantage in the application process, this prepares candidates for what to expect in their field and increases their confidence. The subject of networking.

Internship refers to a stage or phase during which pupil teacher gets the opportunity to experience the school activities before entering into the real scenario under the guidance of school authorities as well as the group incharges. Internship program is done in three phases throughout the B.Ed program.

F.Y.B.Ed SEM-II

As per schedule, the pupil teacher has completed the tenure of 3 weeks.

Following activities are conducted during the internship program as per the stipulated syllabus of 2 years B.Ed course (CBCS) of University of Mumbai:

- 1. Observation of school activities (any three)
- 2. Observation of lessons given by peer (any five)
- 3. Shadowing of lessons given by school teacher for one week (any five lessons)
- 4. Demonstration of five Practice lessons

S.Y.B.Ed SEM-III

As per curriculum, the pupil teacher has completed the tenure of 11 weeks.

Following activities are conducted during the internship program as per the stipulated syllabus of 2 years B.Ed course (CBCS) of University of Mumbai:

- 5. Conducting Practice Teaching Lessons (10 lessons in Method I)
- 6. 2 theme based lessons

- 7. 3 co-teaching lessons with school teachers
- 8. Administration of Unit Test and analysis of results (in the pedagogy of school subject I opted)
- 9. Maintaining Reflective Journal

S.Y.B.Ed SEM-IV

As per schedule, the pupil teacher has completed the tenure of 4 weeks

Following activities are conducted during the internship program as per the stipulated syllabus of 2 years B.Ed course (CBCS) of University of Mumbai:

- 1. Conducting Practice Teaching Lessons (5 lessons in Method II)
- 2. 5 co-teaching lessons with peers
- 3. Develop learning resources
- 4. Conduct Action Research
- 5. Maintain Reflective journal with reference to internship program.

PRE-INTERNSHIP

ORIENTATION AND LESSON PLAN WORKSHOP: Before sending students for internship in their respective schools teacher educators conduct a rigorous training program where student teachers are trained for practice teaching. The training program starts in semester II with the orientation of unit plan, content analysis, objective and specification, teaching learning process and 7'E constructivism steps, core element, maxims and core values and followed by workshop in pedagogy one.





MICRO SKILLS: Teacher educators also train the student teachers for various micro skills such as set induction, stimulus variation, questioning, explanation, reinforcement, closer and chalk board.

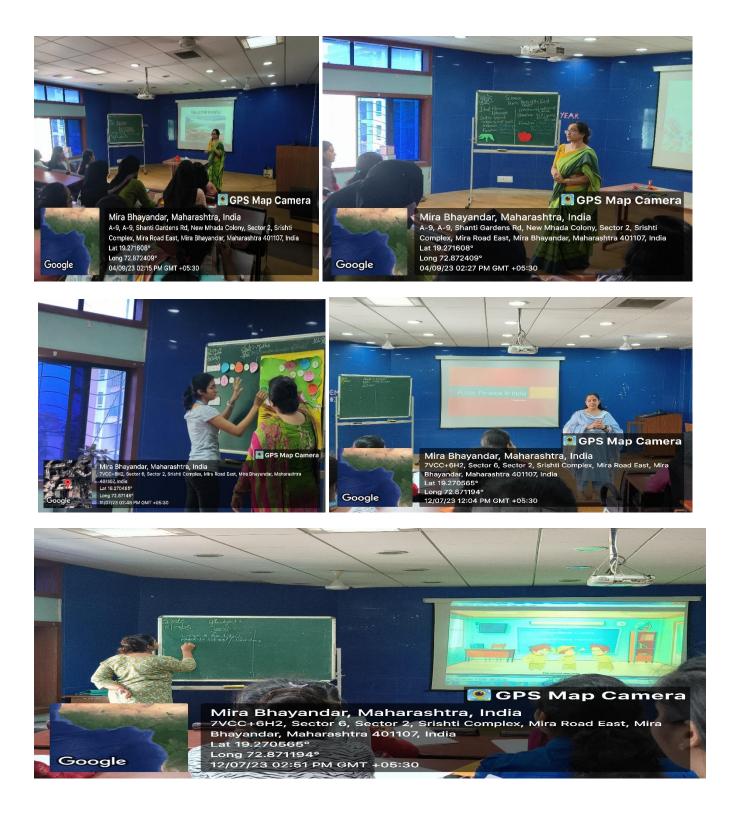






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DEMONSTRATION LESSONS : Teacher educators and alumnae demonstrated lessons in their pedagogy by using various methods, approach and techniques such as experimental method, 7'E constructive approach, problem solving, blended learning, dramatization,7'E constructivist approach, inductive approach. Along with teacher educator college alumina will also give the demo lessons related to various pedagogy, peer lesson and theme base lesson.



ORIENTATION PROGRAM- Before staring an internship program internship in charge orientation them about the code of conduct of school, discipline, timing of school, location, lessons and activities to be conduct in schools, proxy engagement, exam supervision duty and co-curricular activities.



DURING INTERNSHIP

MENTOR MENTEE MEETING:

Student teachers are allotted under teacher educators for academic and personal guidance. Student teacher will be taking guidance from teachers and provide feedback related to the lesson completion and activities conducted in the school. This meeting is conducted every week or as per requirement.



LESSON GUIDANCE- teacher educator is allotted to each internship school where they will be providing the guidance to all the students related the practice teaching lessons, proxy engagement, organizing activities in school, examination supervision dutyand any other duty or task given by school.Apart from scheduled activities, students have assisted the school teachers in their regular activities and also invigilated for final examinations under the guidance of their respective teacher in charges.



GUIDANCE FOR SPECIAL STUDENTS- teacher educators identify students whose performance is below average and average and provide them personal guidance in understanding their problem and how to overcome it. Students are provided guidance related to content, methodology, teaching aids, class management, personal skills as well as teaching skills.



TEACHER AND PEER FEEDBACK- Students are provided constructive feedback by teacher and peers after the lesson. After completion of the lessons all the students are ask to give feedback to each other and teacher also provide it ,it help the students to improve their performance.



FEEDBACK GIVEN BY PRINCIPALS OF INTERNSHIP SCHOOLS: The constructive feedback of the principals of the internship schools provided the opportunities and information to improve their pedagogical skills and knowledge.



PRACTICE TEACHING LESSONS: Student teachers adopted the format of 7E's constructivist approach in demonstrating their different types of practice teaching lessons





List of Activities to be done during internship (Semester II)

- a) Shadowing of subject teacher in Pedagogy of school Subject-I (Five lessons)
 - b) Observation of School Activities (Any three)
 - c) Conducting practice teaching lessons (five lessons)
- II] a) Organizing & Participating in Morning Assembly
 - b) Observation of School /Junior College Time Table.
- c) Visiting and writing reposts on lab work, library work and audio visual room.
- d) Assisting curricular and co curricular activities
 - e) Remedial work

f) Assisting Teachers in correction/Supervision/Science Exhibition,

Maintenance of A.V. Aids etc.

g) Value Education

h) Extension activities

i) Maintaining of Attendance Registers

f) Music, Art and Craft activities during proxies.

SEMESTER III

COMPULSORY ACTIVITIES TO BE DONE DURING INTERNSHIP

Conducting Practice Teaching Lessons (10 lessons)

Administration of a Unit Test. Co-teaching lessons with the school teachers (3 lessons) Theme based lessons (2 lessons) Extension Activities

ADDITIONAL ACTIVITIES

- a. Attending and Organizing Morning Assembly
- b. Handling of Proxy Periods/Value Education Classes, Art and Craft/ Organization of CCA like Music, Quiz, Sports, Cultural Programmes/Games/ Decorating the Notice Board.
- c. Assisting in Invigilation/ Supervision in Class Test/ Exam paper correction (if possible)
- d. Dispersal duty.
- e. Taking Attendance of any one class.
- f. Preparations of Learning Resources

(SEMESTER IV)

> <u>COMPULSORY ACTIVITIES TO BE DONE DURING INTERNSHIP</u>

Co-teaching lessons with Peers (5 lessons in Method I) Conducting Practice Teaching Lessons (5 lessons in Method II) Developing Learning Resource Collecting data for Action Research(Depending on their topic)

> **OPTIONAL ACTIVITIES**

- 1. Attending and Organizing Morning Assembly
- 2. Handling of Proxy Periods, Value Education Classes, Art and Craft, Organization of Co-Curricular Activities like Quiz, Sports, Cultural Programs, Games, Decorating the Notice Board etc

- 3. Assisting in Invigilation/ Supervision in Class Test/ Exam paper correction (if possible)
- 4. Dispersal duty
- 5. Taking Attendance of any one class
- 6. Preparations of Learning Resource

CONDUCTED ACTIVITIES:





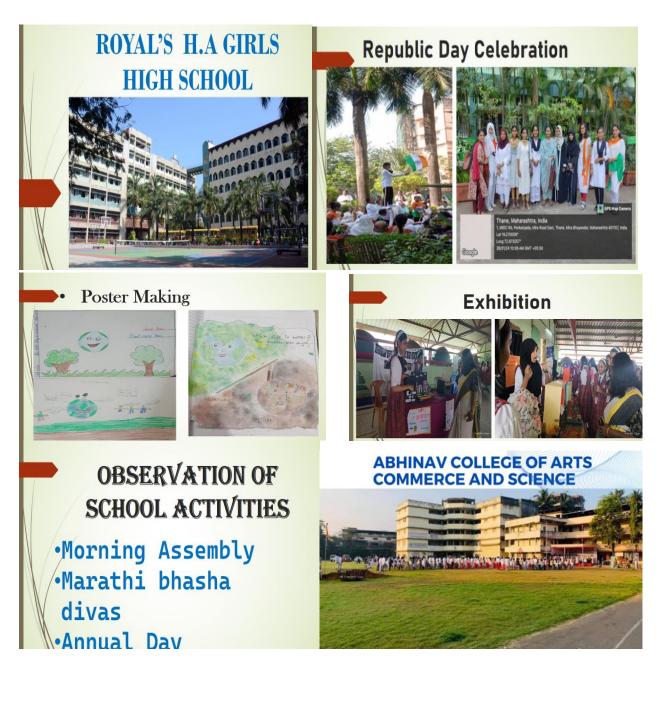




POST INTERNSHIP:

FEEDBACK AND REFLECTION: After the internship program, students are asked to provide feedback and reflect upon the activities conducted by them. They are also asked to provide their suggestions for the further improvement of the internship programme.

FEEDBACK:







ACTIVITY 6:-SPORTS DAY









SCHOOL LIST:

NAME OF SCHOOL	ADDRESS	CONTACT NUMBER
ABHINAV JUNIOR COLLEGE	Abhinav Vidyamandir Marg. Ghoddev,Bhayander (E). 401105.	022 -2819 5384
SANTHOME PUBLIC SCHOOL	Kanakia Rd. Beverly Park.MiraRoad(E). 401107.	022-22811911
RBK SCHOOL	Kanakia Rd. Beverly Park.Mira Road (E). 401107.	022-41947733
SARDAR VALLABHBHAI PATREL VIDYALAYA	Shivar Garden. Mira Road (E). 401107.	022-28106283
ROYAL'S H.A. GIRLS' HIGH SCHOOL	Royal College Campus.Swami Bhakti Vedanta Marg. Shrusti.Mira Road (E) 401107	022-8454660
SARDAR VALLABHBHAI PATEL JUNIOR COLLEGE	Shivar Garden. Mira Road (E). 401107.	022-28106283

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