



2017

[Time: 2 Hours]

[Marks: 60]

- N.B:**
1. Answer any five questions from Q.No 1 to Q. No.8 ; Q. 9 is Compulsory.
  2. Marks are indicated against each questions.
  3. Students answering in regional language should refer in case of doubt to the main text paper in English.

1. " Family and culture have a significant role to play in the social construction of gender identity." Justify. 10
2. Elucidate the contribution of any two contemporary Indian women, who are role models for gender empowerment. 10
3. Elaborate the salient features of Prenatal Diagnostic Technique Act (1994). 10
4. " Emergence of Gender specific roles can be understood from psychological perspective." Elucidate the statement. 10
5. Explain Millennium Development Goal for promoting gender equality and empowerment. 10
6. Explain the issue of gender-based work place discrimination. Suggest provisions to deal with this issue. 10
7. "Curriculum and text books help to address gender challenges." Comment. 10
8. Explain the gender biases in health and nutrition. 10
9. Attempt any two of the following :
  - (a) Concept of patriarchy.
  - (b) Any five recommendations of National Policy for the Empowerment of Women, 2001.
  - (c) Role of Non-Governmental Organizations (NGOs) in striving towards gender equity.
  - (d) Any five provisions of Protection of children from Sexual Offences (POCSO) Act, 2012.

[TURN OVER

(2 Hours)

(Total Marks : 60)

N.B. :

1. Answer Any Five questions from Question No. 1 to Question No. 8 and Question No. 9 is compulsory.
2. Marks are indicated against each question.
3. Students answering in religious languages should refer in case of doubt to the main text of paper in English.

- Q.1. What is the concept of Curriculum? Explain the Philosophical and Sociological Determinants of Curriculum. (10)
- Q.2. "Education is an important tool to achieve equity and social justice." Explain with reference to Dr. B. R. Ambedkar's views. (10)
- Q.3. "Participatory approach is important in curriculum construction". Justify with reference to the representation of social groups in curriculum construction. (10)
- Q.4. What is the meaning of Knowledge? Explain the characteristics of Knowledge. (10)
- Q.5. Explain M. K. Gandhi's Activity Method as the basis of modern child-centred education. (10)
- Q.6. "Curriculum, framework, syllabus and text books are interrelated". Justify with reference to their relationship. (10)
- Q.7. Elaborate the teacher's role in generating dynamic curricular experiences through the following. (10)
- 1) Learning resources.
  - 2) Varied learning experiences.
- Q.8. Elucidate the principles of curriculum development. (10)
- Q.9. Attempt briefly any two the following : (10)
- a) Procedural Knowledge.
  - b) Educational Significance of Dialogue Method.
  - c) Role of NCERT in curriculum reform.
  - d) Charges in education due to democracy.

sem-I

Paper / Subject Code: 75101 / Childhood and Growing Up

2019

[Time: 2 Hours]

[Marks:60]

Please check whether you have got the right question paper.

- N.B:
1. Answer **any five** questions from question no. 1 to question no. 8 and question no. 9 is **compulsory**.
  2. **Marks** are indicated against each questions.
  3. Students **answering** in regional language should refer in case of doubt to the main text of **paper in English**.

Q.1 "School plays a significant role in the growth and development of a child." Justify. 10

Q.2 Explain the trends in development. 10

Q.3 Elucidate the physical emotional and social characteristics of Adolescence. 10

Q.4 "Different parenting style has different impact on child development." Describe with reference to any two parenting styles. 10

Q.5 Explain Kohlberg's theory of moral development. 10

Q.6 Elaborate Bronfenbrenner's theory on Ecological System. 10

Q.7 Describe Goleman's theory of Emotional Intelligence. 10

Q.8 "Cross sectional approach facilitates the study of child development." Illustrate. 10

Q.9 Attempt briefly **any two** of the following. 10

- a) Importance of maturation
- b) Merits of clinical method
- c) Interplay of poverty and tribal communities on child development
- d) Role of self-concept in formation of self.

\*\*\*\*\*