

10/4/23

Time: 2 Hrs

Marks: 60

N.B.:

1. Attempt any five questions from Question No. 1 to Question No.8. Question No. 9 is compulsory.
2. Marks are indicated against each question.
3. Students answering in regional language should refer in case of doubt to the main text of paper in English.

- |   |                                                                                                                                               |    |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1 | Elucidate Piaget's theory of cognitive development.                                                                                           | 10 |
| 2 | "The Longitudinal Approach facilitates an in-depth study of child development." Elaborate.                                                    | 10 |
| 3 | Explain the physical, cognitive, and social development during later childhood.                                                               | 10 |
| 4 | Illustrate Marcia's theory of identity crisis.                                                                                                | 10 |
| 5 | "Learning is possible only when a certain stage of maturation is attained." Elaborate with reference to concept and importance of maturation. | 10 |
| 6 | Elaborate Urie Bronfenbrenner's theory of Ecological System.                                                                                  | 10 |
| 7 | Explain the meaning and any five principles of growth and development.                                                                        | 10 |
| 8 | "Different parenting styles have different impact on child development." Describe with reference to any two parenting styles.                 | 10 |
| 9 | Attempt briefly any TWO of the following :                                                                                                    | 10 |
| a | Formation of self-concept.                                                                                                                    |    |
| b | Impact of poverty on child development                                                                                                        |    |
| c | Cumulative influence trend in development                                                                                                     |    |
| d | Advantages and limitations of participatory observation                                                                                       |    |

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11/4/23

(Time: 2 hours)

[Total Marks: 60]

Please check whether you have got the right question paper.

1. Answer any five questions from question no.1 to question no.8 and Q. No. 9 is compulsory.
2. All questions carry equal marks.
3. Students answering in regional language should refer in case of doubt to the main text of the question paper in English.

- 1 'Education emphasizes on both, theoretical as well as application, of knowledge.' Illustrate with respect to Educational perspective of knowledge. 10
- 2 Elaborate the concept and educational significance of Activity Method according to M.K. Gandhi. 10
- 3 'Democracy has influenced in the social and cultural context of Education'. Justify with reference to influence of democracy on education. 10
- 4 Elaborate the characteristics of Enacted and Hidden Curriculum. 10
- 5 Explain the need of representation of social groups in curriculum construction. 10
- 6 'Textbooks and instructional materials need to be examined to ensure an effective curriculum.' Justify with reference to the evaluation of effective curriculum construction. 10
- 7 Elucidate the concept and educational significance of Discovery Method by John Dewey. 10
- 8 Explain the teacher's role in generating dynamic curricular experiences with reference to varied learning experiences and learning resources. 10
- 9 Attempt briefly any two from the following: 10
  - a. Distinction between Knowledge and Information
  - b. Concept of secularism according to Tagore
  - c. Sociological determinants of curriculum
  - d. Criteria of representing knowledge in the form of different subjects

12/4/23

[Time: 2 Hours]

[Total Marks: 60]

- N.B. 1. Answer any six questions of the following out of which Q.9 is compulsory.  
2. Marks are indicated against each question.

- Q.1 Elaborate the implications of the Pre-Natal Diagnostic Technique (PCPNDT) Act, 1994. 10
- Q.2 'Non-government Organisations (NGO's) play a significant role in striving towards gender equity'. Justify with reference to role of NGOs in striving towards gender equity. 10
- Q.3 Explain the concept of sex, gender and transgender. 10
- Q.4 'Work place discrimination as a gender related issue is evidently visible in India'. Elaborate with reference to provisions to eliminate discrimination at work place. 10
- Q.5 Explain the strategies used by UN Women for instituting United Nations Entity Equality and the Empowerment of Women. 10
- Q.6 'Media and popular culture are closely connected to gender socialization.' Justify with reference to the influence of Media and popular culture on gender identity. 10
- Q.7 Elucidate 'Construct of gender' as mentioned in National curriculum framework. 10
- Q.8 What is 'Cyber bullying'? Explain strategies to cope up with issues related to cyberbullying. 10
- Q.9 Attempt any two of the following:
- Gender stereotyping
  - Contribution of any one contemporary women role model in India
  - Millennium Development Goal of promotion gender equality and empowerment
  - Concept of 'Patriarchy'