

Time: Hours

Total Marks : 60

- N. B
1. Answer any five questions from Q.No.1 to No .8 and Q. No. 9 is compulsory
 2. Marks are indicated against each question
 3. Students answering in regional language should refer to the English paper, in case of any doubt.

- Q 1 Define curriculum with two definition. How is curriculum related to syllabus and text-book? 10
- Q 2 Representation of various Social Group in the Curriculum construction is the need of the modern education system". Explain taking examples from the groups that need to be represented in the curriculum. 10
- Q 3 Explain the Psychological and Social determinant of curriculum in detail. 10
- Q 4 "Dynamic curricular experiences are enhanced through flexible interpretation of curricular aims and contextualisation of learning experiences" Justify. 10
- Q 5 How did the spread of democracy change the concept of education in the society? Write in detail. 10
- Q 6 Discuss Paulo Freire's Dialogue Method as a means of modern child centred education method. Also justify why did he advocate this method? 10
- Q 7 Explain education etymologically. What are the characteristics of education? Describe with appropriate examples. 10
- Q 8 Describe the effective role of MHRD and NCERT in curriculum reform of present day education system. 10
- Q 9 Attempt briefly any two from the following: 05
- a Difference between aims and objectives 05
 - b Element of Gandhiji's Activity based Curriculum 05
 - c Personal Knowledge versus Procedural knowledge 05
 - d Krishna murti's Idea of Nationalism 05

Time: 2 Hrs

Marks: 60

N.B:

- Attempt any FIVE questions, from Question 1 to Question 8.
- Question No. 9 is compulsory.
- Marks are indicated against each Question.

- ✓ Q.1 Explain the meaning and any five principles of development. 10
- Q.2 "The Experimental method of studying human development is the most Scientific method". Elaborate with reference to the steps and advantages of the experimental method. 10
- Q.3 Explain the trends in development. 10
- ✓ Q.4 "School plays an important role in growth and development of the child." Justify 10
- ✓ Q.5 Elaborate Goleman's theory of Emotional Intelligence. 10
- ✓ Q.6 Explain Kohlberg's Theory of Moral Development. 10
- ✓ Q.7 Explain the Impact of different parenting styles on child development. 10
- Q.8 "Learning depends on maturation". Justify with reference to the concept and importance of maturation 10
- Q.9 Attempt briefly any two of the following :- 10
- ✓ a. Formation of Self Esteem.
 - ✓ b. Educational implications Piaget's theory of cognitive development
 - c. Merits of Longitudinal approach
 - d. Impact of poverty on child development.

Sem-I

Mar 2024

[Time: 2 Hour

[Marks: 60]

Please check whether you have got the right question paper

- N.B:
1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in regional languages should refer to the English Paper in case of any doubt.

- Q.1. Elucidate the main features of the National Policy for Empowerment of Women. 10
- Q.2. "Gender equality not only liberates women but also men from prescribed gender stereotypes". Explain with reference to the concept, types and the ways of dealing with gender stereotypes. 10
- Q.3. Elucidate the role of textbooks and teachers in addressing gender challenges with suitable examples. 10
- Q.4. Elaborate the features of Domestic Violence Act, 2005. 10
- Q.5. "Transgender rights are human rights, and we must fight for their protection". Justify with reference to the concept, challenges faced by transgender and the government initiatives for their empowerment. 10
- Q.6. Illustrate the role of NGOs in striving towards gender equity. 10
- Q.7. "Dowry is not a tradition to be followed blindly, it's a tradition to be eradicated". Justify. 10
- Q.8. Explain the emergence of gender specific roles through psychological perspectives. 10
- Q.9 Attempt any two of the following 10
- a. Any 4 features of PNDT Act, 1994
 - b. Contribution of any one rural women role model of India
 - c. Influence of family in construction of gender identity
 - d. Focus areas of UN Women