

- N.B: Please check whether you have got the right question paper.
1. Answer any five questions from Q. No. 1 and Q. No.8 and Q. No.9 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in regional language should refer to the English paper, in case of any doubt.

- Q.1 “A professionally updated Economics teacher has enriched teaching competence.” Justify with reference to the need and ways to attain Professional Growth. 10
- Q.2 Illustrate the Principle of flexibility and Individual Difference in the teaching of Economics. 10
- Q.3 “Co-operative learning helps learners construct knowledge in a social environment”. Justify with reference to any two strategies of Co-operative learning. 10
- Q.4 Describe the procedure of Seminar method in the teaching of Economics. State the advantages of Seminar method in teaching of Economics. 10
- Q.5 “Print media are the best resources to link Economics with the present scenario of India.” Justify with reference to uses of Newspaper and Magazine in teaching of Economics. 10
- Q.6 Elucidate the objectives of teaching Economics at Higher Secondary Level. 10
- Q.7 Explain the place of Economics subject in the Present School Curriculum. 10
- Q.8 How would a teacher of Economics inculcate the value of Global Citizenship and Consumerism in teaching of Economics? 10
- Q.9 Attempt briefly any two of the following:- 10
- a) Relationship between academic disciplines and Economics subject
 - b) Characteristics of Economics text book
 - c) Correlation of Economics with Language and Geography
 - d) Challenges faced by an Economics teacher
- *****

[Time: 2 Hours]

[Marks: 60]

Please check whether you have got the right question paper.

- N.B:
1. Answer any five Questions from Question no. 1 to Question no. 8.
 2. Question no. 9 is compulsory.
 3. Marks are indicated against each Question.

- Q.1 Explain the nature of English Language. 10
- Q.2 "Interactive techniques help in building confidence in communication." Explain with reference to any two techniques. 10
- Q.3 Explain the contributions of Chomsky and R.K. Narayan to English language and literature. 10
- Q.4 "Maxims provide guidelines for effective teaching." Elaborate with reference to any three maxims for language teaching.
- Q.5 Elaborate the use of ICT in assessment. 10
- Q.6 What are academic disciplines? Explain the relationship between Academic discipline and English. 10
- Q.7 "Communicative Approach helps in communicating in the English language effectively." Elucidate this statement with reference to the steps of the communicative Approach. 10
- Q.8 How can an English teacher optimize the use of the library as a learning resource? 10
- Q.9 Attempt briefly **any two** of the following: 10
- a) Need of continuous Professional Development
 - b) Role of an English teacher in a multilingual classroom
 - c) Correlation of English with Science
 - d) Place of English in the present school curriculum

[Time: 2 Hours]

[Marks : 60]

Please check whether you have got the right question paper.

- N.B:
1. **Attempt any five** questions from Q.1 to Q.8 and Q.9 is compulsory.
 2. Marks are indicated against each questions.
 3. Students answering in regional language should refer in case of doubt to the main text of the paper in English.

1. "Developing values is very important in the teaching of History." Justify. 10
 2. Elucidate Generalized based learning in the teaching of History. 10
 3. Explain the uses and importance of Documentary and Time-lines in the teaching of History. 10
 4. Elaborate Becher-Biglan typology classification of academic discipline. 10
 5. "Story telling method steers imagination and develops interest among the learners." Justify. 10
 6. Explain the technological and globalization challenges forced by a History teacher. 10
 7. "Field trips and visit to museum are vital learning resources in the teaching of History." Justify. 10
 8. Elucidate the historical thinking concept by Peter Sexias and Tom Morton. 10
 9. Attempt **any two** of the following :
 - a) Any five qualities of History Teacher.
 - b) Limitation of Social Inquiry Method.
 - c) Meaning of Academic Discipline.
 - d) Maxim of teaching Concrete to Abstract
-

[Time: 2 Hours]

[Marks:60]

Please check whether you have got the right question paper.

N.B: 1. Answer any six questions out of which Q.9 is compulsory.

2. Marks are indicated against each questions.

- Q.1 What is Pedagogical Analysis? Write the Instructional objectives and Instructional strategies for a topic in Mathematics. (10)
- Q.2 "Problem solving method promotes an inquiry oriented learning environment in the teaching of Mathematics." Justify. (10)
- Q.3 Illustrate the use of any three maxims of teaching Mathematics. (10)
- Q.4 "Mathematics subject is value Laden." Explain with reference to any four values of teaching Mathematics. (10)
- Q.5 Explain Becher-Biglan typology of classification of Academic Disciplines. (10)
- Q.6 "Drill, Review and Assignments are useful techniques of teaching Mathematics." Justify. (10)
- Q.7 Explain the Importance of Digital Resources in the teaching of Mathematics. (10)
- Q.8 Describe the contribution of Aryabhata and Ramanujan in Mathematics? (10)
- Q.9 Attempt briefly any two of the following: (10)
- a) Need for Continuous Professional Development of Mathematics teachers.
 - b) Meaning of Academic Disciplines
 - c) Nature of Mathematics
 - d) Significance of Mathematics Club

[Time: 2 Hours]

[Marks:60]

Please check whether you have got the right question paper.

- N.B:
1. Answer **any five** questions from question number 1 to question number 8 and question number 9 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in **regional languages** should refer to the paper in **English** in case of doubt.

- Q.1 Elucidate the place of Science as a subject in the School curriculum. [10]
- Q.2 "Science is both knowing and doing". Justify with reference to the meaning and nature of science. [10]
- Q.3 Explain the significance of diagnostic testing and remedial teaching in science. [10]
- Q.4 Explain the meaning and steps of concept mapping in science teaching. [10]
- Q.5 "Infusing global perspectives in science curriculum help the students to think globally and act locally." Elaborate with reference to its need and importance. [10]
- Q.6 Explain the significance and steps of organising field visits in science teaching. [10]
- Q.7 "Project method is a purposeful activity in the natural setting." Explain with reference to steps of this method. [10]
- Q.8 Elucidate the need for and avenues of professional development available to a science teacher. [10]
- Q.9 Answer briefly **any two** of the following. [10]
- a) Relationship between academic disciplines and science subject
 - b) Use of virtual laboratories in science teaching
 - c) **Any two** values of teaching science
 - d) Use of the maxim empirical to rational

(2 Hours)

Marks : 60

- NB :** (1) Answer any six questions out of which question No.9 is Compulsory.
(2) Marks are indicated against each question.
(3) Students answering in regional language, should refer in case of doubt to the main text of the paper in English.

1. What is learning ? Explain it's characteristics. 10
 2. "Meaningful social interaction facilitates effective learning." Justify with reference to Vygotsky's Social Learning theory. 10
 3. "Knowledge of group dynamics is important for a teacher." Justify. 10
 4. How would a teacher identify learners with dyslexia? Elaborate any five strategies for catering to these learners. 10
 5. "Motivation is an integral aspect of the learning process". Elaborate. 10
 6. Explain Bandura's theory of Social Learning. 10
 7. Define Creativity. Illustrate the process of creativity. 10
 8. Explain the concept and principles of professionalism in teaching. 10
 9. Attempt briefly any two of the following. 10
 - a. Concept of learning for transfer
 - b. Characteristics of gifted learners
 - c. Components of metacognition
 - d. Teacher as a counsellor
-