

Duration: 2 hrs

Total marks: 60

Instructions:

- Answer any five questions from Q.NO.1 to 8 and Q.No.9 is compulsory
- Marks are indicated against each question
- Students answering in regional language should refer to the English paper, in case of any doubt

- ✓ 1. What is Educational Management? Elaborate the objectives of Educational Management. 10
- ✓ 2. "The knowledge of functions of Educational Management helps the principal to run the institution effectively and efficiently," justify with respect to planning and controlling. 10
- ✓ 3. Elucidate the meaning and process of Human Resource Management? 10
- ✓ 4. Explain the meaning and characteristics of the Situational Leadership style. 10
- ✓ 5. "Time Table mirrors the functioning of a school." Justify with reference to the principles of timetable construction. 10
6. Elaborate the characteristics of CBSE and ICSE Boards of Education. 10
- ✓ 7. "Absenteeism in school leads to wastage of resources". Justify with reference to the causes and measures to control Absenteeism among students. 10
8. Explain the functions of MSCERT. 10
9. Attempt briefly any two of the following: - 10
 - ✓ a) Need of Crisis Management
 - b) Concept of System Thinking
 - c) Concept of Organisational Climate
 - d) Indicators of Quality Management in educational institutions (Any 5)

[2 Hours]

[Total Marks: 60]

- Answer any five questions from Question 1 to Question 8.
- Question No. 9 is Compulsory.
- Marks are indicated against each question.
- Students answering in regional languages should refer in case of doubt to the main text of paper in English.

- ~~Q1~~ Explain the Classification of Academic Discipline as per Becher- Biglan Typology. (10)
- ~~Q2~~ Explain the meaning and nature of Commerce Education. (10)
- ~~Q3~~ "Correlation enriches the teaching of Commerce." Explain with reference to the correlation of Commerce with Geography and Economics subjects. (10)
- ~~Q4~~ Elucidate the meaning and procedure of Co-operative Learning strategies (Any Two). (10)
- Q5. "Textbook is an essential tool in the hands of a Commerce teacher." Explain with the reference to the external and internal aspects of a good Commerce Textbook. (10)
- Q6. Explain the procedure and advantages of Survey Method in Commerce Teaching. (10)
- Q7. "Diagnostic testing and Remedial Teaching improves the achievement of Commerce Students." Comment. (10)
- ~~Q8~~ Elaborate importance of values in teaching of Commerce with respect to Social and Practical values. (10)
- Q9. Attempt ANY TWO of the following: (10)
- ~~a.~~ Challenges faced by Commerce Teacher
 - ~~b.~~ Maxim 'Known to Unknown' in the teaching of Commerce
 - ~~c.~~ Importance of MOOCs in teaching of Commerce
 - ~~d.~~ Relationship between Academic Disciplines and Commerce
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Time: 2 Hours

Marks 60

Please check whether you have got the right question paper

- N. B
1. Answer any five questions from Q.No.1 to No .8 and Q. No. 9 is compulsory
 2. Marks are indicated against each question
 3. Students answering in regional language should refer to the English paper, in case of any doubt.

1. "The economics teacher encounters numerous challenges when meeting the evolving demands of economics education." Justify. 10
2. Describe the importance of visits to the Bank and Stock Exchange in teaching of Economics. 10
3. "Problem Solving develops critical thinking among students." Explain the procedure of Problem-Solving Method in teaching of economics. 10
4. Elaborate the values of teaching Economics with respect to entrepreneurship and consumerism. 10
5. Illustrate the use of any three maxims of teaching economics. 10
6. Elaborate upon the categorization of subjects proposed by Becher-Biglan typology 10
7. Describe the scope and importance of Economics. 10
8. Explain how a teacher would use lecture method to make Economics teaching effective and interesting. 10
9. Attempt briefly any two from the following: 10
 - a. Place of Economics in present school curriculum.
 - b. Need for continuous professional development
 - c. Characteristics of Economics text book
 - d. Principle of Individual Differences.

[Time : 2 Hours]

[Total Marks: 60]

N.B: 1) Attempt any six questions out of which Q.9 is compulsory

2) Marks are indicated against each question

- ✓ 1. 'Language is a set of human habits.' - Elaborate the given sentence with reference to the meaning and nature of Language. (10)
- ✓ 2. Elaborate the 7 E's of Constructivism with examples. (10)
3. Describe the Becher-Biglan typology for the classification of academic disciplines. (10)
- ✓ 4. "Social networking sites develops the communication skills of the pupil"- Justify and elucidate the importance of any two social networking sites. (10)
5. "An English teacher should necessarily be a continuous learner."-Justify with reference to the need and avenues for Continuous Professional Development of an English teacher. (10)
- ✓ 6. Elaborate any three maxims of teaching English with examples. (10)
7. "Drama is an important means to facilitate Experiential Learning " - Illustrate. (10)
- ✓ 8. Enumerate Palmer's principles of Language Learning. (10)
9. Attempt briefly any two of the following: (10)
 - ✓ a) Any 4 techniques of assessment of listening skills
 - b) Chomsky's theory of LAD (Language Acquisition Device)
 - ✓ c) Meaning of Academic Disciplines.
 - ✓ d) Types of language registers

Time:2 Hours

Marks:60

N.B.

1. Answer any six questions, out of which Q:9 is compulsory.
2. Marks are indicated against each question.
3. Students answering in the regional language should refer in case of doubt to the main text of the paper in English.

- 1 Explain the meaning and characteristics of academic disciplines. 10
- 2 "Thorough knowledge of disciplines is vital to a teacher." Justify the statement with respect to the relationship between academic disciplines and Science subject. 10
- 3 "Values of teaching Science are essential for Indian socio-cultural context." Comment with reference to the values of teaching Science. 10
- 4 Elaborate the objectives of teaching Science at higher secondary level (NCF 2005). 10
- 5 "Maxims of teaching makes the Science teaching-learning process more meaningful and interesting." Illustrate with reference to any two maxims of teaching. 10
- 6 Explain the stages of developing concept map in teaching of Science with suitable examples. 10
- 7 Describe the organization and significance of a Science club. 10
- 8 Explain the planning and maintenance of the Science laboratory. 10
- 9 Attempt briefly any two of the following 10
 - a) Differences between the concentric and topical approach of curriculum organization
 - b) Merits of Problem solving method
 - c) Any five uses of virtual laboratories in Science teaching
 - d) Need of remedial teaching in Science

(2 Hours)

Total Marks: 60

- N.B. 1. Attempt any five questions from Q.1 to Q.8.
2. Questions No. 9 is compulsory.
3. Marks are indicated against each question.

- Q.1 "A Mathematics teacher needs continuous professional growth." Explain with respect to need and avenues of professional growth. 10
- Q.2 Illustrate the use of analytic and synthetic method in teaching of Mathematics. 10
- Q.3 Explain the approaches of curriculum construction in Mathematics with suitable examples. 10
- Q.4 Explain the classification of Academic disciplines given by Becher-Biglan. 10
- Q.5 "Mathematics Club provides opportunities to create interest in Mathematics." Justify with reference to the activities of Mathematics club. 10
- Q.6 What are Maxims of teaching? Illustrate ANY 2 maxims of teaching Mathematics. 10
- Q.7 Discuss the meaning, nature, and scope of Mathematics. 10
- Q.8 "Problem-solving method develops inquisitive attitude in the students." Justify with reference to the steps and advantages of Problem-solving method in Mathematics. 10
- Q.9 Attempt any two of the following: - 10
- a) Contribution of Pythagoras in Mathematics
 - b) Characteristics of a good Mathematics textbook.
 - c) Any 2 values of teaching Mathematics
 - d) Characteristics of Academic disciplines

[Time: 2 Hours]

[Marks: 60]

Please check whether you have got the right question paper.

- N.B:
1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in regional languages should refer to the English Paper in case of any doubt.

1. Elaborate the process and merits of any two Cooperative Learning strategies in the teaching of History and Political Science. 10
2. 'History textbook is an indispensable tool in the teaching of history.' Explain with reference to the characteristics of a good history textbook. 10
3. Elaborate the objectives of teaching History and Political Science at the secondary school level. 10
4. 'History teacher should take consistent initiatives to attain professional growth.' Justify with reference to the avenues for professional development. 10
5. Explain the meaning of academic disciplines and its relationship with History. 10
6. 'Maxims of teaching makes learning of History meaningful and interesting.' Illustrate with reference to any two maxims in the teaching of History and Political Science. 10
7. Elaborate the uses and importance of Maps and Models in teaching History and Political Science. 10
8. Explain the process and merits of Story-telling method in the teaching of History and Political Science. 10
9. Attempt any two of the following: 10
 - a. Any five qualities of a good History teacher
 - b. Correlation of History with Geography
 - c. Place of social sciences in the present school curriculum
 - d. Nature of History as a school subject

(Time: 2 Hours)

(Total Marks: 60)

- Instructions: 1. Attempt any six questions of the following out of which question No. 9 is compulsory.
2. Marks are indicated against each question.

1. Define Creativity. Illustrate the process of creativity. 10
2. "Gardner's Theory of Multiple Intelligences helps to cater to the needs of student." Justify. 10
3. Explain the concept and principles of professionalism in teaching. 10
4. "Vygotsky's theory of Social Learning is the need of the hour." Justify. 10
5. Explain Bruce Tuckman's Revised Model for Group Development. 10
6. Elucidate the characteristics of learners with dyslexia. How can a teacher help such learners? 10
7. 'Ausubel's Theory of Meaningful Verbal Learning is helpful to a teacher.' Explain with respect to main principles and educational implications of the theory. 10
8. Elucidate the main ideas in Gordon's Model of Self Discipline. 10
9. Attempt briefly any two of the following 10
 - a. Components of Metacognition
 - b. Ways to promote learning for transfer
 - Characteristics of learning
 - Concept of Multicultural Education
