

Paper / Subject Code: 47612 / Learning and Teaching

2023-25

Sem II
Aug 24

Time: 2 Hours

Total Marks: 60

Please check whether you got the right question paper.

1. Answer any **Five** Questions from Q. No. 1 to Q. No. 8
2. **Question No. 9** is compulsory.
3. **Marks** are indicated against each question.
4. Students answering in **regional languages** should refer in case of doubt to the main text of the paper in **English**.

1. "Attention plays a pivotal role in the teaching-learning process" Justify with reference to the role of the teacher in fostering attention among students. 10
2. How would a teacher identify learners with dyslexia? Elaborate any five strategies for catering to these learners. 10
3. Explain Bandura's theory of social learning. 10
4. "Knowledge of Group dynamics is important for a teacher." Justify with reference to the educational implications. 10
5. Elaborate the evolving roles of teacher as a Counsellor and Instructional expert. 10
6. Explain Abraham Maslow's theory of Hierarchy and write its educational implications. 10
7. "Reflective thinking is essential for effective learning." Justify with reference to the meaning and educational implications. 10
8. Explain Gordon's model of self-discipline. 10
9. **Attempt briefly Any Two of the following:** 10
 - a) Components of meta-cognition.
 - b) James Bank's five dimensions of MCE.
 - c) Educational Implications of Operant conditioning theory.
 - d) Concept of Transfer of learning.

[Time: 2 Hours]

[Marks: 60]

- N.B. 1. Answer any six questions of the following out of which Q.9 is compulsory.
2. Marks are indicated against each question.

Q.N.	Question	Marks
1.	What is Educational Management? Elaborate any eight principles of Management given by Henry Fayol.	10
2.	Explain the principles of time-table construction.	10
3.	"Quality is not an accident; it is the result of careful planning" Elaborate the statement with respect to indicators of quality.	10
4.	Explain Peter Senge's Model of Learning Organization.	10
5.	"Visionary headships the need of the hour." Justify with reference to the concept and functions of Leadership.	10
6.	Elucidate the characteristics of SSC and CBSE boards of Education.	10
7.	"The knowledge of planning and organizing functions of Educational Management help the principal to run the institution effectively and efficiently." Justify.	10
8.	What is Change Management? Elaborate the process of change management.	10
9.	Attempt any 2 of the following a. Importance of Educational Management b. Need of Grievance Management c. Measures to control student's absenteeism d. Functions of MSCERT	10

Paper / Subject Code: 47603 / English

Roll No. - 11
2023-25
Sem - II
Aug 24

[Time: Two Hours]

[Marks: 60]

Please check whether you have got the right question paper

N.B:1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.

2. Marks are indicated against each question.

- Q.1. What is meant by language registers? Explain the types of registers with 10 examples.
- Q.2. "Communicative Approach develops communicative abilities among the 10 students." Illustrate the statement with reference to the features and process of Communicative Approach.
- Q.3. "Teaching in Indian classrooms is a challenging task." Justify the statement. 10
- Q.4. What is co-relation? Illustrate inter (external) correlation of English with any 10 two subjects.
- Q.5. "Library is the best resource for the development of language" Justify the 10 statement.
- Q.6. English holds a prominent place in the curriculum. Elaborate. 10
- Q.7. Explain with examples any two interactive techniques of teaching English. 10
- Q.8. How are the e-resources useful in teaching-learning of English language? 10
Elucidate the use of blogs and social networking sites in the teaching of English language.
- Q.9 Attempt any two of the following: 10
- Avenues of Continuous Professional Development for English teacher,
 - Nature of language,
 - Any two maxims of teaching English,
 - Meaning of academic disciplines.

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N B. 1. Answer any six questions out of which Question no 9 is compulsory

2. Marks are indicated against each question.

1. Explain the Concentric approach of curriculum construction in Mathematics with suitable examples. 10
2. Elucidate the values of teaching of Mathematics. 10
3. "A Mathematics club facilitates education and recreation." Elaborate with reference to the activities of a Mathematics Club. 10
4. Illustrate **any three** maxims of teaching Mathematics. 10
5. "Inductive Deductive method enables logical comprehension of Mathematics" Explain with suitable example. 10
6. Explain Becher-Biglan typology of classification of Academic disciplines 10
7. "A good textbook of Mathematics serves as a sound base for learning the subject." Elaborate with reference to the characteristics of a good Mathematics textbook. 10
8. Illustrate the steps of the Problem-solving method in the teaching of Mathematics. 10
9. Attempt briefly **any two** of the following: 10
 - a. Characteristics of Academic disciplines
 - b. Use of Virtual Manipulatives in Mathematics
 - c. Nature of Mathematics
 - d. Contribution of Aryabhata in Mathematics

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Please check whether you have got the right question paper.

- N. B
1. Answer any **five** questions from **Q. No.1 to No .8 and Q. No. 9 is compulsory.**
 2. Marks are indicated against each question.
 3. Students answering in regional language should refer to the English paper, in case of any doubt.

- Q1. 'Thorough knowledge of disciplines is vital to a teacher.' Justify with respect to the relationship between Academic Disciplines and Science subjects. 10
- Q2. Discuss the meaning and nature of science. 10
- Q3. 'Science teaching plants seeds of curiosity, cultural understanding, and ethical responsibility for a brighter future.' Elucidate with reference to any five values of teaching Science. 10
- Q4. What is correlation? Explain external correlation of science with geography and mathematics subjects. 10
- Q5. Explain the procedure and advantages of Lecture-cum-demonstration method of teaching Science 10
- Q6. 'Concept maps help in organizing and visualizing information and thus create effective learning environments'. Justify with respect to the process and advantages of concept mapping. 10
- Q7. Describe the organization and significance of a Science club. 10
- Q8. Explain the significance of diagnostic teaching and remedial testing in science. 10
- Q9. **Attempt briefly any two of the following:** 10
- a. Meaning of academic disciplines
 - b. Maxim of particular to general
 - c. Significance of improvised apparatus
 - d. Need for professional growth of a science teacher

[Time: Two Hours]

Please check whether you have got the right question paper.

N.B: 1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.

2. Marks are indicated against each question.

3. Students answering in regional languages should refer to the English Paper in case of any doubt.

1. Elaborate the historical thinking concepts given by Peter Seixas and Morton. 10
 2. Elucidate the uses and importance of visual resources in the teaching of history. 10
 3. "Cooperative learning pedagogy is student centric." Justify the statement with reference to any two techniques of cooperative learning. 10
 4. Describe the place of social sciences in the present school curriculum. 10
 5. Elaborate the good qualities of History teacher. 10
 6. "The knowledge of objectives is must for understanding history" Justify the statement with reference to the objectives of teaching history at the secondary level. 10
 7. 'History as a concept driven subject makes more meaningful learning'. Justify with respect to concept based learning. 10
 8. Explain the need and avenues for professional development of the history teacher. 10
 9. Attempt any two of the following: 10
 - a. Concept of academic disciplines
 - b. Correlation of History with literature
 - c. Importance of print media
 - d. Merits of lecture cum discussion method.
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Time: 2 Hours

Please check whether you have got the right question paper

- N. B
1. Answer any five questions from Q.No.1 to No .8 and Q. No. 9 is compulsory
 2. Marks are indicated against each question
 3. Students answering in regional language should refer to the English paper, in case of any doubt.

1. Explain the classification of subjects proposed by Becher – Biglan typology 10
2. "The knowledge of Economics has become indispensable for students in modern times."
Elaborate with respect to meaning and scope of Economics. 10
3. Elaborate on the uses and importance of newspapers and magazines in the teaching of Economics. 10
4. "Economics teacher has to face lot of challenges in fulfilling the changing requirement of the economics education". Justify with respect to challenges faced by economics teacher. 10
5. Explain how would a teacher use lecture method to make Economics teaching effective and interesting. 10
6. "Problem Solving develops critical thinking among students." Explain the procedure and merits of Problem-Solving Method in teaching of economics. 10
7. Elaborate the values of teaching Economics with respect to entrepreneurship and consumerism. 10
8. Illustrate the use of any three maxims of teaching economics. 10
9. Attempt briefly any two from the following: 10
 - a. Principle of Activity in teaching of economics
 - b. Need for continuous professional development (any five)
 - c. Relationship between academic discipline and Economics
 - d. Characteristics of Economics text book (any five)

Time: 2 Hours

Marks: 60

Please check whether you have got right question paper

N.B. 1. Answer any five questions from question 1 to question 8. Question No 9 is compulsory.

2. Marks are indicated against each question.

3. Students answering in regional languages should refer in case of doubt to the main text of the paper in English.

1. Elucidate the Relationship between Academic Disciplines and Commerce. (10)
2. "Diagnostic testing and remedial teaching improve the achievement of Commerce Students." Comment. (10)
3. Explain the meaning and nature of Commerce Education. (10)
4. "Maxims of teaching makes the Commerce teaching-learning process more meaningful and interesting." Illustrate with reference to any three maxims of teaching Commerce. (10)
5. "Correlation enriches the teaching of Commerce." Explain with correlation of Commerce with any two school subjects. (10)
6. Explain the procedure and merits of Seminars in Commerce teaching. (10)
7. Explain the significance of a Commerce club and elucidate the activities of a commerce club with suitable examples. (10)
8. Elaborate the 7 E's in constructivism as an innovative trends in teaching of Commerce. (10)
9. Attempt briefly any two of the following: (10)
 - a. Need of Continuous professional development of Commerce teacher
 - b. Place of Commerce in the present Higher Secondary Education.
 - c. Aims of teaching Commerce
 - d. Any 5 characteristics of a Commerce text-book.