

[Time: 2 Hours]

[Marks: 60]

Please check whether you have got the right question paper.

- N.B:
1. Attempt any five questions from Q.1 to Q.8.
 2. Q. No.9 is compulsory.
 3. Marks are indicated against each question.
 4. Students answering in regional language should refer in case of doubt to the main text of the paper in English.
 5. Use of only 4 functions calculator is allowed.

1. "A comprehensive assessment makes use of formative as well as summative assessment." Comment. 10
2. Illustrate the levels of objectives of the cognitive domain as suggested by Anderson and Krathwohl. 10
3. "Feedback plays a significant role in enhancing the future performance of the students." Explain with reference to criteria for constructive feedback. 10
4. Compare Norm reference tests and Criterion reference tests with relation to their meaning and characteristics. 10
5. "A teacher should be aware of the implications of 'No Detention Policy.' Justify. 10
6. How do essay type test and objective type test complement each other? 10
7. Illustrate the criteria for writing the statements of learning outcomes. 10
8. Observe the given frequency distribution table and answer the following questions.

Class Interval	Frequency
80-84	03
75-79	02
70-74	05
65-69	08
60-64	12
55-59	04
50-54	03
45-49	01
40-44	02
	N = 40

- 1) Calculate Median of the distribution and interpret the result. 5
- 2) If mean of the distribution = 63.87 and S.D. = 10.12 Interpret with respect to Normal probability curve. 3

- 3) In a Maths test Amit's PR = 88 and Amruta's PR = 78 Interpret and compare their performances.

9.

Attempt briefly any two of the following :

- a) Significance of Continuous Comprehensive Assessment.
 - b) Difference between Assessment for learning and Assessment of learning.
 - c) Uses of Reflective Journal.
 - d) Characteristics of a good measuring instrument (any five)
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[Time: 2 Hours]

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Please check whether you have got the right question paper.

- N.B:
1. Attempt any five questions from Question no. 1 to Question no. 8.
 2. Question no. 9 is compulsory.
 3. Marks are indicated against each question.

- 1) Illustrate the Communicative Approach to language instruction. (10)
- 2) "An English teacher should necessarily be a continuous learner." Explain with reference to the need and avenues for continuous professional development of an English teacher. (10)
- 3) Elucidate Palmer's principles of language instruction with suitable examples. (10)
- 4) "The Brainstorming technique promotes language acquisition in a free and flexible atmosphere." Elaborate. (10)
- 5) What are language registers? Explain the different types of language registers. (10)
- 6) Describe the Becher-Biglan typology for the classification of academic disciplines. (10)
- 7) "Assessment of language promotes greater acquisition of language skills." Justify with reference to the techniques of assessing listening and speaking skills. (10)
- 8) What is correlation? How would a teacher correlate English with History and Science? (Give two examples for each). (10)
- 9) Attempt briefly any two of the following:
 - a) Role of English in a multilingual classroom,
 - b) Contribution of R. K. Narayan to English literature,
 - c) Library as a learning resource,
 - d) Place of English in the present school curriculum.

(2 Hours)

(Total Marks : 60)

- N.B.:**
- 1) Answer five questions, out of which question No.9 is compulsory.
 - 2) Attempt any three questions from the remaining questions.
 - 3) Students answering in the regional language should refer in case of doubt, to the main text of the paper in English.

1. 'Co-operative learning strategies leads to more meaningful learning of history'. Explain with reference to any two co-operative learning strategies. 10
2. Explain the Becher-Biglan typology of classification of academic discipline. 10
3. Elaborate the nature of History as a school subject.
4. Elucidate the concept based learning of History. 10
5. 'History textbook is an indispensable tool for teaching and learning History'. Justify with reference to the characteristics of a good history textbook. 10
6. Illustrate the values of teaching History and Political Science. 10
7. 'Correlation leads to better understanding of the subject'. Explain with examples correlation of History with any two school subjects. 10
8. Elucidate the pedagogical and technological challenges faced by the history teacher is today's context. 20
9. Attempt any two of the following :
 - a. Merits of Project Based Learning
 - b. Meaning of academic discipline
 - c. Importance of Print Media
 - d. Any five qualities of a good history teacher.

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[Marks:60]

Please check whether you have got the right question paper.

- N.B:
1. Answer any five questions from question No 1 to Question No. 8 & Question No. 9 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in regional language should refer to the main test paper in English.

- Q.1 Explain the meaning and nature of Commerce Education. (10)
- Q.2 "Principles of teaching helps the teacher to make teaching of commerce interesting and effective" Elaborate with reference to any three principles of teaching Commerce. (10)
- Q.3 State the meaning of Problems Solving Method. Take up any commercial problem & explain how a commerce teacher would use the method. (10)
- Q.4 "A Commerce teacher faces a lot of challenges in meeting the changing requirements of teaching Commerce". Justify. (10)
- Q.5 Illustrate the 7E's of constructivism Method in teaching of commerce. (10)
- Q.6 "Teaching of commerce has a special significance in the present curriculum". Explain with reference to the place of Commerce in the present Higher Secondary Curriculum. (10)
- Q.7 How do visits to places of commercial importance provide direct learning experiences to the students? (10)
- Q.8 Define commerce education. Discuss the objectives of teaching commerce at Higher Secondary Level. (10)
- Q.9 Attempt briefly any two of the following : (10)
- a) Relationship between academic disciplines and Commerce.
 - b) Importance of correlation in commerce education.
 - c) External characteristics of text book.
 - d) Need of professional growth for a teacher of Commerce.

[2 Hours]

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- N.B:
1. Answer any five questions from question No. 1 to question No. 8 and questions no. 9 is compulsory.
 2. Marks are indicate against each question.
 3. Students answering in regional language should refer in case of doubt to the main text paper in English.

1. Elucidate the objectives of teaching Economics at Higher Secondary Level. 10
2. Explain the meaning of academic disciplines and its relationship with Economics. 10
3. How would an Economics teacher utilize I.C.T. in the teaching of Economics? 10
4. Illustrate the correlation of Economics with Mathematics and Commerce. 10
5. "Interactions promoted through co-operative learning ensure better understanding of the subject." Justify with reference to the procedure and merits of co-operative method of teaching Economics. 10
6. "An Economics teacher faces lot of changes in fulfilling the changing requirements of teaching Economics." Justify. 10
7. Elaborate any two principles of teaching Economics. 10
8. "Visits makes teaching of Economics more concrete and purposeful." With reference to this how would you (teacher) organize a visit to stock exchange? 10
9. Attempt briefly any two of the following : 10
 - a. Classification of Academic Disciplines as per Becher Biglan typology
 - b. Scope of Economics
 - c. Merits of Problem Solving
 - d. Qualities of an Economics teacher.

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Please check whether you have got the right question paper.

- N.B: 1. Answer six questions out of which Question No. 9 is compulsory.
2. Marks are indicated against each question.

- Q. 1 Explain the relationship between Academic disciplines and Science. (10)
- Q. 2 'Concept Map is a graphical tool that helps to facilitate creative thinking'. Justify with respect to the steps of developing concept map in Science teaching. (10)
- Q. 3 Explain the use of any three maxims of teaching Science. (10)
- Q. 4 'Professional growth is a must for today's Science teacher.' Justify with respect to the need and avenues of continuous professional development. (10)
- Q. 5 Illustrate the use of Lecture cum Demonstration Method of teaching Science. State its advantages. (10)
- Q. 6 'A Science club promotes learning through active enrolment of students.' Justify with reference to the organization and significance of Science clubs. (10)
- Q. 7 Illustrate the use of Laboratory Method in teaching of Science. (10)
- Q. 8 Elucidate the various values inculcated through the study of Science. (10)
- Q. 9 Attempt briefly any two of the following: (10)
- a) Meaning and Nature of Science
 - b) Need for infusing Global Perspectives in Science curriculum
 - c) Characteristics of good Science textbook
 - d) Place of Science in the present school curriculum

- N.B.: 1) Answer any six questions out of which Question No. 9 is compulsory.
2) Marks are indicated against each question.

1. Explain Becher-Biglan typology of classification of Academic Disciplines. 10
 2. Enumerate the Aims & Objectives of teaching mathematics at Secondary & Higher Secondary levels as stated by NCF (2009). 10
 3. Describe the use of any three maxims of teaching Mathematics. 10
 4. "Inductive-Deductive method is useful in the teaching of generalisations in Mathematics". Justify. 10
 5. "Mathematics Laboratory provide experiential Learning". Explain with reference to needs and importance of it. 10
 6. "Teachers of mathematics should make consistent efforts for their continuous professional development". Illustrate with reference to the need and avenues for continuous professional development. 10
 7. Describe the contribution of Ramanujan and Pythagoras in Mathematics. 10
 8. Elucidate Analytic-synthetic method of teaching Mathematics. 10
 9. Attempt briefly any two of the following 10
 - a. Meaning of Academic Discipline
 - b. Any two values of teaching Mathematics
 - c. Advantages of the concentric approach of curriculum construction in Mathematics
 - d. Applications of Geogebra.
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N.B: 1. Answer any six questions out of which Question no.9 is compulsory.

2. Marks are indicated against each question.

1. "Linguistic diversity is a hallmark of India." Comment with reference to the characteristics 10
features of multilingualism in India.
2. Explain in detail Chomsky's theory on Language Acquisition. 10
3. Explain in detail the functions of Language. 10
4. 'Writing is an exploration you start with nothing and learn as you go' –Justify with 10
reference to the role of a teacher in developing different types of writing skills among
students.
5. Elaborate the importance of oral language in the classroom. 10
6. Critically examine the state policies on Language and Education. 10
7. Illustrate with suitable examples the relation between content based instruction and 10
language learning.
8. Write in detail the characteristics of any two nature of texts. 10
9. Attempt briefly any two of the following: 10
 - a) Any five characteristics of language,
 - b) Schema theory,
 - c) Types of classroom discourse,
 - d) Any two techniques to enhance reading comprehension.
