

Max 23

Time: 2 Hours

Marks : 60

1. Attempt any FIVE questions from Question No.1 to Question No.8
2. Question No.9 is compulsory
3. Marks are indicated against each question.
4. Students appearing in regional language should refer in case of doubt to the main text of the paper in English.
5. Use of only 4 function calculator is allowed..

1. Discuss the meaning and functions of Assessment 10
2. Elaborate the merits and limitations of Online Examination. 10
3. "Objective type test cannot completely replace essay type test" Justify. 10
4. "Continuous Comprehensive Assessment plays a significant role in the overall development of the students" Justify. 10
5. Illustrate the criteria for writing the statement of Learning Outcomes: 10
6. Explain the levels of cognitive domain as suggested by Anderson and Krathwohl. 10
7. Explain the characteristics of a good measuring instrument. 10
8. Observe the given frequency distribution table and answer the questions given below. 10

Class Interval	Frequency
90 - 99	3
80 - 89	2
70 - 79	5
60 - 69	9
50 - 59	11
40 - 49	6
30 - 39	5
20 - 29	3
10 - 19	6
	N = 50

Paper / Subject Code: 13101 / Assessment for Learning

a) Calculate the mean of the given distribution by the Assumed mean method and interpret the result.

5

b) If S. D. = 8.72, then interpret, the results with respect to Normal Probability Curve.

3

c) In a Mathematics test, Ram's PR is 71 and Shyam's PR is 61. Interpret and compare their performance.

2

9. Attempt briefly any two of the following :

a) Uses of Validity.

10

b) Criteria of constructive feedback.

c) Significance of External Examination.

d) Difference between Criterion Referenced Tests and Norm Referenced Tests.

Mar 23

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Marks (60)

Please check whether you have got the right question paper.

Note : 1. Answer any Six question out of which Question No.9 is compulsory.

Marks are indicated against each question

- 1) Explain the functions of language.
- 2) Elaborate the causes of Multilingualism in Indian context.
- 3) 'Biological and environmental factors contribute to Language acquisition'. Justify with reference to Skinners' Theory of Language acquisition.
- 4) Elaborate on Chomskys' the theory of language acquisition.
- 5) "Discussion based learning enhances effective teaching learning process" Justify with reference to the importance of discussion based learning.
- 6) Illustrate techniques to enhance reading comprehension.
- 7) How is the teaching of language different from the medium of instruction?
- 8) Illustrate with suitable examples the characteristics of narrative text and expository text.
- 9) Attempt briefly any two of the following.
 - A) Any five Characteristics of Language
 - B) Nature of classroom discourse
 - C) Language Schema
 - D) Meaning of language for specific purpose.

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Total Marks: 60

- N. B**
1. Answer any five questions from Q.No.1 to No .8 and Q. No. 9 is compulsory
 2. Marks are indicated against each question
 3. Students answering in regional language should refer to the English paper, in case of any doubt.

1. Define academic discipline. Explain the Becher-Biglan typology applied –hard and applied-soft discipline. 10
 2. “ICT can play a major role in enhancing the assessment of language.” Justify with reference to the uses of ICT in assessment. 10
 3. Explain the different types of language registers. 10
 4. “Language teaching should develop the skill of critical appreciation among the learners.” Explain with reference to the steps of an appreciation lesson. 10
 5. Illustrate the use of 7E Constructivist Approach in the teaching and learning of language. 10
 6. Explain the aims and objectives of teaching English as a second language. 10
 7. Enumerate Palmer’s principles of language teaching. 10
 8. “Teaching English in diverse Indian classrooms is very challenging.” Elaborate. 10
 9. Attempt briefly any two from the following:
 - a. Relationship between academic discipline and English
 - b. R.K. Narayan’s contribution to Indian English literature
 - c. Any three activities for assessing the Writing Skills of Students.
 - d. Nature of language (any 3)
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Marks: 60

Time: 2 Hours

N.B.:

1. Attempt any five questions from Q. 1 to Q. 8.
2. Q. 9 is compulsory.
3. Marks are indicated against each question.

1. 'Mathematics club facilitates education and recreation.' Elaborate with reference to the importance and activities of the mathematics club. 10
2. Elucidate the importance of maxims of teaching. Illustrate any two maxims of teaching mathematics. 10
3. 'Teachers of mathematics should make consistent efforts for their continuous professional development'. Justify with reference to the need and avenues for continuous professional development. 10
4. Explain with suitable examples the inductive deductive method of teaching mathematics. 10
5. Explain any two values of teaching mathematics with examples. 10
6. Explain Becher - Biglan typology of classification of academic discipline. 10
7. What is Geogebra? How would a teacher use Geogebra in teaching mathematics? 10
8. What is pedagogical analysis? Write the instructional objectives and instructional strategies for a topic in mathematics. 10
9. Attempt briefly any two of the following:
 - a. Nature of mathematics.
 - b. Place of mathematics in the present school curriculum.
 - c. Drill as a useful technique of teaching mathematics.
 - d. Contribution of Ramanujan in mathematics.10

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Please check whether you have got the right question paper

N.B.: 1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.

2. Marks are indicated against each question.

3. Students answering in regional languages should refer to the English Paper in case of any doubt.

- Q.1 Explain the meaning and nature of science. 10
- Q.2 What is meant by correlation? Illustrate external correlation of Science with Mathematics and Geography 10
- Q.3 Elucidate the place of science subject in the present school curriculum. (NCF 2005) 10
- Q.4 "Learning engagement through concept mapping facilitates knowledge construction and creative thinking among pupils." Justify with reference to meaning and steps of concept mapping in science teaching. 10
- Q.5 Illustrate the concentric and topical approach of organizing science curriculum. 10
- Q.6 "Lecture cum demonstration method is a practical and feasible method of teaching science in an Indian context." Elaborate with reference to its steps and advantages. 10
- Q.7 What is diagnostic testing? Explain the meaning and strategies of remedial teaching in science. 10
- Q.8 "Organisation of field visit imparts meaningful learning experiences in Science teaching." Explain with reference to steps and advantages of organizing field visits. 10
- Q.9 Attempt briefly any two of the following: - 10
- a) Advantages of Laboratory method of teaching science
 - b) Pure-hard and pure - soft classification of academic disciplines
 - c) Any two values of teaching science
 - d) Significance of Improvised Apparatus

[Time: 2 Hours]

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Please check whether you have got the right question paper.

N.B.:

1. Attempt any five questions from Q.1 to Q.8 and Q.9 is compulsory.
2. Marks are indicated against each question.
3. Students answering in regional language should refer in case of doubt to the main text of the paper in English.

1. Illustrate the Maxims 'Known to Unknown' and 'Concrete to Abstract' in the teaching of History and Political Science. 10
2. "Becher-Biglan typology provide the framework for classification of Academic Disciplines." Justify with reference to the classification of academic disciplines given by Becher-Biglan. 10
3. Elucidate the characteristics of a good History Textbook. 10
4. Explain the technological and pedagogical challenges faced by a History teacher. 10
5. "Field trips help students in improving their observational skills." Justify with reference to Field Trips as a leaning resource in the teaching of History. 10
6. Explain the process and merits of Lecture-cum-discussion method in teaching History and Political science. 10
7. Illustrate the Values of teaching History & Political Science. 10
8. "Cooperative Learning helps learners in constructing knowledge in a social environment." Justify with reference to the process and merits of any two cooperative learning strategies in the teaching of History and Political Science. 10
9. Attempt any two of the following. 10
 - a. Nature of History
 - b. Place of Social Sciences in the present school curriculum
 - c. Correlation of History & Political Science with Mathematics
 - d. Avenues of professional development for a History Teacher

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 3. Students answering in regional language should refer to the English paper, in case of any doubt.

1. Explain the classification of subjects proposed by Becher – Biglan typology. 10
 2. "The knowledge of Economics has become indispensable for students in modern times." Elaborate with respect to meaning and scope of Economics. 10
 3. Elaborate on the uses and importance of newspapers and magazines in the teaching of Economics. 10
 4. "Economics teacher has to face lot of challenges in fulfilling the changing requirement of the Economics education". Comment with respect to challenges faced by Economics teacher. 10
 5. "Problem Solving develops critical thinking among students." Explain the procedure of Problem-Solving Method in teaching of Economics. 10
 6. Explain how would a teacher use lecture method to make Economics teaching effective and interesting. 10
 7. Elaborate the values of teaching Economics with respect to entrepreneurship and consumerism. 10
 8. Illustrate the use of any three maxims of teaching Economics. 10
 9. Attempt briefly any two from the following:
 - a. Principle of Activity.
 - b. Need for continuous professional development.
 - c. Relationship between academic discipline and Economics.
 - d. Characteristics of Economics text book.
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