

Paper / Subject Code: 13113 / Language Across the Curriculum

Sem-III 2023-24

Mar 24

Time: 2 hours

Marks: 60

Please check whether you have the right question paper.

N.B. 1. Answer any 5 questions from Question 1 to Question 8.

2. Question no.9 is compulsory.

3. Marks are indicated against each question.

4. Students answering in regional languages should refer to the English paper in case of doubt.

Q.no.	Question	Marks
1	“Linguistic diversity is a distinctive feature of India”. Comment with reference to the characteristic features of multilingualism.	10
2	Elaborate the importance of using oral language in the classroom	10
3	Explain the functions of language.	10
4	‘Environmental factors influence Language Acquisition according to Skinner’. Illustrate.	10
5	Explain why the teaching of language is different from the medium of instruction ?	10
6	Illustrate the characteristics of narrative and expository texts.	10
7	‘Questions are the most common forms of interaction between students and teachers’. Justify with reference to the types of questions.	10
8	Describe the techniques used to enhance reading comprehension.	10
9	Attempt any 2 of the following	10
	a. Meaning of Sociolinguistics	
	b. Concept of Deficit Theory	
	c. Use of specific language in Training and Research	
	d. Any five characteristics of language	

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Please check whether you have got the right question paper.

N.B: 1. Attempt any FIVE questions from Q.1 to Q.8.

2. Question No.9 is compulsory.

3. Marks are indicated against each question.

4. Students answering in regional language should refer in case of doubt to the main text of the paper in English.

5. Use of only 4 functions calculator is allowed.

- ✓ 1. 'Assessment forms a systematic basis for students' learning.' Justify with reference to meaning and functions of Assessment. 10
- ✓ 2. What are objectives? Illustrate the criteria for writing the statements of objectives. 10
3. Explain the levels of objectives of the Affective Domain. 10
4. 'Anecdotal records necessitate keen observation of students.' Explain with reference to the uses and guidelines of development of anecdotal records. 10
- ✓ 5. Elaborate the suggestions for improvement of essay type questions with reference to their construction and assessment. 10
- ✓ 6. 'Continuous Comprehensive Assessment plays a significant role in the overall development of students.' Justify. 10
- ✓ 7. Compare Norm reference test and Criterion reference test with relation to their meaning and characteristics. 10
8. Observe the given frequency distribution table and answer the following questions.

C. I.	Frequency
70- 79	3
60- 69	5
50- 59	4
40- 49	12
30- 39	10
20- 29	6
10- 19	8
0- 9	2
N = 50	

Paper / Subject Code: 13101 / Assessment for Learning

1. Calculate the median of the distribution and Interpret the results. 05
 2. If Mean=38.3 and S. D. is 18.1. Interpret with respect to the Normal Probability Curve. 03
 3. In a Geography test, Rajesh's PR is 86 and Rohan's PR is 83. Interpret and Compare their performances. 02

 9. Attempt briefly any two of the following 10
 - a) Features of Formative Assessment
 - b) Implications of the 'No Detention Policy'
 - Meaning and purpose of Peer assessment
 - Criteria of Constructive feedback
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[Time: Two Hours]

[Marks:60]

Please check whether you have got the right question paper.

- N.B:**
1. Answer any five questions from question No. 1 to question No. 8 and question No.9 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in regional language should refer to the main text in English, in case of any doubt.

- Q.1** "Maxims help to make the teaching of Mathematics more meaningful and interesting." Illustrate with reference to the maxims 'Particular to General' and 'Concrete to Abstract' in teaching of Mathematics. 10
- Q.2** "The teaching of Mathematics becomes holistic and effective by the use of the Analytic - Synthetic method." justify with an illustration. 10
- Q.3** Explain Becher - Biglan Typology of classification of Academic Discipline. 10
- Q.4** Explain the concentric and topical approaches of organizing the content in Mathematics. 10
- Q.5** What is the meaning of Mathematics? Enumerate the objectives of teaching Mathematics at secondary and Higher Secondary Level (NCF-2009). 10
- Q.6** "Ramanujan and Pythagoras have Contributed immensely to Mathematics." Justify. 10
- Q.7** Elucidate the application of GeoGebra for teaching Mathematics. State it's advantages and limitations. 10
- Q.8** Describe the steps of the Problem-Solving method of Mathematics with a suitable example. 10
- Q.9** Attempt briefly any two of the following. 10
- (a) Place of Mathematics in the present school curriculum. 10
 - (b) Any two values of teaching Mathematics.
 - (c) Significance of Mathematics club.
 - (d) Need for continuous professional development of Mathematics Teacher.

Marks – 60

Duration: 2 Hours

Please check whether you have got the right question paper

- N. B
1. Answer any five questions from Q.No.1 to No .8 and Q. No. 9 is compulsory
 2. Marks are indicated against each question
 3. Students answering in regional language should refer to the English paper, in Case of any doubt.

- Q1. Explain the meaning and steps of concept mapping in science teaching. 10
- Q2. Describe the Becher-Biglan typology of academic disciplines. 10
- Q3. "The project method is a purposeful activity conducted in a natural setting.
"Explain with reference to steps of this method. 10
- Q4. Illustrate any three maxims of teaching in Science. 10
- Q5. Explain the significance and steps of organizing field visits in science teaching. 10
- Q6. "External correlation plays a pivotal role in enhancing the teaching of Science."
Justify with reference to the correlation of Science with any three school subjects. 10
- Q7. Explain the need and avenues for continuous professional development among Science Teachers. 10
- Q8. 'Science teaching plants seeds of curiosity, cultural understanding, and ethical responsibility for a brighter future.' Elucidate with reference to any five values of teaching Science. 10
- Q9. Attempt briefly Any Two of the following: 10
- a. Any five objectives of teaching Science in secondary schools.
 - b. Significance of improvised apparatus.
 - c. Any five characteristics of Academic Discipline
 - d. Steps of laboratory method
