

Q.P Code: 92175

May 2022

SEM-IV
Guidance and Counselling (Paper Code: - 47619)

N.B.

1. All questions are compulsory (MCQ & Descriptive)
2. MCQ: There are 30 questions of 1 Mark each: (1 × 30 = 30 Marks)
3. Descriptive: There are 10 questions of 3 Marks each: (3 × 10 = 30 Marks)
4. Total marks are 60

Q-1	Which type of guidance helps the pupil in their choices & adjustments in relation to school & curriculum?
a)	educational
b)	personal
c)	vocational
d)	health

Q-2	Which of the following stages of life needs guidance?
a)	childhood
b)	adulthood
c)	adolescence
d)	at all stages

Q-3	Which guidance is needed for solving individual problems?
a)	educational
b)	personal
c)	vocational
d)	health

Q-4	Vocational guidance is most beneficial to
a)	students
b)	teachers
c)	parents
d)	grandparents

Q-5	Which type of choice does guidance help people to make?
a)	wise
b)	emotional
c)	bad
d)	wrong

Q-6	In-depth, intensive and detailed study of an individual is done using -----
a)	Interest Inventories
b)	Case Study
c)	Check-lists
d)	Observation

Q-7	Which of the following is not an advantage of group guidance?
a)	Inspire learning
b)	Saves time and efforts
c)	Improvement of student's attitude
d)	negative attitude

Q-8	A test that determines a person's preferences for a specific field or activity is called
a)	Interest test
b)	Achievement test
c)	Personality test
d)	Attitude test

Q-9	Arithmetic problems, spelling of words, reading comprehension, logical problems are the type of-----
a)	Aptitude test
b)	Interest inventory
c)	Personality test
d)	Case study

Q-10	Conversation with a purpose is called-----
a)	Case Study
b)	Interview
c)	Interest Inventory
d)	Reflection

Q-11	The internal factor affecting vocational choice is-----
a)	Priorities & Goals
b)	Economic Condition
c)	Social Condition
d)	Family & Friends

Q-12	According to Ginzberg, in the 'Tentative Choices stage' age ranges from-----
a)	3 Years - 7 Years
b)	7 Years - 11 Years
c)	11 Years - 17 Years
d)	17 Years and above

Q-13	It is not the primary source of career information
a)	original source
b)	direct source
c)	information collected from the employee
d)	information collected or published by the original sources

Q-14 Literature published by various government and private agencies and professional organisations is one of the following sources of career information.

- a) Direct Sources
- b) Indirect Sources
- c) Main sources
- d) Popular source

Q-15 Which of the following is the last stage in the Realistic Choice Stage?

- a) Specification stage
- b) Fantasy stage
- c) Crystallisation stage
- d) Value stage

Q-16 "Opening the session - Analysis - Synthesis - Diagnosis - Prognosis - Remedial measures - follow up" are the stages of _____

- a) Non-directive counselling
- b) Directive counselling
- c) Eclectic counselling
- d) Vocational counselling

Q-17 The Directive Approach emphasises _____

- a) interviewing family members
- b) examination of diaries
- c) use of past records
- d) careful diagnosis and prognosis

Q-18 Directive technique of counselling is also known as _____

- a) Counsellor-centered counselling
- b) Client-centered counselling
- c) Counsellor and client cooperative counselling
- d) Educational counselling

Q-19 Counselling is a mutual interchange of opinions, deliberating together, and _____

- a) Research
- b) Social relationship
- c) Training
- d) Consultation

Q-20 For which of the following types of problems should the clinical/ directive counselling be recommended?

- a) Behavioural problems
- b) Emotional problems
- c) Academic problems
- d) Addiction problems

Q-21	Albert Ellis' REBT assumed
a)	that an individual's family influenced his thoughts and beliefs
b)	that an individual's irrational beliefs strongly affect his/her emotional functions and behaviours.
c)	that an individual's peers influenced his thoughts and beliefs
d)	that society influences an individual's thoughts and beliefs

Q-22	Which of the following does not take place in the 'Initial Disclosure' stage of counselling:
a)	The Counsellor calms down the client's fear
b)	The Counsellor attends to the client's words & actions
c)	The Counsellor begins to confront the client
d)	The Counsellor arrives at some tentative hypothesis

Q-23	Academic stress involves:
a)	the desire to do well in examinations
b)	mental distress regarding anticipated academic challenges or failure
c)	an interest in regular schooling activities
d)	following an additional tutoring schedule

Q-24	The skill of listening in counselling:
a)	helps clients to remain focused on relevant and important issues
b)	enables clients to explore fully any relevant issue of their lives
c)	provides a comfortable environment to the client during the initial stage
d)	enables the counsellors to capture and understand the messages clients communicate as they tell their stories

Q-25	In Carl Rogers' opinion self-actualisation occurs when:
a)	one is successful in his/her career
b)	one has many friends
c)	one is respected by others
d)	the individual's ideal self is congruent with his/her self-image

26 Which of the following is not the characteristic of mentally healthy person?

- a) Self Confidence
- b) Optimism
- c) High Self Esteem
- d) Blaming habit

Q-27 In multicultural society the counselor should be aware of-----

- a) his behaviour towards client
- b) Client's different values and beliefs
- c) Personal problems
- d) Own wishes and expectations

Q-28 Mental health is fostered in ---- school environment.

- a) Democratic
- b) Authoritarian
- c) Controlled
- d) Uncontrolled

Q-29 Teacher as counsellor should-----

- a) dominate others
- b) avoid teaching and only perform counselling
- c) Administer various psychological tests
- d) not keep contact with parents

Q-30 To promote the mental health of students, the teacher should-----

- a) Organize co-curricular activities regularly
- b) be biased
- c) Promote the learners to next class
- d) always confront students

O.P CODE : 91319

MAY 2022

Program No. & Name of the Examination: 4E00144 / Second Year B.ED. (2 Years Degree Course)

(Choice Based) (Semester-IV)

Subject (Paper Code): 47614 / CC 5 Contemporary India and Education

Instructions:

1. All MCQ's and Descriptive Questions are compulsory
2. MCQ Set has 30 Qs , each carry 1 Mark ($1 \times 30 = 30$ Marks)
3. Descriptive Set has 10 Qs, each carry 3 Marks .($3 \times 10 = 30$ Marks)
4. Total Marks = 60 Marks

English question NO.1	Understanding and appreciating interdependence of humanity, cultures and the natural environment, comes under _____.
Option A	Stratification
Option B	Marginalization
Option C	Diversity
Option D	Regionalism

English question NO. 2	A division among members of a society on the basis of language is _____.
Option A	Communalism
Option B	Regionalism
Option C	Linguism
Option D	Casteism

English question NO. 3	The principle idea is to impart the whole education of the body, mind and soul through the handicraft that is taught to the children. Said by _____.
Option A	Mahatma Gandhi
Option B	Rabindranath Tagore
Option C	Dr. S. Radhakrishnan
Option D	Pandit Nehru

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English question NO. 4	To provide opportunities to students to be productive and self-reliant, the NPE 1986 recommended
Option A	Five subjects
Option B	Science subject
Option C	Work experience
Option D	Social services

English question NO. 5	What is the impact of Stratification due to caste?
Option A	Loss of human resource
Option B	Equal treatment to all class
Option C	Helping national integration
Option D	Helpful for individual progress

English question NO. 6	Fundamental rights are guaranteed by the _____ of the Indian Constitution.
Option A	Part II
Option B	Part III
Option C	Part I
Option D	Part IV

English question NO. 7	As per the NCF 2005 we need to view the child as _____.
Option A	Constructing knowledge all the time
Option B	Creature that can be trained
Option C	The father of the man
Option D	A computer that can be programmed

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English question NO. 8	Which of the following is not the advantage of Mass Media?
Option A	Providing information within less time.
Option B	Working as an agency of social change.
Option C	Transmitting message to small number of people.
Option D	Bringing the entire world to the classroom.

English question NO. 9	Which of the following is not the goal of NPE,1986?
Option A	Linking of degrees to jobs
Option B	Education for all
Option C	Scientific and Technological development
Option D	Equalization of opportunities

English question NO.10	The NCFTE 2009 framework is the creation and project of the National Council for _____.
Option A	Secondary Education
Option B	Non Formal Education
Option C	Teacher Education
Option D	Elementary Education

English question NO. 11	Right to Equality is provided in _____.
Option A	Articles 14-18
Option B	Articles 19-22
Option C	Articles 23-24
Option D	Articles 25-28

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English question NO.12	The key distinction between a caste system and a class system is _____.
Option A	Social mobility
Option B	Educational opportunity
Option C	Occupational prestige
Option D	Cultural mobility

English question NO.13	The chairperson of the National Steering committee for National Curriculum Framework was _____.
Option A	Prof. Yashpal
Option B	Dr. Krishnakumar
Option C	Prof. Arvind Kumar
Option D	Prof. Gobal Guru

English question NO. 14	Who Introduced National policy of Education 1986?
Option A	Rajiv Gandhi
Option B	Morarji Desai
Option C	Dr. S.D. Sharma
Option D	Atal Bihari Bajpayee

English question NO.15	Characteristic of Directive principle is _____.
Option A	These are natural
Option B	These are enforceable in law of court
Option C	The government cannot take policy decision on these
Option D	These lead to protection of Human rights

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English question NO.16	Gender division usually means _____.
Option A	unequal child sex ratio
Option B	equal child sex ratio
Option C	unequal roles assigned by the society to men and women
Option D	biological differences between men and women

English question NO.17	The economic reforms intended to take the Indian economy into three specific directions is abbreviated as _____.
Option A	LPG
Option B	DPG
Option C	LDG
Option D	DLP

English question NO.18	Gender cannot be described as _____.
Option A	Gender goes beyond biological differences between male and female.
Option B	Gender is a socio-cultural construction
Option C	It provides a deeper analysis of equalities existing between male and female.
Option D	It refers to the social institutionalization of sexual difference.

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English question NO.19	The learning mode that has online real-time live teaching instruction and feedback, chat rooms or virtual classrooms where everyone is online and working collaboratively.
Option A	Asynchronous learning
Option B	Synchronous learning
Option C	Informal learning
Option D	learning by doing

English question NO.20	Article _____ promote the economic and educational interest of scheduled caste, scheduled tribe and other weaker sections
Option A	Article 46
Option B	Article 45
Option C	Article 15
Option D	Article 21 A

English question NO.21	RMSA was launched in _____.
Option A	March 2006
Option B	March 2007
Option C	March 2009
Option D	March 2010

English question NO.22	Which article is for Right to Education?
Option A	Article 45
Option B	Article 21 A
Option C	Article 14
Option D	Article 16

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 (Choice Based) (Semester-IV)
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English question NO.23	Which is one of the following is an example of Regional Diversity?
Option A	River water dispute
Option B	War between the countries
Option C	Dispute between the Political Parties
Option D	Dispute between the neighbors

English question NO.24	The concept of _____ includes acceptance and respect.
Option A	Stratification
Option B	Marginalisation
Option C	Diversity
Option D	Communalism

English question NO.25	The aim of National Curriculum Framework for Teacher Education, 2009 is _____.
Option A	only qualitative educational improvements
Option B	qualitative and quantitative educational improvements.
Option C	only quantitative educational improvements
Option D	to advise the government on matters of education

English question NO.26	What is the impact of Stratification due to gender?
Option A	Stereotyped roles
Option B	Everyone gets equal opportunity
Option C	Promotes National Integration
Option D	Promotes Secularism

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 (Choice Based) (Semester-IV)
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English question NO.27	_____ is a sense of affection and attachment for people belonging to one's own region rather than for those who belongs to some other region.
Option A	Linguism
Option B	Regionalism
Option C	Religious
Option D	Community

English question NO.28	GATS opens up India's Education sector to _____.
Option A	Open university
Option B	Women's University
Option C	Honorary University
Option D	Foreign university

English question NO.29	The relaxation of government restrictions in areas of economic policies is known _____.
Option A	Globalisation
Option B	Privatisation
Option C	Liberalisation
Option D	GATS

English question NO.30	_____ is the integration of economic, political and cultural systems and trend across the world for economic growth, prosperity and democratic freedom.
Option A	Liberalization
Option B	Privatization
Option C	Globalization
Option D	Communalization

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(Choice Based) (Semester-IV)

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English Descriptive Questions

Question no.1	Explain the role of Education to overcome challenges of Religious Diversity.	3 marks
Question no.2	Explain any three needs of NCF 2005.	3 marks
Question no.3	Elucidate the stratification in Indian Society with reference to Class.	3 marks
Question no.4	Explain article 21A as Constitutional Provision to promote Equity through Education.	3 marks
Question no.5	Briefly describe any three features of Naye Taleem.	3 marks
Question no.6	What are the salient features of NPE 1986?	3 marks
Question no.7	Elaborate the role of Education in addressing the need of Marginalized Groups in Indian Society.	3 marks
Question no.8	Write six features of Open Learning.	3 marks
Question no.9	Briefly describe implications of LPG on Education (any three).	3 marks
Question no.10	Mention the objectives of RTE Act, 2009.	3 marks

L18

May 2022 OP Code: 32919

Program No. & Name of the Examination: 4E00144 / Second Year B.Ed. (2 Years Degree Course) (Choice Based) (Semester - IV)

Subject (Paper) Code: 47618 / Interdisciplinary Course 4 - Creating an Inclusive School

INSTRUCTIONS:

- i. All questions are compulsory - MCQs and Descriptive
- ii. MCQs - there are 30 questions of one mark each; hence $1 \times 30 = 30$ marks
- iii. Descriptive - there are 10 questions of 3 marks each; hence $3 \times 10 = 30$ marks
- iv. Total Marks = 60

Qt No - 1	Which of the following is NOT a functional limitation of visually impaired children?
Option A	Educational retardation
Option B	Slow speech development
Option C	Hearing problems.
Option D	Problem of social adjustment

Qt. No - 2	Dyspraxia is a learning difficulty which involves problems faced by children in
Option A	reading, writing, speaking
Option B	doing math problems, understanding time, using money.
Option C	handwriting, spelling, organizing ideas.
Option D	hand, eye coordination, balance, manual dexterity

Qt No - 3	Which of the following is a correct statement for Special Educational Needs?
Option A	A child having a disability will necessarily have special educational needs.
Option B	A child with disability does not necessarily have special educational needs.
Option C	Special Educational Needs are applicable to even children without any disability.
Option D	Special Educational Needs are applicable to areas even other than education.

Qt. No - 4	Opportunities to develop friendships in order to provide role models and pathways for growth is
Option A	Educational Need
Option B	Social Need
Option C	Economic Need
Option D	Legal Need

Qt No - 5	The principle, 'Equal Participation and Inclusion' of Human Rights Model of disability means
Option A	Introduction of measures to enable a person with disability to fully enjoy fundamental rights.
Option B	Measure of things that can readily be reached.
Option C	Facilitation of free interaction between persons with disabilities and other individuals and institutions.
Option D	Respect for difference and acceptance of disability.

Qt No - 6	_____ necessitates individual monitoring and assessment of progress.
Option A	Diversity
Option B	Disability
Option C	Segregation
Option D	Inclusion

Qt No - 7	Curriculum accommodation involves
Option A	content, process, product & learner
Option B	content, process, material & learner
Option C	content, product, material & learner
Option D	content, process, product & learning environment

Qt No - 8	Allowing a child with special needs to solve only even-numbered problems in Math is _____ type of adaptation.
Option A	Input
Option B	Output
Option C	Size
Option D	Level of support

Qt No - 9	Alternative assessments are based on _____ rather than the written tests.
Option A	Observation based and essays
Option B	Practical exams and oral tests
Option C	Action and evidence
Option D	Term end exam and interview

Qt No - 10	Which age group children will be provided free and compulsory education, according to the Right to Education Act 2009?
Option A	5 years to 12 years
Option B	Up to 14 years
Option C	Up to 10 years
Option D	6 years to 14 years

Qt No - 11	What is the meaning of gender parity as mentioned in Education for All (Millennium development goals), 1990?
Option A	More number of boys in school
Option B	More number of girls in school
Option C	Equal number of boys and girls in school
Option D	Separate schools for girls and boys

Qt No - 12	Which category of differently abled students are provided the alternative of writing in place of oral assessment?
Option A	Autistic
Option B	Learning disabled
Option C	Hearing impaired
Option D	Visually impaired

Qt No - 13	What is the full form of UNCRPD?
Option A	United Nations Convention on the Rights of Persons with Disabilities
Option B	United Nations Council on the Rights of Persons with Disabilities
Option C	United Nations Committee on the Rights of Persons with Disabilities
Option D	United Nations Commission on the Rights of Persons with Disabilities

Qt No - 14	A teacher should use _____ approach while teaching concepts to an Inclusive class.
Option A	Multisensory
Option B	Traditional
Option C	Passive
Option D	Therapeutic

Qt No - 15	A general teacher should _____ information if students do not understand the information.
Option A	rephrase
Option B	paraphrase
Option C	rewrite
Option D	record

Qt No - 16	A _____ teacher keeps check on whether the paraprofessionals are helping the differently abled learner.
Option A	general
Option B	resource
Option C	private
Option D	class

Qt No - 17	A general teacher should allow a _____ question time half through the session.
Option A	2-minute session
Option B	5-minute session
Option C	4-minute session
Option D	7-minute session

Qt No - 18	Basic architectural changes to school buildings would NOT include
Option A	lowering locker shelves and hooks
Option B	building canteens
Option C	lowering water fountains
Option D	building wider corridors and classrooms

Qt No - 19	Having everyone play wheelchair or chair basketball is an example of
Option A	equalizing the physical education
Option B	equalizing the playing field
Option C	equal opportunity to play
Option D	equal access

Qt No - 20	An IEP must be developed for a student who needs
Option A	course modifications and individual programming
Option B	curriculum adaptations and accommodations
Option C	curriculum modifications and curriculum adaptations
Option D	individual programming and curriculum accommodations

Qt No - 21	Policies in Social facilitators would NOT include
Option A	extra time to get to classes
Option B	obtaining consent before pushing someone's wheelchair.
Option C	providing suggestion boxes at schools
Option D	providing canteen facilities at school

Qt No - 22	Which one of the following is NOT a provision for children with special needs by Maharashtra state Board?
Option A	25% Extra time
Option B	copying answer from book
Option C	writing / typewriter
Option D	question paper to be read out

Qt No - 29	Which among the following is NOT the use of ICT for CWSN?
Option A	Students with special educational needs are able to accomplish tasks working at their own pace.
Option B	Visually impaired students using the internet can assess information alongside their sighted peers.
Option C	Students using voice communication aids gain confidence and social credibility.
Option D	Students will develop better gaming skills.

Qt No - 30	Which of the following statements defines Diversity?
Option A	Letting people be with their differences
Option B	Exploration and understanding of differences in a safe and nurturing environment
Option C	A collection of different individuals
Option D	Tolerating individuals with their differences.

Attempt the following in short:

- i. Significance of Salamanca Act 1994 with reference to CWSN.
- ii. Any three salient features of Right to Education Act, 2009
- iii. Any three Educational Concessions for Children with Special Needs.
- iv. Three ways to cater to children with sensory disabilities.
- v. Role of a general teacher in an Inclusive set-up.
- vi. Any three reasons why alternate assessment be provided to a differently abled learner.
- vii. Steps of making an Individualized Educational Plan.
- viii. Any three pre-vocational training programmes for CWSN.
- ix. Any three features of the Charity Model of Disability.
- x. Meaning of Curriculum Adaptation.