

Time - 2 Hours

Marks -60

- N.B. 1. Attempt any six questions, Out of which Q. 9 is compulsory.
2. Marks are indicated against each question.
3. Students answering in the regional language should refer in case of doubt to the main text of the paper in English.

1. What is meant by the Individualized Education Plan (IEP)? Explain the steps of preparing Individualized Education Plan (IEP). 10
2. "Together, the general teacher and resource teacher can create inclusive and supportive learning environment." Elaborate with reference to the role of general teacher and resource teacher in inclusive education. 10
3. What are Sensory disabilities? Explain the characteristics of any three types of Sensory disabilities. 10
4. Explain the strategies for differentiating content with suitable examples. 10
5. "Inclusive education is not just about making accommodations, it's about changing attitudes and perceptions towards diversity." Explain with reference to the infrastructural and attitudinal facilitators of inclusion. 10
6. What are learning disabilities? Suggest the ways to cater to the needs of children with learning disabilities. 10
7. Explain the main features of Rehabilitation Council Act, 1992. 10
8. "In the Human Rights Model of Inclusion, individuals with disabilities are recognised and respected as a critical part of diversity." Justify. 10
9. Attempt briefly any two of the following: -
a) Any five alternative means of assessment and evaluation,
b) Role of NGO in supporting inclusive schools,
c) Need of inclusion from an educational perspective,
d) Significance of the Salamanca Policy 1994 (Any five).

[Time: Two Hours]

[Marks: 60]

- N.B: Please check whether you have got the right question paper compulsory.
1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in regional languages should refer to the English Paper in case of any doubt.

- Q.1. Elucidate any five fundamental duties enshrined in the Indian Constitution and state their significance. 10
- Q.2. "Role of education is crucial in addressing Linguistic diversity". Elaborate 10
- Q.3. Enumerate the efforts taken by National Curriculum Framework for Teacher Education, 2009 to improve Teacher Education in India. 10
- Q.4. Elaborate the various recommendations of Rashtriya Madhyamik Shiksha Abhiyaan (RMSA) for Secondary Education. 10
- Q.5. Differentiate between Diversity and Stratification in Contemporary India. 10
- Q.6. "Education plays an undeniable role in diminishing gender stratification in India." Justify 10
- Q.7. "Liberalization and globalization has an impact on Indian Education System." Elaborate 10
- Q.8. Elucidate the need and characteristics of Distance Education as an emerging trend in Indian Education System. 10
- Q.9 Attempt any two of the following 10
- a Objectives of RTE Act, 2009 (any five)
 - b Impact of stratification on the basis of caste.
 - c Any five Directive Principles of state policy
 - d Need of National Curricular Framework (NCF), 2005

24/7/24

[Time: 2 Hours]

[Marks: 60]

- N. B:
1. Answer any five questions from Q.No.1 to No .8 and Q. No. 9 is compulsory
 2. Marks are indicated against each question
 3. Students answering in regional language should refer to the English paper, in case of any doubt.

- Q1. Explain the ecological pyramids of number, mass and energy with suitable illustrations. 10
- Q2. Elucidate the causes and effects of Climate change as an environmental issue. 10
- Q3. "Stockholm Conference of 1972 marked a turning point in the development of international environmental politics." Justify. 10
- Q4. What are the functions and characteristics of Environmental Management? Discuss in detail. 10
- Q5. "Sustainable development is the need of the hour." Comment. 10
- Q6. Elaborate the contribution of Tarun Bharat Sangh in environmental conservation. 10
- Q7. Illustrate the process of Rain Water Harvesting and state its significance in today's environmental context. 10
- Q8. "Genetic Engineering is an issue of serious concern even though it has some notable benefits." Evaluate with reference to its detrimental consequences to the environment. 10
- Q9. Attempt briefly Any Two of the following: 10
- a. Components of the environment.
 - b. Merits of the Multidisciplinary approach of teaching Environmental Education.
 - c. Features of Environmental Audit (any 5 points)
 - d. Reasons for the failure of the Ganga Action Plan.

24/7/24

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N.B: 1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.

2. Marks are indicated against each question.

3. Students answering in regional languages should refer to the English Paper in case of any doubt.

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| Q.1. | Explain the process of counselling in detail? | 10 |
| Q.2. | Explain the role of a School as an agency of Guidance. | 10 |
| Q.3. | "Ginsberg's Theory helps in human development by providing various career choices". Justify. | 10 |
| Q.4. | How does personality testing help in imparting personal and vocational guidance? | 10 |
| Q.5. | "Albert Ellis REBT helps a person to develop a new way of thinking". Justify. | 10 |
| Q.6. | Elaborate the Sources of Career information and Strategies for disseminating career information. | 10 |
| Q.7. | Explain the professional ethics of a counsellor in detail. | 10 |
| Q.8. | "Addiction to technology-induced social networking is rising at an alarming rate in today's Adolescence." Justify with reference to strategies to deal with the issue of addiction to technology-induced social networking. | 10 |
| Q.9 | Attempt any two of the following: | 10 |
| | a. Principles of Guidance | |
| | b. Advantages of non-directive counselling. | |
| | c. Qualities of the Counsellor | |
| | d. Uses of Interview | |