

ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

REPORT ON VISIT TO SGNP (SANJAY GANDHI NATIONAL PARK)

DATE: 12th February 2025

TIME: 8:00 am – 1:00 pm

VENUE: Sanjay Gandhi National Park, Borivali, East.

NO. OF PARTICIPANTS – 12

COORDINATOR: Asst. Prof. Sonal Chavan

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ROYAL COLLEGE OF EDUCATION & RESEARCH FOR WOMEN

NAAC Accredited 'B++' (1st Cycle)

**VRIKSHA VATIKA SANGATHAN
ORGANISES
BIODIVERSITY TRAIL FOR
F.Y.B.Ed**

Venue: SANJAY GANDHI NATIONAL PARK

**"BIODIVERSITY IS THE FOUNDATION OF LIFE
PROTECTING IT TODAY ENSURES A THRIVING
WORLD TOMORROW."**

**DATE : 12/02/2025
Day: Wednesday
Coordinator: Asst.Prof.Ms. Sonal Chavan**

OBJECTIVES:

- To study biodiversity and observe diverse species of plants, animals, and birds in their natural habitat.
- To gain historical and cultural knowledge of ancient Buddhist rock-cut caves (kanheri caves).

- To enhance environmental awareness and foster a sense of responsibility towards nature and sustainability.
- To encourage experiential learning beyond textbooks through hands-on activities.

REFLECTION:

The visit to Sanjay Gandhi National Park provided a valuable learning experience beyond the classroom, offering students a hands-on approach to understanding biodiversity, conservation, and sustainability. Observing wildlife in its natural habitat deepened their appreciation for ecosystems and the delicate balance of nature. The exploration of Kanheri Caves enriched their knowledge of history and culture, highlighting the deep connection between ancient civilizations and nature. Engaging in nature trails and field research enhanced their observation, analytical, and teamwork skills, fostering a spirit of inquiry and curiosity. Overall, the trip was a powerful reminder of the importance of experiential learning, making education more engaging, impactful, and memorable.

SKILL DEVELOPMENT:

- Observation Skills – Identifying and analysing different plant and animal species in their natural habitat.
- Physical Endurance & Outdoor Skills – Enhancing stamina, navigation, and survival skills through trekking and exploration.
- Teamwork & Collaboration – Working together in group activities, treks, and discussions.

LEARNING OUTCOMES:

- **At the end of the activity the students will be able to:**
- Gain knowledge about wildlife conservation, endangered species, and sustainable practices.
- Understand the significance of Kanheri Caves and their Buddhist heritage.
- Improve collaboration and leadership skills through group activities and discussions.

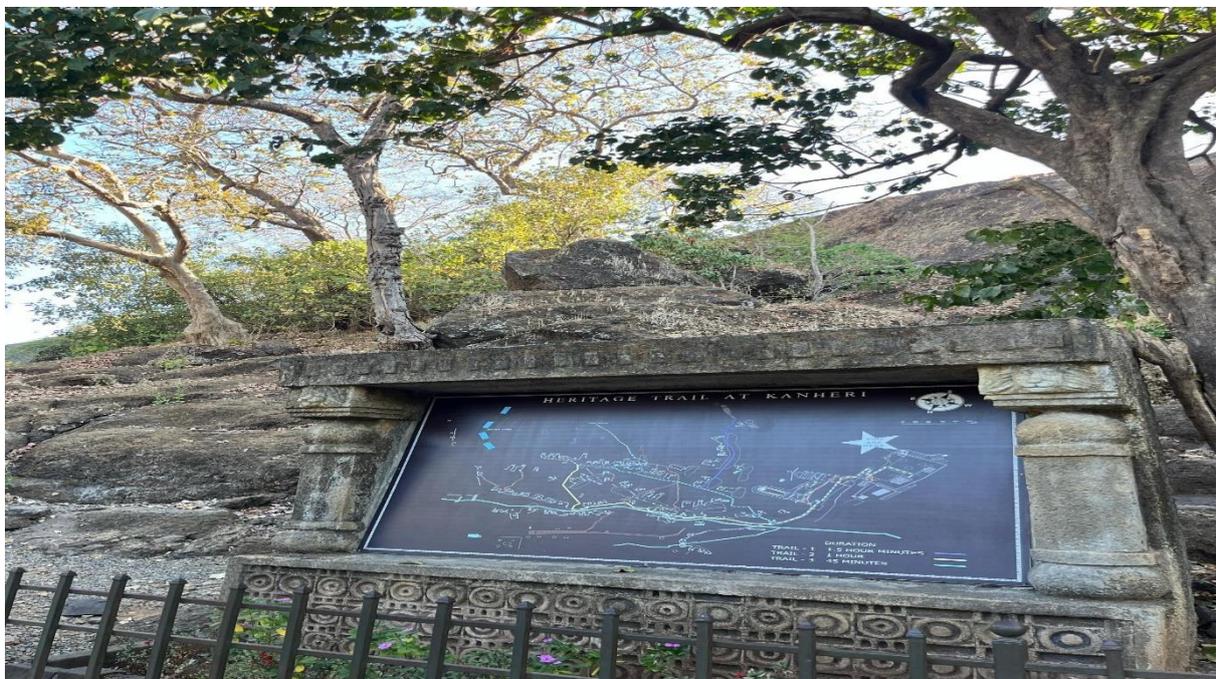
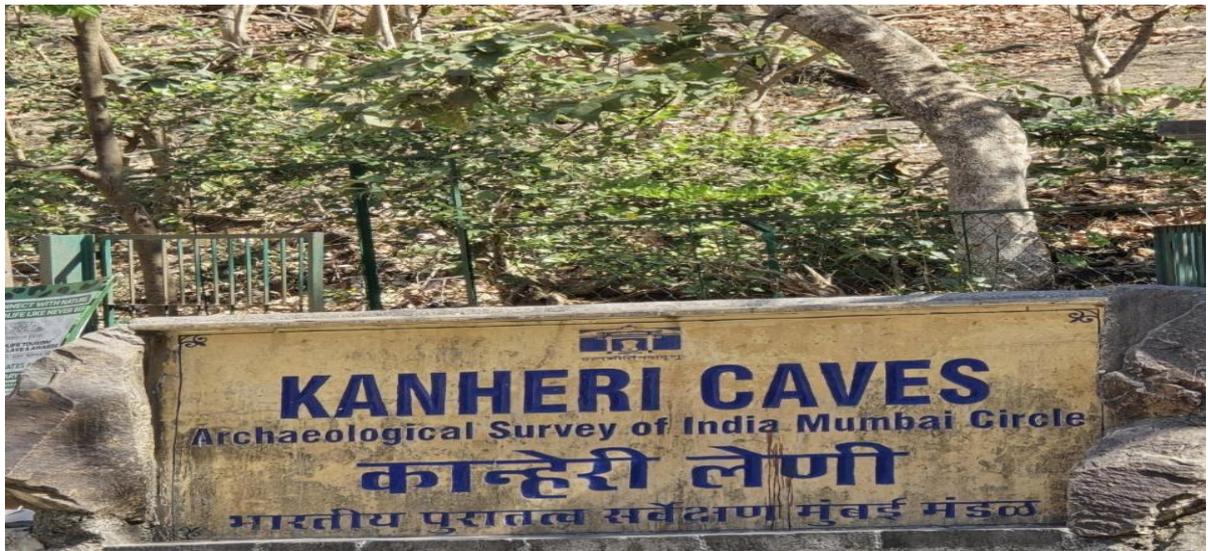
FEEDBACK:

Ms. Fatima - Understanding biodiversity through real-life observations was far more engaging than reading about it in books

Ms. Asmita - The visit made me more aware of the importance of conservation and how we can help protect the environment.

Ms. Abhya - I improved my observation and research skills, and it was interesting to work in teams during field activities.

PHOTOGRAPH OF THE VISIT :





Coordinator

Asst. Prof. Sonal Chavan



PRINCIPAL
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