

ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

S.Y.B.Ed SEM-IV (2024-2025)

REPORT FOR COMMUNITY SERVICE (MBMC SCHOOL NO .5)

Community service offers pupil teachers the opportunity to engage with the community, understand its needs, and contribute meaningfully under the guidance of school authorities and group in-charges.

As per schedule, the pupil teacher has completed the tenure of 1 week, from 11/03/2025 to 16/03/2025

Following pupil teacher were assigned MBMC school no.05:-

1. Nakhat Alam-101
2. Amanda Chettiar-103
3. Riya Dwivedi-105
4. Atiya Mulani1-107
5. Henrietta Rebello-109
6. Roshni Shaikh-111
7. Shifa Shaikh-113
8. Kirti Yadav-114

Pupil teacher were allotted class from std 3rd to 8th for conducting teaching and also wall painting on the corridors walls. Apart from taking lesson pupil teacher conducted various indoor and outdoor activities:-

- **Mandala Art-** Mandala art is a geometric design often symbolizing the universe, with intricate patterns radiating from a central point. It holds significant cultural meaning in various traditions, such as Hinduism and Buddhism. For students, creating and colouring mandalas offers numerous benefits, including enhancing focus, mindfulness, and creativity. It helps reduce stress and anxiety by encouraging concentration and relaxation. Additionally, it improves fine motor skills, boosts emotional well-being, and fosters patience and persistence. Mandala art is a valuable tool for promoting personal growth, creativity, and emotional balance in students.



- **Orgami-** Origami is the Japanese art of folding paper into various shapes and figures, often representing animals, flowers, or objects. The practice involves folding a single sheet of paper without cutting or gluing, creating intricate designs with just precise folds. Origami enhances creativity, patience, and focus, and is known to improve problem-solving skills and fine motor abilities. It is a simple yet effective way for individuals, especially students, to develop both artistic expression and critical thinking skills while engaging in a relaxing and mindful activity.



- **PASS THROUGH THE HOOP:-** Pass through the hoop" is a physical activity or challenge where participants must navigate their bodies through a large hoop, often used in team-building exercises, physical education, or games. The activity encourages coordination, flexibility, and teamwork, as participants must work together to figure out how to pass through the hoop without touching it or breaking a set of rules. It promotes problem-solving, communication, and physical fitness while fostering collaboration among individuals.



- **Puzzle game-** Enhances critical thinking, problem-solving, and logical reasoning, fostering cognitive development. It helps students focus and improves concentration. Regular puzzle-solving also improves memory retention and creative thinking. Students learn to approach problems systematically. It strengthens their ability to stay patient and persistent in the face of challenges.



- **Focal numbers-** Boosts mathematical skills by improving number sense and recognition. It helps students identify number patterns and build a solid foundation for more complex math. Understanding focal numbers improves their problem-solving abilities. It encourages critical thinking and mental math practices. Students gain confidence in their numerical abilities.



- **Addition subtraction-** Builds strong foundational math skills that are essential for advanced mathematics. Helps students understand basic operations, boosting their academic performance. Regular practice increases speed and accuracy in arithmetic. It strengthens logical thinking and problem-solving abilities. This foundation supports future learning in math and other subjects.



- **Identify object-** Improves observational skills and attention to detail. Encourages students to think critically and recognize patterns or similarities. This activity also enhances memory recall and sensory perception. It stimulates curiosity and creativity in identifying and categorizing objects. Students also develop stronger cognitive abilities by focusing on the details.



- **Making English sentences-** Improves grammar, writing, and sentence construction, enhancing language skills. It encourages students to express themselves clearly and confidently. Regular practice enhances vocabulary and comprehension abilities. It helps students understand sentence structure and syntax. This strengthens communication skills, which are essential in both academic and real-world situations.



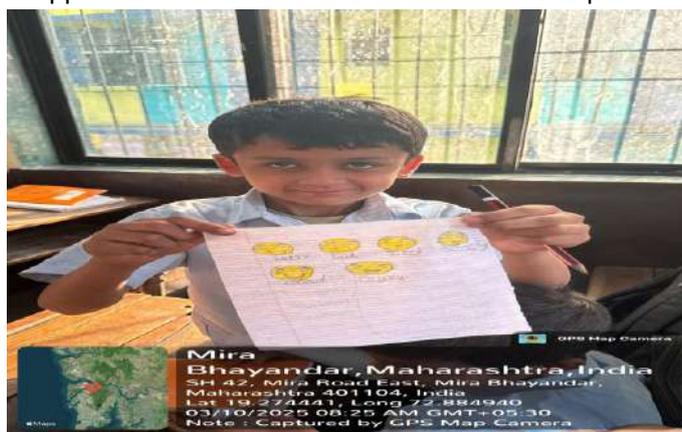
- **Shapes making-** Enhances creativity and spatial awareness through hands-on learning. Students practice geometry in a fun, engaging way, boosting their understanding of shapes. It improves fine motor skills as students manipulate materials to form shapes. This activity stimulates problem-solving and critical thinking. It helps students visualize and understand concepts in math and art.



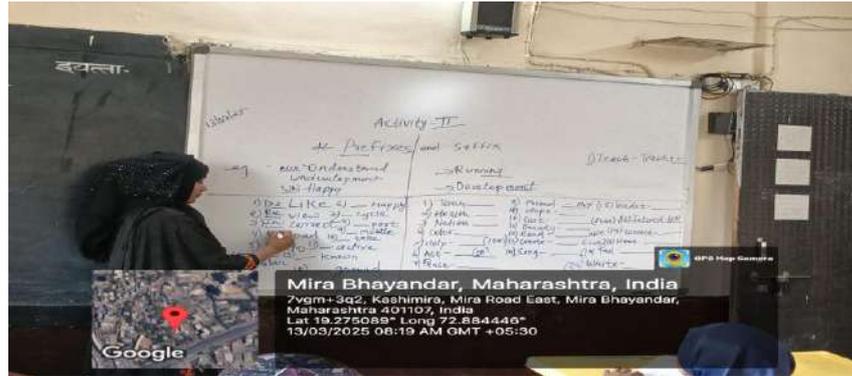
- Singing-** Encourages creativity, emotional expression, and team collaboration. It improves memory and language skills, particularly through lyrics and rhythm. Singing boosts confidence and self-expression, helping students connect with others. It fosters a sense of accomplishment and boosts mood and emotional well-being. It also supports cognitive development through rhythm and melody.



- Making expression-** Helps students develop emotional intelligence by practicing different expressions and emotions. Encourages self-awareness and empathy, as students learn to understand others' feelings. It improves communication skills and builds confidence in public speaking. This activity promotes creativity and imagination. It supports students' social and emotional development.



- Prefix and suffix-** Expands vocabulary and enhances understanding of word construction. Helps students improve reading comprehension and spelling. It allows students to derive meanings of unfamiliar words, expanding their language abilities. This activity strengthens their writing skills by enriching their word choices. Students gain a deeper understanding of language structure.



- Mathematics problem solving Counting-** Develops mathematical reasoning and critical thinking skills. Counting exercises improve numerical fluency and accuracy. It helps students break down complex problems into manageable steps. Enhances cognitive development through mental math practice. This activity also fosters perseverance and the ability to solve problems independently.



- Urdu reading-** Improves reading and comprehension skills in Urdu, strengthening literacy. It exposes students to the cultural and linguistic richness of the language. Enhances vocabulary and grammar, helping students understand sentence structure. This activity helps improve pronunciation and fluency in speaking. It fosters a deeper connection to their linguistic heritage.



- Puppet making-** Stimulates creativity, imagination, and fine motor skills through hands-on activities. Encourages storytelling and verbal communication as students create characters and narratives. It helps students develop emotional expression and empathy through role-playing. The activity fosters teamwork and cooperation when done in groups. It also strengthens problem-solving and critical thinking skills.



- Homophones-** Enhances vocabulary, spelling, and understanding of language nuances. Helps students improve their listening and speaking skills by recognizing sound-alike words. It strengthens comprehension abilities and improves written communication. Learning homophones enhances language fluency and understanding of context. It also improves spelling and writing accuracy.



- Articles-** Improves grammar by teaching students how to use articles correctly. It helps students form complete, grammatically correct sentences in writing and speech. Understanding articles enhances clarity and communication skills. This activity encourages attention to detail and language accuracy. It is fundamental for developing strong language proficiency.



- Kabaddi-** Encourages teamwork, strategy, and physical fitness in a fun, competitive environment. It builds agility, coordination, and endurance. Kabaddi promotes

sportsmanship and cooperation among participants. It improves focus and concentration while making physical exercise enjoyable. Students learn the importance of communication and trust in team activities.



- **KHO – KHO-** Develops physical agility, speed, and teamwork. It encourages students to work together, using strategy and coordination to succeed. The game promotes mental alertness and quick decision-making skills. It enhances endurance and stamina through physical activity. Kho-Kho fosters a spirit of friendly competition and cooperation among students.



- **UNTIE THE HUMAN KNOT-** Promotes teamwork, communication, and problem-solving. It encourages students to think creatively and work together to solve a challenge. The activity enhances social skills and cooperation among participants. It helps build trust and improves group dynamics. Students develop patience and perseverance while working as a team.



- **Blind fold Game-** Enhances trust and communication among students in a team setting. It develops sensory awareness and the ability to rely on other senses besides

sight. The activity promotes cooperation and helps build teamwork and leadership skills. It also encourages focus and the ability to stay calm in challenging situations. This game helps strengthen problem-solving and decision-making skills.



- **Badminton-** Improves coordination, agility, and teamwork. It fosters physical fitness and helps develop hand-eye coordination. Students learn the value of strategy, discipline, and sportsmanship. Badminton boosts reflexes and endurance through quick movements and competitive play. It encourages students to work hard and stay active in a fun, engaging environment.



- **Dog and bone-** Develops agility, speed, and teamwork in a playful and competitive setting. It encourages students to think quickly and develop strategic skills. The game improves physical fitness through running and coordination. It also enhances social interaction and promotes friendly competition. Students learn the importance of working as a team to achieve goals.



Conclusion:-

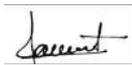
During our community service for school, We had the opportunity to teach and support students in various subjects. The activities included tutoring, conducting different activities, and providing one-on-one assistance to students who needed extra help.

This experience taught us the importance of adapting our teaching methods to meet different learning styles and needs. We learned the value of patience and encouragement, especially when working with students who lacked confidence. It was rewarding to see their academic growth and increased enthusiasm for learning.

Overall, we developed stronger communication and problem-solving skills, as well as a greater sense of empathy. This experience deepened our appreciation for education and the impact it has on individuals. It was a fulfilling experience that allowed me to make a positive impact while growing personally and professionally.

TEACHER INCHARGE:

Ms. Sonal Chavan



PRINCIPAL
ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN
Royal College Campus, Penkar Pada,
Mira Road (E), Dist. Thane- 401 107.

ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

S.Y.B.Ed SEM-IV 2025

REPORT FOR COMMUNITY SERVICE (MBMC SCHOOL NO .32)

Community service offers pupil teachers the opportunity to engage with the community, understand its needs, and contribute meaningfully under the guidance of school authorities and group in-charges.

As per schedule, the pupil teacher has completed the tenure of 1 week, from 11/03/2025 to 15/03/2025

Following pupil teacher were assigned MBMC school no.32:-

- 1. Chaudhary Shakina -102**
- 2. Dhuri Anushree -104**
- 3. Khan Shabana - 106**
- 4. Ratlamwala Fatema -108**
- 5. Shaikh Mahaiwash -110**
- 6. Shaikh Samreen -112**
- 7. Vishwakarma Manisha -114**

Pupil teacher were allotted class from Std 2nd to 8th for conducting teaching and also conducting assembly and seminars. Apart from taking lesson pupil teacher conducted various indoor activities:-

ASSEMBLY:-

As part of our community service program, B.Ed pupil teachers actively conducted the morning assembly at MBMC School No. 32 throughout the week. Each day, a different group of B.Ed teachers, along with students led the assembly, following a structured routine that promoted discipline, patriotism, moral values, and general awareness among students. The assembly included the following segments:

- National Anthem – Instilling a sense of national pride.
- State Song – Celebrating Maharashtra’s cultural heritage.
- Pledge – Encouraging commitment to ethical values.
- Preamble – Reinforcing the principles of the Indian Constitution.
- Surah – Recitation of a Quranic verse for spiritual reflection.
- Hamd & Naat – Devotional praises highlighting peace and gratitude.
- Hadis & Aghwale Zareen – Teachings from Islamic traditions promoting moral conduct.
- Thought of the Day – Inspiring positive thinking and motivation.
- Marathi Suvichar – Wise sayings to instill cultural and ethical values.
- Tables Recitation – Strengthening mathematical proficiency.
- General Knowledge Questions – Enhancing awareness of current affairs and global knowledge.

The structured assembly routine helped develop discipline, confidence, and awareness among students. It provided them with a positive start to the day, reinforcing moral values, academic skills, and cultural knowledge. The active participation of B.Ed pupil teachers ensured smooth execution, engagement, and an enriching experience for all students.

The week-long assembly sessions were successfully conducted, leaving a lasting impact on students' learning and character development.



ACTIVITIES

- Doodle Art



Doodle art is a creative and free-flowing form of drawing that involves spontaneous patterns, shapes, and figures. It holds significant artistic and psychological value, encouraging self-expression and imagination. Engaging in doodling enhances focus, boosts memory, and stimulates creativity. It also acts as a stress-relieving activity, allowing students to express emotions freely while improving concentration. Doodling helps in developing fine motor skills, hand-eye coordination, and artistic

confidence. By incorporating abstract designs, playful elements, and imaginative patterns, students cultivate patience, mindfulness, and problem-solving skills. Doodle art is an enjoyable and therapeutic tool that nurtures creativity, encourages relaxation, and enhances overall cognitive abilities in students.

- **Self-Introduction Activity**



To enhance the English language skills of 3rd-grade students, a self-introduction activity was conducted. The activity aimed to build students' confidence in speaking English by helping them introduce themselves in a structured manner. Each student was guided to say their name, age, class, hobbies, favourite subject, and future aspirations. The session began with a demonstration by the teacher, followed by individual and pair-based practice. This interactive approach encouraged students to express themselves fluently while improving their pronunciation and vocabulary. The activity successfully boosted their confidence and communication skills in a fun and engaging way.

- **Brainstorming Activity on Transport**



A brainstorming session on Transport was conducted with Class 7 students at MBMC School, where students actively participated in discussing various modes of transport, including land, water, and air transportation. The activity encouraged students to think critically and share their ideas on the advantages, challenges, and innovations in the transport sector. They also discussed eco-friendly transportation methods and their impact on the environment. Through this engaging session, students enhanced their creativity, problem-solving skills, and awareness of modern transportation systems. The activity successfully fostered interactive learning and deeper understanding among the students.

- **Video Screening on Eating Healthy Food**



To promote healthy eating habits, a video screening session was conducted for the students, highlighting the importance of a balanced diet, nutritious food choices, and healthy eating practices. The video explained the benefits of consuming fruits, vegetables, whole grains, and proteins while avoiding junk food and sugary drinks. Through engaging visuals and real-life examples, students learned how a proper diet contributes to physical growth, mental well-being, and disease prevention. The session encouraged students to make healthier food choices in their daily lives, ensuring a stronger and more active lifestyle.

- **Poetry with Actions for Class 1**



A poetry recitation session with actions was conducted for Class 1 students, making learning fun and interactive. The selected poem had simple rhymes and rhythmic patterns, allowing children to recite lines while performing matching gestures and movements. This activity helped enhance their language skills, memory retention, and coordination. The combination of words and actions made the session engaging, boosting students' confidence and expression. Through this enjoyable experience, students improved their listening, speaking, and motor skills, making learning a joyful and effective process.

- **Word Basket for Class 2**

The Word Basket activity was conducted for Class 2 students to enhance their vocabulary and language skills in a fun and interactive way. A basket filled with different word cards was passed around, and each student picked a word, read it aloud, and used it in a sentence. This activity encouraged active participation, improved pronunciation, and strengthened sentence formation skills. It also helped students build confidence in expressing themselves while

making learning enjoyable. The session fostered creativity and critical thinking, making vocabulary building an engaging experience for young learners.

- **Story Chain for Class 7**



The Story Chain activity was conducted with Class 7 students to enhance their creativity, listening skills, and storytelling abilities. The session began with a student starting a story with one sentence, and each student added a new line to continue the story. This interactive exercise encouraged imagination, teamwork, and quick thinking. It also helped students improve their sentence construction, fluency, and coherence in narration. The excitement of building a story together made the learning process fun and engaging, fostering a sense of collaboration and confidence in public speaking.

- **Word Chain for Class 7**



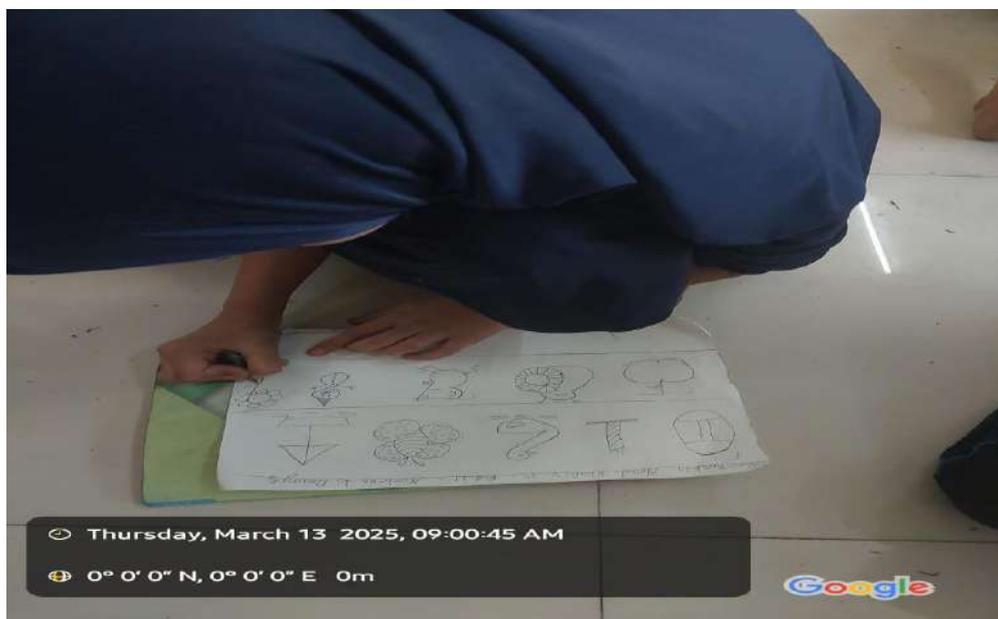
The Word Chain activity was conducted with Class 7 students to enhance their vocabulary, spelling skills, and quick thinking. The game began with one student saying a word, and the next student had to say a word that started with the last letter of the previous word. This continued in a chain format, encouraging active participation and concentration. The activity helped students expand their vocabulary, improve their spelling, and think spontaneously. It also created a fun and engaging learning environment, fostering teamwork and language development among students.

- **Introduce Your Partner – Class 6**



The Introduce Your Partner activity was conducted with Class 6 students to enhance their speaking, listening, and interpersonal skills. Each student was paired with a classmate and given a few minutes to interact and gather basic information about their partner, such as their name, hobbies, favorite subjects, and interests. After the discussion, they introduced their partner to the class, helping them build confidence in public speaking, active listening, and social interaction. This engaging activity encouraged students to communicate effectively and develop a sense of teamwork and camaraderie.

- **Number to Drawing – Class 3**



The Number to Drawing activity was conducted with Grade 3 students to enhance their creativity, imagination, and fine motor skills. In this engaging session, students were given numbers and guided to transform them into artistic drawings, such as turning the number 2 into a swan or 8 into a butterfly. This fun-filled activity helped students develop their observation skills, hand-eye coordination, and artistic expression. It also encouraged them to think creatively while reinforcing their understanding of numbers in an enjoyable and interactive way.

- **Word Puzzle Activity for Class 5**



The Word Puzzle engaging session designed to enhance students' vocabulary, spelling, and critical thinking skills. Students enthusiastically solved puzzles by finding hidden words, completing crosswords, and unscrambling jumbled letters. This activity not only improved their word recognition and concentration but also made learning enjoyable. By fostering problem-solving skills in a fun and interactive way, the session encouraged students to think creatively and participate actively, making the learning experience both educational and entertaining.

- **The Basic Maths Sum Activity**



The Basic Maths Sum aimed to strengthen students' foundational arithmetic skills through interactive problem-solving. Students practiced addition, subtraction, multiplication, and division using simple yet engaging sums. The activity helped enhance their numerical accuracy, speed, and logical reasoning. By working individually and in groups, students developed confidence in handling mathematical operations while making learning fun and effective. This hands-on approach encouraged active participation and reinforced essential math concepts in an enjoyable manner.

- **The Map Marking Activity for Class 6**



The Map Marking activity aimed to enhance students' geographical knowledge and spatial awareness. Students were guided to identify and mark important locations such as states, capitals, rivers, and landmarks on a physical or political map. This interactive activity helped improve their map-reading skills, understanding of directions, and ability to analyse geographical features. By engaging in hands-on learning, students developed a deeper interest in geography and strengthened their ability to interpret maps accurately.

- **The Jingles on Festivals activity for Class 7**



The Jingles on Festivals activity was an engaging and creative session where students composed and performed short, rhythmic jingles on various festivals. This activity helped students explore the cultural significance of festivals while enhancing their creativity, teamwork, and presentation skills. Through music and catchy lyrics, they expressed the essence of celebrations like Diwali, Eid, Christmas, and Holi, making learning enjoyable and interactive. The activity also encouraged confidence in public speaking and fostered appreciation for diverse traditions.

- **The English Reading activity**



The English Reading activity aimed to enhance students' pronunciation, fluency, and comprehension skills. Students were encouraged to read aloud passages from storybooks, newspapers, and textbooks, focusing on clarity and expression. The session helped build their confidence in reading and improved their vocabulary. Teachers guided them in understanding difficult words and sentence structures, making reading an enjoyable and interactive experience. This activity also promoted a habit of regular reading among students, contributing to their overall language development.

- **The English Punctuation activity**



The English Punctuation activity helped students understand the importance of proper punctuation in writing. Through interactive exercises, students learned the correct usage of full stops, commas, question marks, exclamation marks, and quotation marks. Engaging examples and sentence correction tasks made the session fun and educational. The activity improved their writing clarity and communication skills, ensuring they could express their thoughts effectively. By the end of the session, students demonstrated better sentence structuring and punctuation usage in their writing.

SEMINAR PRESENTATION

1. Seminar on Menstrual Health and Hygiene



On 13th March, a seminar on Menstrual Health and Hygiene was conducted exclusively for girl students by Ms. Mahavish and Ms. Shabana to educate them on the importance of proper menstrual care. The session aimed to break myths and taboos surrounding menstruation while providing scientific knowledge about the menstrual cycle, hygiene practices, and ways to manage periods safely and comfortably. The speakers emphasized the use of sanitary products, proper disposal methods, and the importance of maintaining hygiene to prevent infections. The interactive discussion allowed students to ask questions openly, creating a safe and supportive environment for awareness and confidence-building.

2. Seminar on Health and Nutrition



On 15th March, a seminar on Health and Nutrition was conducted by Ms. Fatema, Ms. Anushree, and Ms. Samreen to educate students about the importance of a balanced diet and healthy eating habits. The session highlighted the role of essential nutrients such as carbohydrates, proteins, vitamins, and minerals in maintaining overall well-being. The speakers emphasized the significance of consuming fresh fruits, vegetables, and home-cooked meals while avoiding junk food and sugary drinks. Through engaging discussions and visual presentations, students learned about the impact of nutrition on physical and mental health. The seminar successfully encouraged students to adopt healthier eating habits for a stronger and more active lifestyle.

3. Seminar on Personal Hygiene

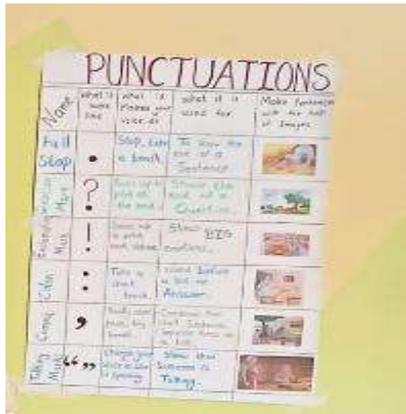


On 15th March, a seminar on Personal Hygiene was conducted by Ms. Shakina and Ms. Manisha to educate students on the importance of maintaining cleanliness and self-care in daily life. The session covered essential hygiene practices such as bathing regularly, oral hygiene, proper hand washing techniques, nail care, and wearing clean clothes to prevent infections and maintain overall health. The speakers also emphasized the significance of personal grooming and its impact on self-confidence and social interactions. Through interactive discussions and practical demonstrations, students learned simple yet effective ways to incorporate good hygiene habits into their routines. The seminar successfully raised awareness about the importance of personal cleanliness for a healthier and more hygienic lifestyle.

TEACHING AIDS

Teaching Aid Preparation and Display





As part of an interactive learning initiative, pupil teachers prepared teaching aids on various subjects to enhance students’ understanding. Each pupil teacher created a visually appealing chart on a specific topic: Vowels (Anushree), Mathematical Shapes (Samreen), Watch (Time Concept) (Fatema), Table Chart (Shabana), Urdu Alphabet (Mahaiwash), Good Habits (Manisha), and Punctuation (Shakina). These charts were designed to make learning more engaging and accessible for students. On the last day, the prepared teaching aids were displayed in their respective classrooms, ensuring that students could continuously refer to them for reinforcement. This activity provided an effective visual learning tool and enriched the classroom environment.

Conclusion:

During our community service at the school, we had the opportunity to engage with students through various educational and co-curricular activities. We conducted morning assemblies, interactive classroom sessions, and skill-building exercises, aiming to enhance students' learning experiences while fostering their confidence and participation.

This experience reinforced the importance of **effective teaching strategies** and the need to adapt to different **learning styles and student needs**. Through activities like **brainstorming, storytelling, educational games, and seminars on health and hygiene**, we encouraged critical thinking, creativity, and awareness among students. Additionally, working with young learners helped us develop patience, empathy, and the ability to **simplify complex concepts** for better understanding.

Overall, this community service initiative allowed us to refine our **teaching skills**, enhance **communication and teamwork**, and gain deeper insight into **student engagement strategies**. The experience was both fulfilling and enriching, as we contributed to the students' academic and personal growth while also evolving professionally as educators.

TEACHER INCHARGE

MS. Sonal Chavan



Sudh
PRINCIPAL
 ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN
 Royal College Campus, Penkar Pada,
 Mira Road (E), Dist. Thane- 401 107.