

# **ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN**

## **Report on Educational Trip to Great Escape Water Park, Virar**

DATE: 14/02/25

VENUE: Great Escape Water Park, Virar

TIME: 8.30 am to 4.30 pm

NO.OF PARTICIPANTS: 17

### **OBJECTIVES**

- To provide students with firsthand experience in organizing and managing educational field trips, this is a crucial aspect of experiential learning in pedagogy.
- To explore the role of recreational activities in enhancing student engagement, learning outcomes, and overall well-being.
- To analyze the importance of safety protocols, emergency preparedness, and supervision in large-scale student outings.
- To develop skills in organizing field trips, managing logistics, ensuring discipline, and evaluating the educational impact of such excursions.

### **COORDINATORS:**

Dr. Jasvanti Adhangale

Ms. Shaista Shaikh

### **REFLECTION**

The educational trip to Great Escape Water Park was a highly enriching and insightful experience. Accompanied by our professors Dr. Jasvanti Adhangale, Ms. Shaista Shaikh and Ms. Mandrita Mitra. Our Senior were also there ,we had the opportunity to observe, learn, and reflect on various aspects of outdoor education, student engagement, and trip management.

One of the most valuable aspects of this trip was the guidance from our professors, who provided us with deeper insights into the importance of recreational learning. They shared their expertise on child psychology, safety measures, and experiential education, helping us understand how such trips contribute to holistic student development.

Additionally, the presence of our senior B.Ed. students made the experience even more beneficial. They shared their past experiences and gave us practical advice on handling student groups, maintaining discipline, and making learning enjoyable beyond the

classroom. We enjoyed the various water rides and attractions, such as the wave pool, multi-slide rides, and rain dance and the food were also nice .

Overall, this trip was not just a break from routine academics but a practical lesson in student engagement, safety planning, and environmental awareness. It has inspired us to incorporate outdoor learning experiences into our future teaching methods, ensuring that education is not limited to classroom walls but extends into real-world applications.

### **LEARNING OUTCOMES**

- Understanding Experiential Learning – Gained insights into how outdoor activities enhance student engagement and learning beyond the classroom.
- Teamwork and Communication – Developed teamwork and leadership skills through group activities and shared experiences.
- Student Behavior and Engagement – Observed how students interact, collaborate, and develop social skills in an informal learning environment.

### **FEEDBACK OF THE STUDENTS**

- Grace Dongarkar – "The trip was well-organized, and I felt safe throughout. The lifeguards and teachers ensured that everyone followed the rules."
- Sadiya Khan – "The wave pool and rain dance were my favorite! It was a perfect blend of fun and learning."
- Asmita Patel – "It was a much-needed break from studies! The experience refreshed my mind and gave me new energy for academics."

### **GLIMPSES OF THE TRIP**





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