

ROYAL COLLEGE OF COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

Report on Inter-house Competition

Held By English Pedagogy Club

Name of the event: Report on Inter-house Competition

Date: 11 April 2025

Venue: Multipurpose - hall

No. of Participants:

Coordinators: Dr. Jasvanti Adhangale

Ms. Shaista Shaikh

Some key Objectives on Inter-House Competition

- **Enhance Communication Skills** – To develop students' ability to express ideas clearly and confidently through speech and writing.
- **Foster Creative Thinking** – To encourage originality and imagination through story writing and poetry composition.
- **Promote Spontaneity and Critical Thinking** – To train students in thinking on their feet, especially during extempore speeches.
- **Build Literary Appreciation** – To nurture a love for literature, language, and various forms of creative expression.
- **Encourage Healthy Competition** – To promote a spirit of friendly rivalry and teamwork among different houses.
- **Improve Language Proficiency** – To provide a platform for practicing grammar, vocabulary, and structure in real-world contexts.

Reflection:

As student of Royal College of Education and Research for Women, participating in the Inter-House Competition organized by the English Pedagogy Club was a truly inspiring and transformative experience. The event was held in the college's multipurpose hall, which was well-decorated and arranged to create an academic yet festive environment. The competition featured three engaging categories Extempore Speech, Story Writing, and Poetry Composition each

providing me with a unique platform to express my thoughts, creativity, and command over the English language. The competition began with the extempore speech round, where students were given topics on the spot and just a few minutes to prepare. This segment tested our ability to think quickly, organize our thoughts logically, and speak confidently in front of an audience. It was both challenging and exciting, pushing us to overcome nervousness and trust our instincts. In the story writing round, we were given themes or prompts that encouraged us to create original narratives. This part allowed us to explore my imagination, develop characters and plots, and use language artistically. The poetry composition round was equally enriching, offering us an emotional and creative outlet to express ourselves through rhyme, rhythm, and metaphor. Throughout the competition, the level of participation and enthusiasm from all houses was commendable. Students encouraged each other, worked as a team, and brought a healthy sense of competition to the event.

For many of us, it was the first time performing or presenting our work in front of a larger audience, and the experience significantly boosted our confidence and communication skills. The Inter-House Competition not only enhanced our literary skills but also strengthened our sense of camaraderie and school spirit. It was a meaningful and empowering experience that we will cherish throughout our academic journey.

Learning Outcomes:

- **Improved Communication Skills**
Students developed the ability to express ideas clearly, confidently, and effectively through both spoken and written English.
- **Enhanced Creative Thinking**
Activities like story writing and poetry composition helped students think imaginatively and explore original ideas.
- **Boost in Self-Confidence**
Speaking in front of an audience and sharing creative work helped students overcome stage fear and build self-assurance.
- **Development of Critical Thinking and Spontaneity**
The extempore speech round encouraged students to think on their feet and respond quickly and logically to unfamiliar topics.
- **Teamwork and Collaboration**
Working with their houses fostered a sense of unity, cooperation, and collective achievement.
- **Constructive Feedback and Self-Reflection**
Feedback from judges allowed students to reflect on their strengths and areas for improvement.

Feedback

Fatima: It was a great opportunity to build my confidence and improve my public speaking skills.

Felishia: It motivated me to work on my language skills and to continue participating in such events in the future.

Anushri: Writing poetry gave me a chance to express my thoughts and emotions in a more personal and creative way. I enjoyed playing with words, rhythm, and structure to create something meaningful.



