

**Royal College of Education and**  
**Educational Trip to Nehru Science Centre**  
**History of India**

**Name of the place visited:** Nehru Science Centre

**Date:** 20<sup>th</sup> July, 2024

**No. of participants:** 5

**Teacher In-charge:** Dr. Jasvanti Adhangale

**OBJECTIVE:**

- The primary objective of the trip was to enhance understanding of Historical concepts through interactive exhibits and hands-on activities.
- Sparking curiosity and a deeper interest in historical events, figures, and cultures.
- Helping students understand the relevance of historical events to current issues and their own lives.
- Providing students with a tangible and immersive experience to complement classroom learning.

**REFLECTION:**

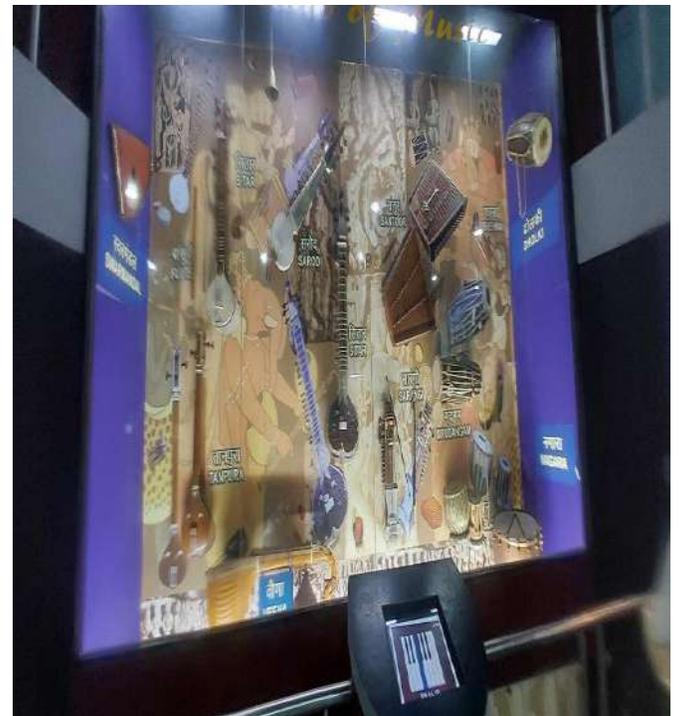
As a history teacher, my visit to the history exhibition was a truly inspiring experience. Seeing the artifacts and displays up close made the past feel real and exciting. It showed me how important it is to bring history to life for my students, making it more than just facts and dates. The interactive parts of the exhibition gave me great ideas for how to make my lessons more engaging and hands-on. I came away from the visit determined to create lessons that help students feel connected to history and understand its importance. This experience reminded me how valuable educational trips can be in sparking students' interest and enhancing their learning. To incorporate my visit to the history exhibition into my lessons, I will start by sharing photos and videos from the exhibition to give students a visual understanding of the artifacts and displays. I will provide background information about the historical period or events covered in the exhibition to set the context. Interactive

activities such as artifact analysis and role-playing will help students engage more deeply with the material. Group discussions and reflective questions will encourage students to think critically about the historical significance and their perspectives. Additionally, I will assign project-based learning tasks like research projects and presentations to allow students to explore topics in depth. Creative assignments such as essay writing and art projects inspired by the exhibition will further enrich their learning experience. This approach will help bring history to life and make it more engaging and relevant for my students.

Glimpse:



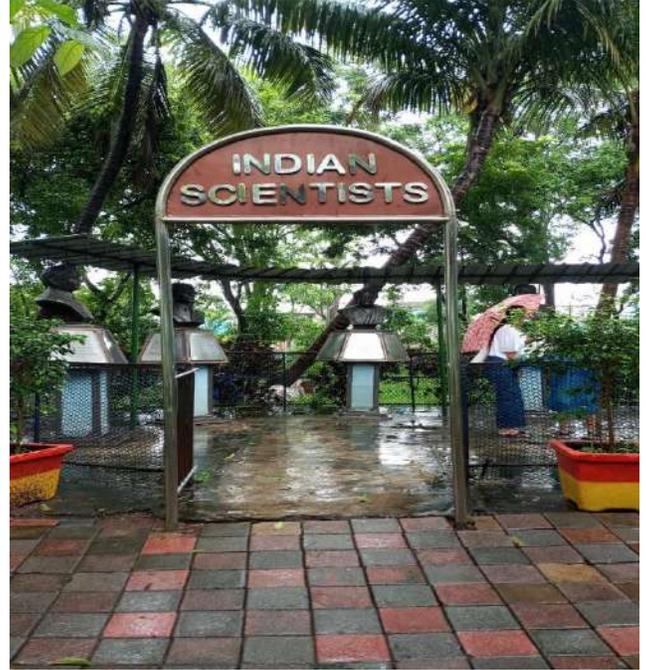
Nostalgia exhibition



Instruments (Sound of music)



Konark Sun Temple Wheel



Statues of Indian



Short film on Gandhiji



## **ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN**

### **REPORT ON EDUCATIONAL VISIT TO SGNP (SANJAY GANDHI NATIONAL PARK)**

**Date** - 12<sup>th</sup> February 2025

**Time** – 8:00 am – 1:00 pm

**Venue** – Sanjay Gandhi National Park, Borivali, East.

**No of participants** - 12

#### **OBJECTIVES –**

- To study biodiversity and observe diverse species of plants, animals, and birds in their natural habitat.
- To gain historical and cultural knowledge of ancient Buddhist rock-cut caves (kanheri caves).
- To enhance environmental awareness and foster a sense of responsibility towards nature and sustainability.
- To encourage experiential learning beyond textbooks through hands-on activities.

#### **SKILL DEVELOPMENT:**

- Observation Skills – Identifying and analysing different plant and animal species in their natural habitat.
- Physical Endurance & Outdoor Skills – Enhancing stamina, navigation, and survival skills through trekking and exploration.
- Teamwork & Collaboration – Working together in group activities, treks, and discussions.

#### **LEARNING OUTCOMES:**

**At the end of the activity the students:**

- Gained knowledge about wildlife conservation, endangered species, and sustainable practices.
- Understood the significance of Kanheri Caves and their Buddhist heritage.
- Improved collaboration and leadership skills through group activities and discussions.

**CO-ORDINATOR** – Prof. Ms. Sonal Chavan

**REFLECTION** –

The visit to Sanjay Gandhi National Park provided a valuable learning experience beyond the classroom, offering students a hands-on approach to understanding biodiversity, conservation, and sustainability. Observing wildlife in its natural habitat deepened their appreciation for ecosystems and the delicate balance of nature. The exploration of Kanheri Caves enriched their knowledge of history and culture, highlighting the deep connection between ancient civilizations and nature. Engaging in nature trails and field research enhanced their observation, analytical, and teamwork skills, fostering a spirit of inquiry and curiosity. Overall, the trip was a powerful reminder of the importance of experiential learning, making education more engaging, impactful, and memorable.

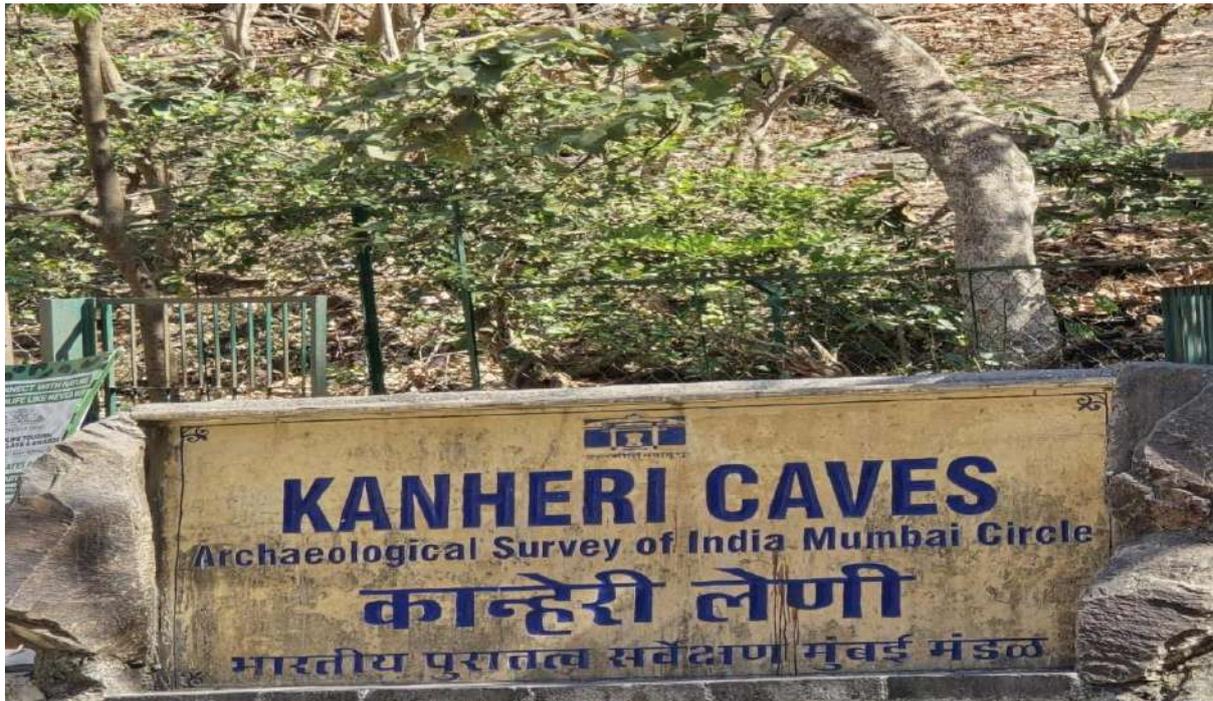
**FEEDBACK FROM STUDENTS** –

**FATIMA** - Understanding biodiversity through real-life observations was far more engaging than reading about it in books

**ASMITA** - The visit made me more aware of the importance of conservation and how we can help protect the environment.

**ABHYA** - I improved my observation and research skills, and it was interesting to work in teams during field activities.

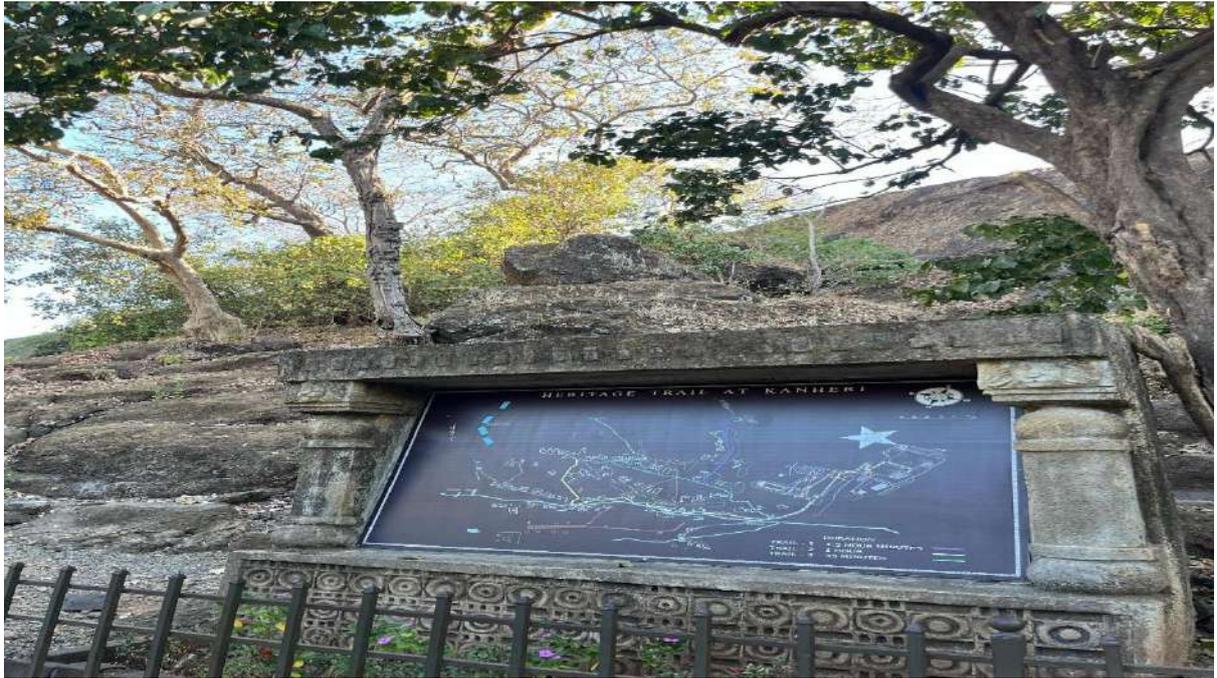
## GLIMPSES OF THE VISIT -



Archaeological site- Kanheri Caves



Exploration of Kanheri Caves



**Heritage Trail of Kanhari Caves**

Flyer

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**Venue: SANJAY GANDHI NATIONAL PARK**

**"BIODIVERSITY IS THE FOUNDATION OF LIFE  
PROTECTING IT TODAY ENSURES A THRIVING  
WORLD TOMORROW."**

**DATE : 12/02/2025  
Day: Wednesday  
Coordinator: Asst.Prof.Ms. Sonal Chavan**

# ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

## REPORT ON EDUCATIONAL VISIT

**NAME OF THE PROGRAM:** Mani Bhavan and Discovery of India

**DATE:** 10<sup>th</sup> February 2025

**VENUE:** Mani Bhavan- Grant Road, Discovery of India- Worli

**TIME:** 7:30am to 2:00pm

**NO. OF PARTICIPANTS:** 13

**Coordinator:** Ms. Shaista Shaikh

### Objectives

- To explore Gandhiji's leadership in India's independence and his global impact on non-violent movements.
- Evaluate the relevance of non-violence and truth in addressing modern social and personal issues.
- Examine the historical significance of places like Mani Bhavan in the context of India's struggle for freedom.
- Discuss the ongoing relevance of social justice, equality, and communal harmony in today's world.

### Reflection:

On November 10<sup>th</sup> February 2025 B. Ed students of the Royal College of Education and Research for Women actively participated in Educational Visit to Mani Bhavan and Discovery of India offering a unique opportunity to connect theory with practice. As we explored the historical significance of the place where Mahatma Gandhiji lived and worked during pivotal moments of India's freedom struggle. The students gained valuable insights into Gandhiji's educational philosophy. The visit also highlighted the role of education as a powerful tool for social reform, encouraging students to reflect on how we, as future educators, could use teaching as a means to bring about positive change.

We were inspired by Gandhiji's values of non-violence, truth, and equality, and many students felt motivated to integrate these principles into our teaching practices. Being at Mani Bhavan gave us a tangible connection to the **freedom struggle**, enhancing our appreciation for the intersection of **history, culture**, and education. Reflecting on this event today, it is clear that the so-called discovery of India wasn't the beginning of India's existence or importance. It was, instead, the start of a colonial era that would leave a lasting impact on the country's politics, economy, and society. The discovery of India, as a concept, refers to the European exploration and eventual colonization of the subcontinent, which was historically

rich, diverse, and ancient. The colonial powers, particularly the British, took vast wealth from the subcontinent, transforming India's economy and society in ways that reverberate through history.

### **LEARNING OUTCOMES:**

Here are some of the key learning outcomes of participating Educational Visit:

#### **MANI BHAVAN (GANDHIJIJI'S MUMBAI RESIDENCE)**

1. **Understanding Gandhiji's Ideals and Life:**
  - Gain an in-depth understanding of Mahatma Gandhiji's personal philosophy, focusing on his life choices, principles, and dedication to non-violence, truth, and social justice.
2. **Historical Context of the Indian Freedom Struggle:**
  - Explore how Mani Bhavan served as a significant center of the Indian independence movement and a site where Gandhiji's key strategies, such as the Non-Cooperation Movement and Salt March, were planned and executed.
3. **Connection Between Gandhiji and His Surroundings:**
  - Reflect on the physical space of Mani Bhavan and understand its role in shaping Gandhiji's thoughts, his connection with his followers, and his commitment to the cause of Indian freedom.

#### **DISCOVERY OF INDIA (HISTORICAL AND PHILOSOPHICAL EXPLORATION)**

1. **Deep Understanding of India's Cultural and Evolution:**
  - Develop a comprehensive understanding of India's rich cultural history, philosophy, and the significant historical events that led to its struggle for independence, as seen in Jawaharlal Nehru's *Discovery of India*.
2. **Understanding India's Global Role and Legacy**
  - Gain insight into how India's ancient civilization and philosophical traditions influenced global thought, while critically analyzing the external influences during the colonial period.
3. **Critical Reflection on Colonialism and Nationalism:**
  - Analyze the impact of British colonialism on Indian society and economy and critically reflect on how India's journey toward independence shaped its modern identity and values.

## GLIMPSES OF THE VISIT



## Exploring the Library



## Life of Gandhiji



**Books on Life of Mahatma Gandhiji**



# DISCOVERY OF INDIA



Mumbai, Maharashtra, India  
11th Floor Discovery Of India, Nehru Centre, Dr. A. B. Road,  
Lotus Colony, Worli, Mumbai, Maharashtra 400018, India  
Lat 18.988514° Long 72.815345°  
10/02/25 12:44 PM GMT +05:30



Mumbai, Maharashtra, India  
11th Floor Discovery Of India, Nehru Centre, Dr. A. B. Road, Lotus  
Colony, Worli, Mumbai, Maharashtra 400018, India  
Lat 18.988577° Long 72.815343°  
10/02/25 12:45 PM GMT +05:30



**Mumbai, Maharashtra, India**  
11th Floor, Discovery Of India Building, Nehru Centre, Dr Annie Besant Rd, Lotus Colony, Worli, Mumbai, Maharashtra 400018, India  
Lat 18.988406° Long 72.815384°  
10/02/25 12:36 PM GMT +05:30

GPS Map Camera

# **ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN**

## **Report on Educational Trip to Great Escape Water Park, Virar**

DATE: 14/02/25

VENUE: Great Escape Water Park, Virar

TIME: 8.30 am to 4.30 pm

NO.OF PARTICIPANTS: 17

### **OBJECTIVES**

- To provide students with firsthand experience in organizing and managing educational field trips, this is a crucial aspect of experiential learning in pedagogy.
- To explore the role of recreational activities in enhancing student engagement, learning outcomes, and overall well-being.
- To analyze the importance of safety protocols, emergency preparedness, and supervision in large-scale student outings.
- To develop skills in organizing field trips, managing logistics, ensuring discipline, and evaluating the educational impact of such excursions.

### **COORDINATORS:**

Dr. Jasvanti Adhangale

Ms. Shaista Shaikh

### **REFLECTION**

The educational trip to Great Escape Water Park was a highly enriching and insightful experience. Accompanied by our professors Dr. Jasvanti Adhangale, Ms. Shahista Shaikh and Ms. Mandrita Mitra. Our Senior were also there ,we had the opportunity to observe, learn, and reflect on various aspects of outdoor education, student engagement, and trip management.

One of the most valuable aspects of this trip was the guidance from our professors, who provided us with deeper insights into the importance of recreational learning. They shared their expertise on child psychology, safety measures, and experiential education, helping us understand how such trips contribute to holistic student development.

Additionally, the presence of our senior B.Ed. students made the experience even more beneficial. They shared their past experiences and gave us practical advice on handling student groups, maintaining discipline, and making learning enjoyable beyond the

classroom. We enjoyed the various water rides and attractions, such as the wave pool, multi-slide rides, and rain dance and the food were also nice .

Overall, this trip was not just a break from routine academics but a practical lesson in student engagement, safety planning, and environmental awareness. It has inspired us to incorporate outdoor learning experiences into our future teaching methods, ensuring that education is not limited to classroom walls but extends into real-world applications.

### **LEARNING OUTCOMES**

- Understanding Experiential Learning – Gained insights into how outdoor activities enhance student engagement and learning beyond the classroom.
- Teamwork and Communication – Developed teamwork and leadership skills through group activities and shared experiences.
- Student Behavior and Engagement – Observed how students interact, collaborate, and develop social skills in an informal learning environment.

### **FEEDBACK OF THE STUDENTS**

- Grace Dongarkar – "The trip was well-organized, and I felt safe throughout. The lifeguards and teachers ensured that everyone followed the rules."
- Sadiya Khan – "The wave pool and rain dance were my favorite! It was a perfect blend of fun and learning."
- Asmita Patel – "It was a much-needed break from studies! The experience refreshed my mind and gave me new energy for academics."

### **GLIMPSES OF THE TRIP**





Majivali, Maharashtra, India  
Fw2v+6w2, Parol Bhiwandi Rd, Majivali, Maharashtra 401303, India  
Lat 19.450471° Long 72.944106°  
14/02/2025 05:22 PM GMT +05:30



