

ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

F.Y.B.Ed SEM-II

Academic Year 2024-25

A REPORT ON INTERNSHIP

An internship refers to a stage or phase during which a pupil teacher gets the opportunity to experience school activities before entering the real scenario under the guidance of school authorities as well as the group in charge.

Pre-internship Skill development and lesson planning workshops were conducted from June 16, 2025, to June 21, 2025.

As per the schedule, the pupil teacher has completed the tenure of 3 weeks, planned in two phases. Phase I was conducted for one week from 03/02/2025 to 07 /02/2025 and the phase 2 were conducted from 23/06/2025 and 04/07/2025. The following activities are conducted during the internship programme as per the stipulated syllabus of 2 years B.Ed course (CBCS) of the University of Mumbai:

1. Conducting Practice Teaching Lessons (5 lessons in Method I)
2. Observation of Peer Lesson (5 lessons to be reported)
3. Observation of school Activities (Any 3 to be reported)
4. Shadowing of School Teachers (Any 3 lessons to be reported)

Apart from scheduled activities, students have assisted the school teachers in their regular activities and also invigilated for unit tests under the guidance of their respective teacher-in-charge:

Group I: GCC International School, Mira Road East.

Incharge: Ms. Mandrita Mitra

Group II: Royal's H.A. Girls' High School.Mira Road East.

Incharge: Ms. Sonal Chavan

Skill Development Workshop:

The following list indicates the planning of the skills development Program:

Sr. No.	DATE	ACTIVITY	NAME OF THE TEACHER
1	16/06/2025	Content Analysis	Dr. Judy Grace Andrews
2		Objectives & Specification	Ms. Sonal Chavan
3	17/06/2025	Referencing Skills	Ms. Shaista Shaikh
4		Core Element	Ms. Mandrita Mitra
5		7E's and Teaching Learning Activities	Ms. Manpreet Kaur Ms. Mandrita Mitra
6	18/06/2025	Skills of Introducing A Lesson	Ms. Mandrita Mitra
7		Skills of Questioning	Ms. Shaista Shaikh
8		Skills of Explanation	Ms. Manpreet Kaur
9		Skills of Stimulus Variation	Ms. Sonal Chavan
10		Skills of Narration	Dr. Jasvanti Adhangale
11		21 st Century Skills	Dr. Jasvanti Adhangale
12	20/06/2025	Lesson Demonstration of Story Telling Method & 7E Steps of Constructivist Approach	Alumni
13	21/06/2025	CAM	Ms.Mandrita Mitra
14	22/06/2025	Lesson Planning Workshop	All Faculty Members

It was an effective and fruitful session for the pupil teacher which helped them to prepare themselves effectively and efficiently for the profession.



Internship Feedback Session



Teacher In-Charges:
 Ms. Mandrita Mitra
 Ms. Sonal Chavan



Dr. Judy Grace Andrews

ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

Academic Year 2024-2025

S.Y.B.Ed SEM-III 2025

A REPORT ON INTERNSHIP

An internship refers to a stage or phase during which a pupil teacher gets the opportunity to experience school activities before entering the real scenario under the guidance of school authorities as well as the group in charge. As per the schedule, the pupil teacher has completed the tenure of 11 weeks, from 19/08/2025 to 21/11/2025.

The following activities are conducted during the internship program as per the stipulated syllabus of 2 years B.Ed course (CBCS) of the University of Mumbai:

1. Conducting Practice Teaching Lessons (10 lessons in Method I)
2. 2 theme-based lessons
3. 3 co-teaching lessons with school teachers
4. Administration of Unit Test and analysis of results (in the pedagogy of the school subject I opted)
5. Maintaining a Reflective Journal

Apart from scheduled activities, students have assisted the school teachers in their regular activities and also invigilated for final examinations under the guidance of their respective teacher in charges:

Group I: Ms.Mandrita Mitra (Sardar Vallabhbhai Patel Vidyalaya).

Group II: Ms. Sonal Chavan (Royal's H.A. Girls' High School).

Workshop

The following workshops are conducted for skill development

It was an effective and fruitful session for the pupil teacher which helped them to prepare themselves effectively and efficiently for the profession.

Date: 28/08/2025

Types of objective questions by Ms. Sonal Chavan

Short and Essay Type Questions by Ms. Shaista Shaikh

Date: 29/08/2025

Blueprint by Ms. Mandrita Mitra

Scoring Keys by Dr. Jasvanti Adhangale

ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

S.Y.B.Ed. SEM-IV

Academic Year 2024-25

A REPORT ON INTERNSHIP

Internship refers to a stage or phase during which a pupil teacher gets the opportunity to experience the school activities before entering into the real scenario under the guidance of the school authorities as well as the group in charge.

As per the schedule, the pupil teacher has completed the tenure of 4 weeks, from 03/02/2025 to 06/03/2025. The internship was needed to extend for one week due to the Annual Day Celebration, Semester and Board Examinations in schools and colleges and societal unrest.

The following activities are conducted during the internship program as per the stipulated syllabus of 2 years B.Ed. course (CBCS) of University of Mumbai:

1. Conducting Practice Teaching Lessons (5 lessons in Method II)
2. Co-teaching lessons with Peers (5 lessons in Method I)
3. Developing Learning Resource
4. Maintaining Reflective Journal
5. Conducting Action Research

Apart from scheduled activities, students have assisted the school teachers in their regular activities and also invigilated for final examinations under the guidance of their respective teacher-in-charge:

Group I: Abhinav Jr. College, Bhyandar East. Ms. Sonal Chavan.

Group II: Royal's H.A. Girls' High School. Mira Road East. Dr. Jasvanti Adhangale.

Group III: Sardar Vallabhbhai Patel Vidyalaya, Mira Road East. Ms.Mandrita Mitra.

It was an effective and fruitful session for the pupil teacher, which helped them to prepare themselves effectively and efficiently for the profession.

**Photo Gallery
Internship Activities**



Teacher In-Charge:
Ms. Mandrita Mitra



Dr. Judy Grace Andrews