

Time: 2 Hours

Total Marks: 60

Please check whether you got the right question paper.

1. Answer any Five Questions from Q. No. 1 to Q. No. 8
2. Question No. 9 is compulsory.
3. Marks are indicated against each question.
4. Students answering in regional languages should refer in case of doubt to the main text of the paper in English.

1. "Gardner's Theory of Multiple Intelligences helps to cater to the needs of all Students". Justify with reference to the educational implications of the theory. 10
2. How would you, as a teacher, use the Classical Conditioning theory?
3. "Social interaction plays a key role in learning". Justify with references to the principles of Vygotsky's theory of Social learning. 10
4. Explain the concept of Group Dynamics. How will you make maximum use of Group Dynamics as a teacher? 10
5. Explain the concept of Multicultural Education. Illustrate its five dimensions given by James Banks. 10
6. Elucidate the characteristics of learners with dyslexia. How can a teacher help such learners? 10
7. "Reflective thinking is essential for effective learning." Justify with reference to the meaning and educational implications of Reflective thinking. 10
8. Elaborate the evolving roles of the teacher as a Counsellor and Manager. 10
9. Attempt briefly any two of the following 10
 - a. Any five characteristics of the Learning process.
 - b. Role of the teacher in Bruce Tuckman's Revised Model for Group Development.
 - c. Teacher's role in fostering creativity.
 - d. Intervention for effective classroom management.

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2. Question No.9 is compulsory.

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Q.N.

Marks

1. Explain the meaning and objectives of Educational Management. 10
 2. Explain Peter Senge's Model of Learning Organisation. 10
 3. "Crisis are part of life, teachers have to face them." Explain in the context of the meaning and need of Crisis Management. 10
 4. What is Human Resource Management? Elaborate the process of Human Resource Management. 10
 5. "Management principles make the role of managers concrete." Justify with reference to any eight principles applied to Educational Management given by Henry Fayol. 10
 6. Explain the concept and functions of Leadership. 10
 7. "Collaboration is the key to success." Justify with reference to the process and need of staff meeting. 10
 8. Elaborate the functions of NCERT. 10
 9. Attempt any 2 of the following 10
 - a. Difference between Organizational Climate and Organizational Culture
 - b. Principles of Time Table Construction
 - c. Process of Change Management
 - d. Characteristics of IGCSE Board of Education.
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Marks 60

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- N. B**
1. Answer any five questions from Q.No.1 to No .8 and Q. No. 9 is compulsory
 2. Marks are indicated against each question
 3. Students answering in regional language should refer to the English paper, in case of any doubt.

1. Explain the meaning and nature of Commerce education. 10
2. Illustrate 7 E's of Constructivism in the teaching of Commerce. 10
3. "Use of Problem Solving Method cultivates critical thinking among the students." Explain with references to the procedure and merits of Problem Solving Method. 10
4. Explain the need and avenues of continuous professional development of Commerce teacher. 10
5. "Visits help in extending the curriculum to the community." Justify with reference to the organisation and significance of Field trips in Commerce education. 10
6. "Principles of teaching helps teacher in creating engaging and effective Commerce lessons." Elaborate with reference to any three principles of teaching Commerce. 10
7. Explain the classification of academic discipline as per Becher-Biglan typology. 10
8. Explain the characteristics of a good Commerce textbook. 10
9. Attempt briefly any two of the following: 10
 - a. Advantages of Project Method in teaching of Commerce
 - b. Importance of correlation in Commerce
 - c. Meaning of Academic Disciplines
 - d. Challenges faced by a Commerce Teacher

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- N.B.:** 1. Answer Any five questions from A.No. 1 to No. 8 and Q.No. 8 is Compulsory
2. Marks are indicated against each question
3. Students answering in regional language should refer to the English Paper in case of any doubt.

- Q.1 Explain the place of Economics subject in the present School Curriculum. 10
- Q.2 “Economics is everywhere and understanding Economics can help you in day-to-day life.” Justify this statement with reference to the meaning and importance of Economics. 10
- Q.3 Illustrate the use of **any three** maxims of teaching Economics. 10
- Q.4 “Field visits provide authentic learning experiences and opportunities to connect learning in a real-world context”. Elucidate with reference to the organization and importance of visit to a bank. 10
- Q.5 Elaborate the procedure and merits of the problem-solving method. 10
- Q.6. “Continuous Professional Growth enhances the competencies of an Economics teacher” Justify with reference to the need and avenues of attainment of professional development of an Economics teacher. 10
- Q.7. Explain the role of Economics teacher in inculcating values of Global citizenship and consumerism among students. 10
- Q.8. Explain the procedure and merits of the Seminar Method in teaching of economics. 10
- Q.9. Attempt **any two** from the following. 10
- a) Any two typologies as per Becher-Biglan.
 - b) Uses of newspapers in teaching of Economics (Any five)
 - c) Correlation of Economics with Maths
 - d) Any 5 qualities of an Economics teacher.

(Time: 2 Hours)

(Total Marks: 60)

N.B. 1. Attempt any six questions out of which Question No. 9 is compulsory.

2. Marks are indicated against each question.

- Q. 1. What is the meaning of Academic discipline? Elaborate the relationship between Academic discipline and History. 10
- Q. 2. Explain the technological and globalization challenges faced by a history teacher. 10
- Q.3. “Developing values is very important in the teaching of History” Justify. 10
- Q.4. “Field trips help students in improving their observational skills” Justify with reference to Field Trips as a learning resource in the teaching of History 10
- Q. 5. What is Correlation? Explain the correlation of History and Political Science with Science and Geography. 10
- Q.6. Explain the process, Merit and Limitation of Lecture- cum- Discussion Method in teaching History and Political Science. 10
- Q.7. Elucidate the characteristics of a good History Textbook 10
- Q.8. Discuss the Merits and Limitations of Cooperative learning in the teaching of history and Political science. 10
- Q.9. Attempt briefly any two of the following: 10
- a) Five Qualities of a History teacher.
 - b) Importance of Audio –Visual in teaching history.
 - c) Limitation of Social Inquiry Method
 - d) Nature of History
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[Time: 2 hours]

[Marks 60]

Please Check whether you have got the right question paper.

N.B: 1. Answer any six questions out of which Q.9 is compulsory.

2. Marks are indicated against each question.

Q.1 "The teaching of Mathematics becomes logical and effective by the use of the Inductive-Deductive method." Justify with an illustration. (10)

Q.2 Illustrate the use of **any three** maxims of teaching Mathematics. (10)

Q.3 Explain Becher-Biglan typology of classification of Academic disciplines. (10)

Q.4 "A Mathematics teacher should be a lifelong learner." Justify with reference to the need and avenues for continuous professional development of a Mathematics teacher. (10)

Q.5 Explain the meaning, nature, and scope of Mathematics. (10)

Q.6 Elucidate the objectives and activities of the Mathematics Club. (10)

Q.7 "Mathematics subject is Value Laden." Explain with reference to any three values of teaching Mathematics. (10)

Q.8 Describe the steps of the Problem-Solving method of Mathematics with a suitable example. (10)

Q.9 Attempt briefly **any two** of the following. (10)

- (a) Place of Mathematics in the present school curriculum.
- (b) Any five competencies of a Mathematics teacher.
- (c) Use of Virtual Manipulatives in Mathematics.
- (d) Merits of the Concentric approach of curriculum construction in Mathematics.

[Time: Two Hours]

[Marks: 60]

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2. Marks are indicated against each question.
3. Students answering in regional languages should refer to English paper, in case of any doubt.

Q.No.	Questions	Marks
Q. 1	“Detailed knowledge of various disciplines is vital to a teacher. “Justify with respect to the relationship between Academic Disciplines and Science subject.	10
Q.2	Illustrate external correlation of Science with any three school subjects.	10
Q.3	“Lecture cum demonstration method is a practical method of teaching Science in the Indian context.” Justify with reference to its steps and significance.	10
Q.4	Explain the organization and significance of a science club.	10
Q.5	Elaborate the need and avenues of continuous professional development for Science teachers.	10
Q.6	“Science has an important place in human life.” Explain with reference to values of teaching science in socio-cultural context	10
Q.7	Describe the planning and maintenance of the Science laboratory.	10
Q.8	Elucidate the meaning and nature of Science	10
Q.9	Attempt briefly any two of the following:	10
a	Maxim of teaching Science - particular to general	
b	Place of science subject in present school curriculum	
c	Significance of concept mapping	
d	Steps of organising field visit in science	
