

Time: 2 hrs

Total Marks: 60

- N.B:
1. Attempt any FIVE questions from Question No.1 to Question No.8
  2. Question No.9 is compulsory
  3. Marks are indicated against each question.
  4. Students appearing in regional language should refer in case of doubt to the main text of the paper in English.
  5. Use of only 4 functions calculator is allowed.

1. "Assessment is an integral part of the learning process." Justify with respect to the meaning and functions of Assessment. 10
2. Illustrate the levels of objectives of the Psychomotor domain as suggested by Dr. R.H.Dave. 10
3. "Continuous and Comprehensive Assessment remains indispensable in education." Justify. 10
4. Elucidate the criteria for writing the statements of Learning Outcomes with relevant examples. 10
5. Explain the implications of any two Psycho-social concerns of Assessment (No Detention Policy, Competitive Ranking of Schools, Profiteering by Private Agencies). 10
6. Compare Teacher Assessment and Self-Assessment with respect to their meaning and purpose. 10
7. "Though Online Examination has become popular today; its credibility is still questionable". Justify the statement in the light of the merits and limitations of Online Examination. 10
8. Observe the given frequency distribution table and answer the questions given below: 10

Class Interval	Frequency
60 - 69	8
50 - 59	10
40 - 49	12
30 - 39	9
20 - 29	7
10 - 19	4
	N = 50

1. Calculate the Median of the given distribution and interpret the results. 5
  2. If Mean of the distribution = 42.7 and S.D of the distribution = 15.06, interpret with respect to the Normal Probability curve. 3
  3. In an English test Sunita's PR = 83 and Sunil's PR = 67. Interpret and compare their performance. 2
9. Attempt briefly any two of the following: 10
- a) Limitations of Oral Tests
  - b) Uses of Cumulative Records
  - c) Features of Diagnostic Assessment
  - d) Any two types of Reporting

Time: 2 hours

Marks: 60

Please check whether you have the right question paper.

- N.B. :**
1. Answer any 5 questions from Question 1 to Question 8.
  2. Question no.9 is compulsory.
  3. Marks are indicated against each question.
  4. Students answering in regional languages should refer to the English paper in case of doubt.

1. Elaborate the types of classroom discourse. 10
2. "Language is the key to human lives." Explain with reference to various functions of language. 10
3. Elucidate the specific purpose of language in Research. 10
4. "Teachers play an important role in developing socio-linguistics awareness in the Indian classrooms." Justify. 10
5. Elaborate Skinner's theory on language acquisition. 10
6. Differentiate between Transactional and Reflective texts. 10
7. Elucidate the state policies on Language and Education in the Post-Independence era. 10
8. "Reading comprehension is the foundation for all other academic skills." Explain with reference to techniques to enhance reading comprehension. 10
9. Attempt any two of the following: 10
  - a) Language and Medium of instruction
  - b) Any two characteristics of language
  - c) Importance of Discussion based learning (Any two)
  - d) Features of Deficit theory (Any two)

\*\*\*\*\*

Time: 2 hours

Marks: 60

N.B.:

1. Attempt any five questions from Q. 1 to Q. 8.
2. Q. 9 are compulsory.
3. Marks are indicated against each question.

- Q.1. Classify any two types of academic discipline on the basis of Becher -Biglan typology 10
- Q.2. "Integrating values in the teaching of Economics provides deeper Understanding of the subject." Elaborate the role of the teacher in developing the values of Entrepreneurship and Consumerism 10
- Q.3. How can an Economics teacher organize a visit to the Industry? 10
- Q.4. Illustrate any two maxims of teaching Economics. 10
- Q.5. "The Survey technique is a research-based technique effective in the teaching economics." Elaborate based on the procedure of the survey method. 10
- Q.6. "Professional development is a must for today's Economics teacher." Justify with reference to the need and avenues of continuous professional development 10
- Q.7. Enumerate the steps of any two methods of cooperative learning in the teaching of economics 10
- Q.8. Elucidate the characteristics of an economics text book. 10
9. Attempt briefly any two of the following :- 05
- a. Relationship between academic disciplines and the Economics subject
  - b. Scope of Economics
  - c. Two Principles of teaching Economics
  - d. Challenges of an Economics teacher

Time: 2 Hours

Marks: 60

Please check whether you have got the right question paper

- N.B:
1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.
  2. Marks are indicated against each question.

- Q.1. Explain the Bechar-Biglan Typology for Classification of Academic Disciplines. 10
- Q.2. "Choosing the correct language register improves the effectiveness of communication." Justify this statement with reference to the concept and types of language registers. 10
- Q.3. Illustrate any three techniques each for assessment of students' listening and speaking skills. 10
- Q.4. Elaborate the 7 E's of Constructivism with examples. 10
- Q.5. "Purposeful questioning and meaningful discussion help teachers assess students' understanding." Justify with reference to the advantages of questioning and discussion techniques. 10
- Q.6. Elucidate Palmer's Principles of Language Learning with suitable examples. 10
- Q.7. "Maxims of teaching provide a practical foundation for meaningful learning experiences." Elaborate with reference to any four maxims of teaching. 10
- Q.8. Enumerate the major challenges faced by English teachers in Indian classrooms. Elaborate on each with suitable examples. 10
- Q.9. Attempt Briefly any two of the following 10
- a. Meaning of academic disciplines
  - b. Need of Continuous Professional Development of an English teacher.
  - c. Importance of Computer Assisted Language Learning (CALL) for teaching of English Language
  - d. Nature of Language.



[Time: Two Hours]

[ Marks: 60]

- N.B:
- Please check whether you have got the right question paper.
1. Answer any five questions from question No. 1 to question No. 8 and question No.9 is compulsory.
  2. Marks are indicated against each question.
  3. Students answering in regional language should refer to in case of doubt to the main text in English.

- Q.1 Explain Becher–Biglan typology for classification of the academic disciplines. 10
- Q.2 Describe the steps of the Problem-solving method of teaching Mathematics. 10
- Q.3 “Mathematics is not only a subject but a way of thinking”. Critically examine this statement with reference to the nature and values of Mathematics. 10
- Q.4 Describe the Concentric approach of curriculum construction with suitable examples from Mathematics. 10
- Q.5 “Continuous professional development is essential for Mathematics teachers.” Explain this statement with reference to the need and avenues of Continuous professional development available for Mathematics teachers. 10
- Q.6 Illustrate any two maxims of Mathematics with suitable classroom examples. 10
- Q.7 “Digital tools enhance conceptual understanding when used appropriately.” Elaborate with reference to the use of GeoGebra for teaching Mathematics. State its advantages and limitations. 10
- Q.8 Describe the Inductive-Deductive method of teaching Mathematics. State its Merits and demerits. 10
- Q.9 Attempt briefly **any two** of the following: 10
- a. Place of Mathematics in the present school curriculum
  - b. Importance of assignments in Mathematics learning
  - c. Contribution of Ramanujan to the field of mathematics
  - d. Essential characteristics of a good Mathematics textbook

\*\*\*\*\*

[Time: 2 Hours]

Marks: 60

Please check whether you have got the right question paper.

1. Figures to the right indicate full marks.
2. Answer any five questions of the given eight.
3. Question No.9 is compulsory.

1. Illustrate the Maxims 'Known to Unknown' and 'Concrete to Abstract' in the teaching of History and Political Science. (10)
2. Elucidate the Becher-Biglan typology of classification of Academic Discipline (10)
3. "A textbook is an essential resource in the hands of the teacher". Justify with reference to the characteristics of History textbooks. (10)
4. Explain the technological and pedagogical challenges faced by a History teacher. (10)
5. "Field trips help students in improving their observational skills." Justify with reference to the use of field Trips in the teaching of History. (10)
6. Explain the process and merits of Lecture-cum-discussion method in teaching History and Political science. (10)
7. Illustrate any five Values of teaching History & Political Science. (10)
8. "Cooperative Learning helps learners in constructing knowledge in a social environment." Justify with reference to the process and merits of any two cooperative learning strategies in the teaching of History and Political Science. (10)
9. Attempt any two of the following (10)
  - a. Nature of History
  - b. Place of Social Sciences in the present school curriculum (any 5)
  - c. Correlation of History & Political Science with Mathematics
  - d. Avenues of professional development for a History Teacher

\*\*\*\*\*

[Time: Two Hours]

[Marks: 60]

Please check whether you have got the right question paper.

- N.B:** 1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory  
2. Marks are indicated against each question.  
3. Students answering in regional languages should refer to English paper, in case of any doubt.

- 1) 'Maxims of teaching make learning logical, systematic, and learner-friendly.' 10  
Justify this statement with reference to any three maxims of teaching Science.
- 2) Explain the various avenues of professional growth available to a Science teacher. 10
- 3) 'The use of problem solving method in science cultivates critical thinking skills in learners'. Elaborate with reference to the procedure and advantages of the problem solving method. 10
- 4) Describe the organization and significance of field visit in the teaching of science. 10
- 5) Illustrate with suitable examples the 'Topical' and 'Concentric' approaches of curriculum organization in Science. 10
- 6) What is meant by improvised apparatus? Explain its significance in Science teaching. 10
- 7) Explain the classification of academic disciplines based on the Becher-Biglan typology. 10
- 8) "Science is not merely a body of facts and logical reasoning; it also helps in the development of values." Elaborate this statement with reference to the values of teaching Science. 10
- 9) Attempt briefly any two of the following: 10
  - a Need of remedial teaching
  - b Place of science subject in present school curriculum
  - c Significance of concept mapping
  - d Nature of science

\*\*\*\*\*