

Paper / Subject Code: 47618 / **Creating an Inclusive School**

Sem IV

July 2025

Time - 2 Hours

Marks - 60

Please check whether you have got the right question paper.

N.B.

1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.
2. Marks are indicated against each question.
3. Students answering in the regional language should refer in case of doubt to the main text of the paper in English.

1. Elaborate the main features of the RTE Act, 2009 for promoting Inclusion. 10
2. "Barriers of inclusive education need to be addressed promptly". Justify the statement with reference to the attitudinal and social barriers in inclusive classroom. 10
3. Explain the concept and any two types of Children with Special needs (CWSN). 10
4. Explain the role of NGO in supporting inclusive schools. 10
5. "Curricular adaptations are essential for successful inclusion." Illustrate with respect to Any five curricular adaptations in instructions. 10
6. Elucidate the concept and needs of Inclusive Education. 10
7. "The success of Inclusive education depends on the teachers working in the educational institution." Justify with reference to the role of a general teacher and resource teacher in an Inclusive Classroom. 10
8. What is an Individualised Educational Plan (IEP)? Explain the steps of Individualised Educational Plan (IEP) with suitable examples. 10
9. Attempt briefly any two of the following: - 10
 - a) Any Two strategies of differentiating content
 - b) Significance of Salamanca Act, 1994 for promoting inclusion
 - c) Features of Human Rights Model of Inclusion
 - d) Any Five characteristics of children with sensory disabilities.

[Time: Two Hours]

[Marks: 60]

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2. Marks are indicated against each question.
3. Students answering in regional languages should refer to the English Paper in case of any doubt.

- Q.1 "India's language diversity creates both challenges and opportunities in the educational context". Illustrate using real-life classroom situations. 10 Marks
- Q.2 Explain salient features of the National Policy on Education (NPE), 1986. 10 Marks
- Q.3 Elucidate the impact of liberalization, privatization and globalization on the goals and functioning of the Indian Education system, highlighting major challenges. 10 Marks
- Q.4 "The fundamental Rights guaranteed by the Indian Constitution form the cornerstone of a dignified and meaningful existence". Justify with reference to the significance of any five Fundamental Rights. 10 Marks
- Q.5 Explain the recommendations for secondary education adopted under Rashtriya Madhyamik Shiksha Abhiyan (RMSA) to ensure quality and effectiveness. 10 Marks
- Q.6 Elaborate the various features of Navee Talim to integrate life, work and education for development. 10 Marks
- Q.7 Differentiate between Diversity and Marginalisation in Indian society. 10 Marks
- Q.8 "Mass media plays a powerful role in shaping educational content, access and awareness in the 21st century." Elaborate with reference to the role of mass media in Education. 10 Marks
- Q.9 Attempt any two from the following 10 Marks
- Causes of Regionalism in India
 - Directive Principles of State Policy (Any three)
 - Need of NCF 2005
 - Stratification in Indian society with reference to Class

[Time: 2 Hours]

[Marks: 60]

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- N.B:
1. Answer any 6 questions out of which Q. No. 9 is compulsory.
 2. Marks are indicated against each question.

- Q.1 "Mangroves are crucial for sustaining ecological balance and supporting economic livelihoods". Justify in relation to what mangroves are and their significance. (10)
- Q.2 Differentiate between the Interdisciplinary and Multidisciplinary Approaches of teaching Environmental Education. (10)
- Q.3 Describe the origin, objectives and impact of the Narmada Bachao Andolan. (10)
- Q.4 Explain what is meant by Eutrophication. Elaborate its causes and effects. (10)
- Q.5 "Environment reflects the harmony and interaction between the biotic and abiotic components." Justify the above statement giving relevant examples. (10)
- Q.6 Define the term 'Environmental Audit'. List its important features and explain any three types. (10)
- Q.7 "Urban sprawl is considered as a key issue in urban development." Explain with reference to its meaning, causes, and effects. (10)
- Q.8 Elucidate the recommendations proposed by the Environment Protection Act, 1986. (10)
- Q.9 Attempt briefly any two of the following (10)
- a) Salient features of the Stockholm Conference (1972)
 - b) Concept of Food Web with an illustration
 - c) Functions of Environmental Management
 - d) Any five guiding principles of Sustainable Development

[Time: Two Hours]

[Marks: 60]

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1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.
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 3. Students answering in regional languages should refer to the English Paper in case of any doubt.

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| Q.1. | “Vocational Guidance is the need of the hour.” Explain. | 10 |
| Q.2. | What is Job Satisfaction? Explain the factors affecting Job Satisfaction. | 10 |
| Q.3. | Elaborate the role of personality inventories and interest tests in guidance. | 10 |
| Q.4. | “Roger’s theory of self makes the client independent.” Justify with reference to the importance of Roger’s theory. | 10 |
| Q.5. | Explain the various techniques used in eclectic counselling to address client needs. | 10 |
| Q.6. | Elaborate the principles of professional ethics of a counsellor. | 10 |
| Q.7. | “Students suffering from academic stress need special measures.” Justify with reference to intervention strategies to reduce the academic stress among the students. | 10 |
| Q.8. | Explain the strategies of disseminating Career information among students | 10 |
| Q.9 | Attempt any two of the following:
a. Five principles of guidance
b. Uses of checklist
c. Five qualities of a counsellor
d. Process of counselling | 10 |
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