

# ROYAL COLLEGE OF COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN

## Report on Touch & Talk Workshop -Experiencing Braille & Sign Language

**Name of the event:** Touch & Talk Workshop -Experiencing Braille & Sign Language

**Date and Time:** 02/05/2025

**Venue:** Multipurpose Hall

**No. of Participants:** 28

### **Coordinators:**

Asst.Prof. Sonal Chavan

Asst.Prof. Shaista Shaikh

### **Objectives:**

The Touch & Talk Workshop is an interactive and inclusive educational program designed to help participants explore the world of communication used by visually impaired and hearing-impaired individuals. Through hands-on activities, students are introduced to Braille, the tactile writing system used by the blind, and sign language, the visual language used by the deaf and hard of hearing. This workshop promotes awareness, empathy, and social responsibility, encouraging participants to value diversity and inclusivity in communication.

### **Some key objectives include:**

- **Inclusive communication:** Helped students learn Braille and sign language to understand diverse ways of communication.
- **Empathy building:** Encouraged students to feel and respect the struggles of differently-abled individuals.
- **Disability awareness:** Made students aware of the challenges faced by visually and hearing-impaired people.
- **Practical learning:** Provided hands-on experience that made learning engaging and impactful.
- **Social inclusion:** Inspired students to support and promote an inclusive and respectful environment for all.

### **Reflection:**

The Touch & Talk Workshop was a truly enlightening experience that allowed students to step into the world of differently-abled individuals. Through direct engagement with Braille and sign language, we gained a deeper understanding of the challenges these individuals face in their daily lives. The workshop not only increased our awareness but also built empathy, making us more

sensitive and respectful towards people with disabilities. It was eye-opening to see how communication can transcend traditional methods, and this experience motivated many of us to further explore inclusive practices. Overall, the workshop was a valuable learning experience, fostering a sense of responsibility to promote inclusivity in our communities.

### Learning outcome:

- **Understanding Braille and Sign Language:** Students learned the basics of Braille and sign language, recognizing their role in communication for the visually and hearing-impaired.
- **Developing Empathy:** Experiencing these communication methods helped students develop empathy for people with disabilities.
- **Awareness of Challenges :**Students became aware of the daily struggles faced by individuals with visual and hearing impairments.
- **Promoting Inclusive Communication :** Students understood the importance of inclusive communication for a more accessible society.
- **Exploring Special Education:** It sparked an interest in further learning about special education and inclusivity.

### Feedback:

**Sakshi:** “Learning sign language was fun and made me want to explore it more.”

**Riya :** “I feel more confident now in approaching and helping differently-abled people.”

**Fatima:** “It was a unique experience. I never thought about how tough reading without sight could be.”

### Glimpses of the event:

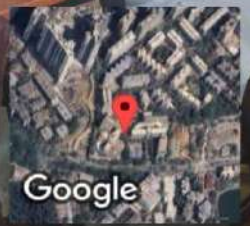




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Mira Road East, Mira Bhayandar, Maharashtra 401107, India  
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5, Sector 6, Sector 2, Srishti Complex, Mira Road East, Mumbai,  
Mira Bhayandar, Maharashtra 401107, India  
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7, Sector 6, Sector 2, Srishti Complex, Mira Road  
East, Mumbai, Maharashtra 401107, India  
Lat 19.270696° Long 72.870692°  
02/05/2025 11:05 AM GMT +05:30



Coordinators:

Asst. Prof. Sonal Chavan 



  
**PRINCIPAL**  
ROYAL COLLEGE OF EDUCATION AND RESEARCH FOR WOMEN  
Royal College Campus, Penkar Pada,  
Mira Road (E), Dist. Thane- 401 107.

Asst. Prof. Shaista Shaikh 

Dr. Judy Grace Andrews