

[Time: Two Hours]

[Marks: 60]

N.B: Please check whether you have got the right question paper

1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.
2. Marks are indicated against each question.
3. Students answering in regional languages should refer to the English Paper in case of any doubt.

1. Explain the key Features of Nai Talim in integrating Life, Work, and Education for Holistic Development. (10 M)
2. "It is essential to address the needs of Marginalized groups to enable them to lead empowered lives." In this context, justify the role of education in meeting the needs of Marginalized groups in Indian society. (10 M)
3. Discuss the key recommendations of Rashtriya Madhyamik Shiksha Abhiyaan (RMSA) for the development of secondary education. (10 M)
4. What are the challenges associated with Regional Diversity, and what role can education play in addressing these challenges? (10 M)
5. "Open Learning System provides equality of educational opportunities to a diverse section of society." Explain with reference to the concept and characteristics of an Open Learning System. (10 M)
6. Enumerate the efforts taken by National Curriculum Framework for Teacher Education, 2009 to improve Teacher Education in India. (10 M)
7. "The Fundamental Rights in the Indian Constitution act as the backbone of a dignified and meaningful life." Justify with the reference of significance of any five Fundamental Rights. (10 M)
8. Explain how Liberalization, Globalisation and Privatisation has created challenges & impacted positively in Indian education. (10M)
9. Attempt briefly any two from the following: (10 M)
 - a) Difference between Stratification and Marginalisation in Contemporary India
 - b) Stratification in India with respect to Gender
 - c) Socialism as constitutional value
 - d) Significance of National Policy on Education 1986

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- Q.1. "Guidance is a continuous and dynamic process." Explain with reference to the meaning and principles of guidance. 10
- Q.2. Explain the meaning and characteristics of Counselling . Distinguish between Directive and Non-Directive Counselling . 10
- Q.3. "The stages of Ginzberg's Vocational Choice Theory are essential for career choice and human development." Justify this statement in the context of the various stages of Ginsburg's theory. 10
- Q.4. Elaborate on the uses of aptitude tests and interest inventories in guidance. 10
- Q.5. "Professional ethics are essential attributes of a counsellor." Justify with reference to professional ethics of the counsellor. 10
- Q.6. Illustrate the sources of career information. 10
- Q.7. Enumerate the various skills required for counselling. 10
- Q.8. Explain Carl Rogers' humanistic approach of counselling. 10
- Q.9 Attempt **any two** of the following: 10
- a. Process of counselling
 - b. Home as an agency of guidance
 - c. Five uses of interview
 - d. Any five qualities of a counsellor

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- Q. 1** Describe the origin, objectives and impact of the Narmada Bachao Andolan. (10)
- Q. 2** Elucidate the guiding principles of Sustainable Development. (10)
- Q. 3** "Environmental Management is a positive concept and not a negative 'halt progress' or 'back to nature' concept." Evaluate with reference to its functions and characteristics. (10)
- Q. 4** Explain the multidisciplinary approach of teaching Environmental Education. State its merits and limitations. (10)
- Q. 5** "Environment reflects the harmony and interaction between the biotic and abiotic components." Justify the above statement giving relevant examples. (10)
- Q. 6** Elucidate the process and significance of Rain Water Harvesting. (10)
- Q. 7** "Climate change is impacting human lives and health in a variety of ways." Justify with reference to remedies to combat climate change. (10)
- Q. 8** Explain the various types of Ecological Pyramids. (10)
- Q. 9** Attempt briefly any two of the following (10)
- a) Recommendations of the Noise Pollution Act-2000
 - b) Features of Environmental Audit
 - c) Salient features of the Stockholm Conference (1972)
 - d) Effects of Genetic Engineering

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1. Explain the difference between diversity, disability and inclusion. 10
2. 'The NGO's play a significant role in promoting inclusive education.' Justify. 10
3. Explain the characteristics of children with Neuro-Developmental Disabilities. 10
4. 'Disability is not the problem but attitudinal barriers are.' Justify with reference to the attitudinal barriers and facilitators of inclusion. 10
5. Elucidate the concept and steps of preparing an Individualized Educational Plan (IEP). 10
6. 'The Charity Model of Inclusion individualizes disability.' Justify with reference to the features of the Charity Model of Inclusion. 10
7. Explain the main features of the Rehabilitation Council Act, 1992. 10
8. Illustrate the strategies for differentiating content. 10
9. Attempt briefly **any two** of the following:- 10
 - a) **Any five** measures to cater to needs of children with sensory disabilities Pre-vocational training programmes for children with special needs (CWSN)
 - b) Significance of the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD)
 - c) **Any five** types of curriculum adaptations in inclusion.
